

Hranush Ginosyan

Hranush Ginosyan has an MA TEFL from the American University of Armenia. She is currently Assistant Lecturer at the Center for Preparatory Studies, Sultan Qaboos University, Oman where she teaches English and heads the Curriculum Committee of the Department of English for Sciences. Apart from teaching, Hranush is a teacher trainer and materials writer. She has developed materials for a 20-hour module on teaching methods and methodologies. Her research interests include learning styles and strategies, instructional design, online learning, and transitional challenges. Hranush is an author of a number of publications and a presenter at international ELT conferences.



- Ginosyan, H., Tuzlukova, V., & Ahmed, F. (December 2020). An Investigation into the Role of Extracurricular Activities in Supporting and Enhancing Students' Academic Performance in Tertiary Foundation Programs in Oman. *Theory and Practice in Language Studies*, Volume 10 Issue 12, p. 1528–1534, p-issn 1799-2591 DOI: <http://dx.doi.org/10.17507/tpls.1012.03>
- Ginosyan, H., Tuzlukova, V., & Hendrix, T. (December 2019). Teachers' perspectives on extra-curricular activities to enhance foundation program language learners' academic and social performances. *Journal of Applied Studies in Language*, Volume 3 Issue 2, p. 168–177, p-issn 2598-4101 e-issn 2615-4706 © Politeknik Negeri Bali <http://ojs.pnb.ac.id/index.php/JASL>
- Tuzlukova, V., & Ginosyan, H. (April 2019). *Language Learning through Extracurricular Activities*. Imprint, (012), p.8.
- Tuzlukova, V., & Ginosyan, H., (December 2017). Effects of digital, linguistic and content literacies on students' academic performance. *Tawasul*, pp. 14-15.
- Tuzlukova, V., Ginosyan, H., & Hadra, M. G. (November 2017). Examination of the Foundation Program English Language and Information Technology Course Materials for Content Alignment and Linguistic Support of the Students. *Asian Journal of Social Sciences and Humanities (AJSSH)*, 6 (4), 16-24. Online: [http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.6\(4\)/AJSSH2017\(6.4-03\).pdf](http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.6(4)/AJSSH2017(6.4-03).pdf) [ISSN:2186-8492, ISSN:2186-8484 Print](http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.6(4)/AJSSH2017(6.4-03).pdf)
- Ginosyan, H., & Tuzlukova, V. (2016). Implementing Blended Learning in Teaching Writing. *Canadian International Journal of Social Science and Education*, 7 (2), 58-64 (print). ISSN 2356-9085
- Ginosyan, H., & Tuzlukova, V. (2016). Foundation Program Student's Profile: Writing, Study and Computer Skills. *Journal of Teaching English for Specific and Academic Purposes*, 4 (1), 137-150. Online: <http://espeap.junis.ni.ac.rs/index.php/espeap/issue/view/10>
- Ginosyan, H., & Tuzlukova, V. (2015). Enhancing Omani University Students' Writing and Study Skills: Discussion Forum Module. *Indonesian Journal of Applied Linguistics*, 4 (2), 56-67. Online: <http://ejournal.upi.edu/index.php/IJAL>
- Ginosyan, H. (2014). Improving Foundation Program Students' Paraphrasing Skills. *The Asian Conference on Arts and Humanities, Osaka, Japan, Conference Proceedings 2014*, pp. 651-661. Online: <http://iafor.org/iafor/conference-proceedings-the-fifth-asian-conference-on-arts-humanities-2014/>
- Ginosyan, H., & Tuzlukova, V. (2014). The Month of May: Time to Share, Exchange and Learn! *Horizon*, (295), p.5. Online: <http://ejournal.upi.edu/index.php/IJAL/article/view/683>
- Hilmers, N., & Ginosyan, H. (2014). How Can We Close the Pronunciation Gap? *The Gazette*. Spring 2014. p. 2.
- Ptak, A., & Ginosyan, H., (2014). Improving Foundation Programme Students' Reading Skills: Needs Analysis. In R. Al-Mahrooqi & A. Roscoe (Eds.), *Focusing on EFL Reading: Theory and Practice*. Newcastle upon Tyne: Cambridge Scholars Publishing
- Ginosyan, H., & Gilhooley, A. (2014) Let's Break the Routine and Learn by Doing: Science Students' Educational Trip to the Children's Science Museum. *The Gazette*. Fall 2014. p. 8

- Ginosyan, H., & Abdali, A. (2013). Supplementing the Curriculum: Teacher Beliefs and Practices. *Hope*. (21), p. 6 (in Arabic)
- Ginosyan, H., & Abdali, A. (2013). Supplementing the Curriculum: Teacher Beliefs and Practices. In S. Busaidi & V. Tuzlukova (Eds.), *General Foundation Programmes in Higher Education in the Sultanate of Oman: Experiences, Challenges and Considerations for the Future*. Muttrah, Muscat: Mazoon Press & Publishing
- Ginosyan, H., & Ptak, A. (2013). Improving Foundation Program Students' Reading Skills: Needs Analysis (abridged version). *Journal of Teaching and Education*, CD-ROM. ISSN: 2165-6266: 2(3):87–113. Online: <http://universitypublications.net/jte/o203/html/P3RS150.xml>
- Ginosyan, H., & Miller, B. (2012) Supplementing the Curriculum: Teacher Perspectives and Practices (abridged version). *Journal of Teaching and Education*, CD-ROM. ISSN: 2165-6266: 1(6):487–493. Online: <http://universitypublications.net/jte/o106/pdf/VIE173.pdf>
- Ginosyan, H., & Sargsyan, Sh. (2010). *Learning Styles and Strategies of Armenian University Learners*. Saarbrücken, Germany: Lambert Academic Publishing AG & Co. KG.