

Yazdan Choubasaz

Yazdan Choubasaz is a senior lecturer in English at Sultan Qaboos University, Muscat, Oman and a Ph.D. candidate in Applied Linguistics at Shahid Chamran University of Ahvaz, Iran. He was recently away on sabbatical in ATILF laboratory (CNRS), University of Lorraine, Nancy, France, conducting research and working on his Ph.D. project. Yazdan's area of research is technology-mediated language instruction, about which he has publications and conference presentations. Academically speaking, Yazdan holds a TESOL certificate that is granted to him by the Center for Research & Development in Dual Language & Literacy Acquisition at Texas A&M University, Texas, USA. With more than 13 years of general English, ESP and EAP teaching experience, he recently had the chance to join the faculty of Letters and Humanistic Sciences, University of Lorraine, Nancy, France to teach classes and hold workshops. Back in 2013, he could be the top M.A. student of the year in the Faculty of Literature and Humanistic Sciences, Razi University of Kermanshah, Iran. He started his Ph.D. program in 2016 as a member of the Center for Elite Students. Later in 2018, he was acknowledged as the Outstanding Student of the year at Shahid Chamran University of Ahvaz, Iran, in the Humanistic Sciences Field and was granted a 6000-Euro scholarship for his Ph.D. research stay in Europe. He is very interested in conducting longitudinal studies, specifically in the realm of Computer-assisted Language Learning. In fact, Yazdan's very recent publication has been the outcome of his involvement in a year-long international research project between the University of Lorraine, France, and the Education University of Hong Kong. He is currently busy with writing his doctoral dissertation and co-supervising two Master's theses in the Iranian universities. When he is free, he prefers to play badminton, go for a run, or watch movies.



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Year	Position	Journal/Book
2020	Reviewer	Frederiksen, Karen-Margrete; Larsen, Sanne; Bradley, Linda; Thouësny, Sylvie (Eds). (2020). CALL for widening participation: short papers from EUROCALL 2020. Research-publishing.net. <u>https://doi.org/10.14705/rpnet.2020.48.9782490057818</u>
2015-2016	Reviewer	Reviewer International Journal of Language and Applied Linguistics (IJLAL)
2014-2016	Editorial Assistant	International Journal of Foreign Language Teaching (FLTJ)
2019-2020	Guest Reviewer	Dual Language Research & Practice Journal, the Special Issue on 'The Effect of Technology-Enhanced Language Learning on ELL's Achievement, Motivation, and Engagement', Texas A&M University

- Arizavi, S., & Choubsaz, Y. (2021). Citation practices in research article introductions: Inherent interactions between disciplines and research methodologies: Oman 21st International ELT Virtual Conference, Sultan Qaboos University, Muscat, Sultanate of Oman.
- Choubsaz, Y., Jalilifar, A., & Boulton, A. (2021). The Evolution of High-impact CALL Research Articles: EUROCALL 2021 Conference, CNAM Paris and Sorbonne Université, Paris, France.
- Choubsaz, Y., Jalilifar, A., & Boulton, A. (2020). On the Evolution of CALL Through Published Research Articles: A Historical Overview of High-impact Papers: EUROCALL 2020 Conference, University of Copenhagen, Copenhagen, Denmark (replaced by online gathering).
- Vahdat, S., & Choubsaz, Y. (2019). "What If He Loses Interest in English?": An Analysis Of Parent - Teacher Talk In The Iran Language Institute 'Consultation And Feedback' Meetings: The 5th Language, Discourse and Pragmatics (LDP) Conference. Shahid Chamran University of Ahvaz, Ahvaz, Iran.
- Arizavi, S., Choubsaz, Y., & Namdari, N. (2019). "I understand your concerns, but ...": Pragmatic Dissonance in Referees" Exchanges in Dissertation Oral Examination: The 5th Language, Discourse and Pragmatics (LDP) Conference. Shahid Chamran University of Ahvaz, Ahvaz, Iran.
- Choubsaz, Y., Jannejad, M., & Arizavi, S. (2018). Opening Pandora's Box: A Culturally-oriented Look at the Covert Content of Passages 1: The 16th International TELLSI Conference. Shiraz University, Shiraz, Iran.
- Arizavi, S., Mousavi S. A., & Choubsaz, Y. (2018). Fairness and Consequential Validity in IELTS Interview Assessment When Should Assessors Fill in the Assessment: The 16th International TELLSI Conference. Shiraz University, Shiraz, Iran.
- Vahdat, S., Choubsaz, Y., & Arizavi, S. (2017). Teacher-learner Talk vs. Learner-learner Talk: Paving the Way for Having More Interactive Prospects: The 15th International TELLSI Conference. Islamic Azad University of Roudehen Branch, Tehran, Iran.
- Choubsaz, Y., & Jalilifar, A. R. (2017). Mobile-assisted Verbal Feedback: Paving the Way for Having More Technology-oriented EFL Classes: The First International Conference on Language Focus. Urmia University, Urmia, Iran.
- Choubsaz, Y., Heydari, J., & Khazaei Nezhad, M. (2016). Social Networking and the New Epoch of Language Learning: Creating Meaningful Output for EFL Learners: The 14th International TELLSI Conference. Islamic Azad University, Kerman Branch, Kerman, Iran.
- Choubsaz, Y., Heydari, J., & Ganji Khoosf, S. (2016). Opening Pandora's Box: How Do Employing Mobile Assisted Word Learning and Translating Differ in the Iranian EFL Classroom? The 14th International TELLSI Conference. Islamic Azad University, Kerman Branch, Kerman, Iran.
- Heydari, J., Choubsaz, Y., & Khazaei Nezhad, M. (2015). Effective Teaching and Teaching Style Preferences of Iranian EFL Teachers: The 13th TELLSI International Conference. Lorestan University, Khorram Abad, Iran.
- Heydari, F., & Choubsaz, Y. (2015). Unpeeling the Onion: Iranian EFL Learners and Their Perception toward Mobile Learning: The 12th TELLSI International Conference. University of Sistan & Baluchestan, Zahedan, Iran.
- Heydari, F., & Choubsaz, Y. (2015). The Effect of Mobile-mediated Instruction on Learning Phrasal Verbs by Iranian EFL Learners: The 12th TELLSI International Conference. University of Sistan & Baluchestan, Zahedan, Iran.