

Munira Khalifa Ali Al Wahaibi

Munira Al Wahaibi is a Senior Language Instructor at CPS, SQU. She has an M.A. in TESOL from the University of Southern Queensland, Australia. She is FPELO120 course leader and a member of CPS Department of English for Sciences Curriculum Committee. She has conducted a number of sessions in national and international conferences. Her research interests are learner autonomy, learner's motivation, learning styles and the role of technology in English Language teaching and learning.

Due to Covid 19 and its consequences on teaching and learning settings, her research scope has been directed to educational and instructional technologies. She started conducting a study on Educational technologies (Ed tech) that would support and assure high quality learning in the new teaching and learning mode. She believes that teachers should adapt themselves to the "new normal" and should not think about going back to the old days or the days before Covid19. They should stop pointing out at the pitfalls of the remote teaching mode. In fact, her study assures that teachers are constantly evolving and things can be much different and better in the new normal.

She conducted a number of studies that are related to ESL, some CPS issues, technology in teaching and some educational issues that are mainly related to Ministry of Education (MOE). Some of these studies have been published in well-known and reliable journals. Some of her studies have been presented in international conferences either in Oman or abroad.

Al Aamri, Kamla S. & Al Wahaibi, Munira K. (2018). Teacher-Researchers' Reflective Narratives on Their Experiences at the Language Center Research Committee, Sultan Qaboos University, Oman. i.e.: inquiry in education: Vol. 10: Iss. 2, Article 6. Retrieved from: <https://digitalcommons.nl.edu/ie/vol10/iss2/6>

Wahaibi, M.A. & Al-Ma'awali, A. (2018), "An Omani National Remedial Program in Response to Trends in International Mathematics and Science Study (TIMSS) 2007 Results: Impact and Challenges", Wiseman, A.W. and Davidson, P.M. (Ed.) Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform (International Perspectives on Education and Society, Vol. 35), Emerald Publishing Limited, Bingley, pp. 277-300.

<https://doi.org/10.1108/S1479-367920180000035010>

Al-Maamari, F., Al-Aamri, K., Khammash, S. & Al-Wahaibi, M. (2017). Promoting EFL Teacher Research Engagement through a Research Support Programme. RELC Journal. 003368821668428. 10.1177/0033688216684282.

<https://journals.sagepub.com/doi/abs/10.1177/0033688216684282?ai=1gvoi&mi=3ricys&af=R>

Al-Wahaibi, M & Al-Hosni, W. (2015). An Eye on Using Authentic Reading Materials: Practice & Adaptation International Conference: The Future of Education- Edition 5. The Conference Proceedings have all been included in a book with ISBN code (97888-6292-620-1), published by Libreriauniversitaria.

<https://conference.pixel-online.net/FOE/files/foe/ed0005/FP/1816-PET1143-FPFOE5.pdf>

Presented a paper entitled "*An Eye on Using Authentic Reading Materials: Practice & Adaptation*" in Italy in 2015

Presented a paper entitled "*Facebook Fosters Autonomous Learning in ELT Classroom*", SQU Conference, Muscat in 2014

Presented a study entitled "*An Omani National Remedial Program in Response to Trends in International Mathematics and Science Study (TIMSS) 2007 Poor Results: Cognitive Knowledge Development Program for Students in Science, Mathematics and Concepts of Environmental Geography: Impact and Challenges*" in the 3rd Gulf Research Meeting which was held in University of Cambridge, 2012

Presented a study entitled "*Partnerships between Ministry of Education and Leading Local Companies in Oman: Challenges and Impact on Students Learning outside the Classroom*" in the 2nd Gulf Research Meeting which was held in University of Cambridge, 2011

Presented a paper "*The Conditions that Hinder English Language Teachers in Oman from Conducting ELT Research*" in "*Promoting Research in English Language Teaching*" ELT Research Symposium held at Sultan Qaboos University and organized by the Language Centre, 2010