

Tuzun Ergun Yuzer

I'm a senior instructor at SQU/CPS. I was born in Cyprus but lived and worked for the most of my life in Istanbul, Turkey. I have been working as an English instructor for 30 years now. Throughout my career, I have been at several positions apart from being an instructor- testing member/head, curriculum member/head, assistant to the department head- and I have had the opportunity to use, change, adapt techniques, approaches, programs, and systems. Along with highly motivated and successful students, I have met hundreds of students struggling,



demotivated, full of barriers to learn a foreign language and I believe the success of a teacher lies mainly in the latter group of students. I have tried many different techniques, strategies, teaching styles to help the second group of students and I have realized some common problems resulting in such challenges in learning a foreign language. This is one of my major interests in my career: to help those who face challenges in their learning process. Additionally, as language educators, we face new generations each year; hence, we need to adapt ourselves to the new generations, systems, approaches, techniques in our teaching. Therefore, I always try to follow the new trends and see if they are applicable into our world of language teaching. As technology has become an inseparable part of our lives, I also look into how to implement this into our teaching. With one of my colleagues, I wrote a research paper about this and presented it at a conference at Bahrain University in 2019. I believe that we should continue to investigate as we are moving into an era where everything is becoming online and search for ways to become more efficient in remote teaching.

Gördeslioğlu, Nihal & Yüzer, Tüzün. (2019). Using LMS and Blended Learning in Designing a Course to Facilitate Foreign Language Learning. KnE Social Sciences. 10.18502/kss.v3i24.5164.

https://www.researchgate.net/publication/335775836_Using_LMS_and_Blended_Learning_in_Designing_a_Course_to_Facilitate_Foreign_Language_Learning

- 2015 [Using target vocabulary effectively](#)
- 2013 [Overcoming L1 interference into writing](#)