



SULTAN QABOOS UNIVERSITY

COURSE OUTLINE

PROGRAM: BSC in Natural Resource Economics

1. Course Code	NRE4410	
2. Course Title	International Agricultural Trade	
3. Credits	3 CH , 12 CP, 6 ECTS	
4. Pre-requisite Course(s)	CAMS 2003	
5. Co-requisite Course(s)		
6. Equivalent Course(s)		
7. Incompatible Course(s)		
8. Course Category	<input type="checkbox"/> University Requirement	<input type="checkbox"/> University Elective
	<input type="checkbox"/> College Requirement	<input type="checkbox"/> College Elective
	<input checked="" type="checkbox"/> Department Requirement	<input type="checkbox"/> Department Elective
	<input type="checkbox"/> Specialization Requirement	<input type="checkbox"/> Specialization Elective
	<input type="checkbox"/> Other (specify):	
9. Course Owner	College:	Department: X
10. Course Type	<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Lecture/Lab
	<input type="checkbox"/> Lecture/Seminar	<input type="checkbox"/> Lecture/Studio
	<input type="checkbox"/> Lecture/Tutorial	<input type="checkbox"/> Lecture/Lab/Tutorial or Seminar
	<input type="checkbox"/> Tutorial	<input type="checkbox"/> Laboratory (Practical)
	<input type="checkbox"/> Field or Work Placement	<input type="checkbox"/> Studio
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Internship
	<input type="checkbox"/> Workshop	<input type="checkbox"/> Project
11. Language of Instruction	English	
12. Course Description		
The course introduces students to the basic international trade concepts and theories and how they are applied to analyze trade policies in both the developing and developed countries. The new-classical arguments about comparative advantage, gains from trade, and factor intensities will be emphasized. The course also covers in some depth the institutional arrangements governing world trade such as the World Trade Organization and Regional Trade Agreements. The concepts and trade arguments presented refer to trade in general but they are illustrated with examples from the agricultural sector.		
13. Teaching/Learning Strategies		
The teaching method combines Power Point Lectures with class applications on lessons learned. Students will deepen their understandings of the trade concepts by working on a number of homework sets outside the classroom- A trade project will provide the students with the opportunity to learn how to retrieve data from international data bases and write a policy report.		
14. Assessment Components and Weight [%]		
<input checked="" type="checkbox"/> Quizzes 10%	<input type="checkbox"/> Practical	<input type="checkbox"/> Other (specify):
<input checked="" type="checkbox"/> Homework assignments 10%	<input type="checkbox"/> Project 15%	
<input checked="" type="checkbox"/> In-term examination(s) 25%	<input checked="" type="checkbox"/> Final examination 40%	
15. Grading Method		
<input checked="" type="checkbox"/> A-F Scale <input type="checkbox"/> Pass/Not passed		
16. Textbook(s) and Supplemental Material		
Pugel, Thomas. 2007. International Economics, 13th edition. McGraw Hill Krugman et al. 2015 International trade: theory and policy. Tenth edition. Pearson education limited.		

17. Matching Course Objectives with Program Outcomes and SQU Graduate Attributes		
SQU Graduate Attributes		
A. SQU graduates should be able to: 1. apply the knowledge and skills relevant to the specialization 2. communicate effectively and use information and communication technologies 3. critically analyze complex information and present it in simple clear manner	B. SQU graduates possess 1. interpersonal communication skills and alignment with culture of international labour market to assist them in practical life and in living successfully 2. skills and motivation for independent learning and engagement in lifelong learning and research 3. work ethics and positive values, and intellectual independence and autonomy 4. teamwork skills and display potential leadership qualities	C. SQU graduates should relish good citizenship qualities, be conscious of their national identity and be socially responsible, engage in community affairs and be mindful of contemporary issues.

#	Intended Student Learning Outcome /Course Learning Objective	Relevant Program Outcome(s)	Applicable Attribute(s)
1.	Understand the economic gains from trade, comparative advantage of nations and the issues surrounding the distributional effects of trade	In depth knowledge on theory and analytical methods in natural resource economics	A1
2.	Understand the trade arguments of protection versus free trade debate, through class discussion and press and specialized reports	The ability to think critically and address problems especially in a team context	A2
3.	Enable students to learn how to retrieve trade data form electronic data bases and write and present a report on countries trade structure and policies	The ability to communicate orally and in writing	A2-A3-B1-B2
4.	Understand the principles governing the World Trade Organization and Regional Trade Agreements and their effects on world trade	Demonstrate knowledge of contemporary issues	A1-C
5.	Identify the various trade instruments used in both exporting and importing countries and determine their welfare effects.	The ability to think critically and address problems especially in a team context	A1-A2-A3
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

16. Student Responsibilities
<p>It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirement and students' academic code of conduct.</p> <p>For attendance, it is the student's responsibility to be punctual and to attend all classes.</p> <p>Students are expected to perform their work with honesty and avoid any academic misconduct, which is defined as the use of any dishonest or deceitful means to gain some academic advantage or benefit. This can take many forms, including but not limited to, the following: copying, plagiarism, collusion and forging documents. For full details, please refer to the Undergraduate Academic Regulations and to the Student Academic Misconduct Policy.</p> <p>Additionally, this course requires that you:</p>

- Attend all lectures
- Be on time for all lectures
- Be considerate to your classmates
- Use computers and internet in the most appropriate fashion

COURSE INFORMATION			
Course Code	NREC4410	Course Title	International Agricultural Trade
Semester/ Year	Fall 2018	Section(s)	10
Day, Time, and Place	Sunday & Thursday 10:00-11:20		
Course Coordinator	Dr. Houcine Boughanmi		
Office Location	235	Office Hours	Open door policy
Office Tel. Ext.	1218	Email	boughanh@squ.edu.om

Tentative Schedule			
Week	Lecture #	Topic/Material to be covered	Assessment
1	1&2	The global economy: definitions, general concepts and global issues Structure of Oman agricultural trade	Lecture notes
2	3&4	Comparative advantage and gains from trade	Lecture notes Pugel Chapter 3. (P.31-46) Chapter 4 (p.47-50)
3	5&6	Comparative advantage and gains from trade (contin.)	Lecture notes Pugel Chapter 3. (P.31-46) Chapter 4 (p.47-50)
4	7&8	Gains from trade: partial equilibrium analysis, one good	Lecture notes M. Reed Chapter 2. P. 24-30
5	9&10	Trade policies of importing countries	Lecture notes Pugel Chapter 2 (p 15-30)
6	11&12	Trade policies of importing countries	Lecture notes Lecture notes Pugel Chapter 8 p.130-146 Chapter 9 p.147-164 Reed p.37-52
7	13&14	Trade policies of exporting countries	Lecture notes Pugel Chapter 11 p. 209-239
8	15	Trade policies of exporting countries Mid term Exam	Lecture notes Pugel Chapter 11 p. 209-239
9	16&17	Multilateral Trade Negotiations and WTO	Lecture notes Pugel Chapter 9 p.168-174
10	18&19	Multilateral Trade Negotiations and WTO (contin.)	Lecture notes Pugel Chapter 9 p.168-174
11	20&21	Preferential Trade Agreements	Lecture notes Pugel Chapter 12 p. 239-

			260
12	22&23	Macro-economics and international trade	Lecture notes Pugel Chapter 17 p.375-388
13	24&25	Competitiveness in the global food economy	Lecture notes Reed p.186-204
14	26&27	Project submission &presentation	
15		Final Exam	
16			
17			

APPENDIX A: INSTRUCTORS OF MULTIPLE SECTIONS

[illegible]

APPENDIX B: ADDITIONAL INFORMATION