

## EDITORIAL

This latest edition of Language Centre FORUM focuses on the learner, specifically on the materials used by the learner, the methods employed to teach the learner, and how motivation can be engendered in the learner.

Morgan Nyberg addresses the perennial problem of finding suitable texts for learners and gives an account of a project underway to write our own texts.

Badria Al Barashdi and Elena Ranjan William tackle the challenge that reading poses for the learner and Catherine Lonie and Hashil Al Saadi find ways to motivate students by providing opportunities for communication out of the classroom.

Ibtisam Al Amri's article while Tony Parsons looks at the learner from the point of view of the evaluation of writing.

Dr Shaukat Ali's paper explores how trainee teachers can benefit their future learners by becoming more aware of the intricacies of testing.

The **Features** section includes two very different but well-crafted stories, **The Gift** by Elena Ranjan William, about how an error can lead to a right, and **Pink** by Wafa'a Al Dhihli, about...yes, you've guessed it: pink, but pink with some very surprising qualities.

Andrew Daniels tells us about the real Sinbad and Eveline Haran reflects on real teachers.

Our FORUM interview features Catherine Lonie talking to Tony Parsons who is, sadly, leaving us in the near future. He will be sorely missed and on behalf of all at FORUM I would like to thank him for the fine work he has done for the journal and wish him all the best for the future.

Mike Ramsden  
Editor