



SULTAN QABOOS UNIVERSITY

COURSE OUTLINE

PROGRAM:

1. Course Code	NREC4420	
2. Course Title	Economic Development	
3. Credits	3CH , 12 CP, 6 ECTS	
4. Pre-requisite Course(s)	AGEC 2003 or NREC 2003 or CAMS 2003	
5. Co-requisite Course(s)	N/A	
6. Equivalent Course(s)		
7. Incompatible Course(s)		
8. Course Category	<input type="checkbox"/> University Requirement	<input type="checkbox"/> University Elective
	<input type="checkbox"/> College Requirement	<input type="checkbox"/> College Elective
	<input checked="" type="checkbox"/> Department Requirement	<input type="checkbox"/> Department Elective
	<input type="checkbox"/> Specialization Requirement	<input type="checkbox"/> Specialization Elective
	<input type="checkbox"/> Other (specify):	
9. Course Owner	College: CAMS	Department: NRE
10. Course Type	<input type="checkbox"/> Lecture	<input type="checkbox"/> Lecture/Lab
	<input checked="" type="checkbox"/> Lecture/Seminar	<input type="checkbox"/> Lecture/Studio
	<input type="checkbox"/> Lecture/Tutorial	<input type="checkbox"/> Lecture/Lab/Tutorial or Seminar
	<input type="checkbox"/> Tutorial	<input type="checkbox"/> Laboratory (Practical)
	<input type="checkbox"/> Field or Work Placement	<input type="checkbox"/> Studio
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Internship
	<input type="checkbox"/> Workshop	<input type="checkbox"/> Project
11. Language of Instruction	English	
12. Course Description		
Students are introduced to the concept of economic development. Development economics is a distinct field in the economics portfolio, consisting of the theory and application of economic principles to the developing, low and middle income countries of the world. Whilst necessarily concerned with the efficient allocation of resources, economic stability and the growth of aggregate output, it also deals with the institutional, economic and social mechanisms needed to deliver improvements in welfare in developing countries. The course consists of two parts: an introduction to some of the theories of development, followed by study of some of the project planning and management tools employed in practice by development economists. On completion of the course students should have a basic understanding of the main concepts of development economics. They will also be able to apply the project planning and management tools of financial and economic appraisal and logical project frameworks to simple economic development problems.		
13. Teaching/Learning Strategies		
The course is taught using a combination of lectures and class discussions. Frequent use is made of classroom exercises. Students are required to engage with these, either individually or in groups. Students will frequently be required to discuss issues with their colleagues and report back to the plenary class		
14. Assessment Components and Weight [%]		
<input type="checkbox"/> Quizzes 5%	<input type="checkbox"/> Practical 20%	<input type="checkbox"/> Other (specify): Attendance & discation 5%
<input type="checkbox"/> Homework assignments 5%	<input type="checkbox"/> Project	
<input checked="" type="checkbox"/> In-term examination(s) 25%	<input type="checkbox"/> Final examination 40%	
15. Grading Method		
<input checked="" type="checkbox"/> A-F Scale	<input type="checkbox"/> Pass/Not passed	
16. Textbook(s) and Supplemental Material		

The text book for the course is Todaro and Smith, Economic Development, 11th Edition, Pearson, 2011

- Some videos are provided to give students more understanding of real-world situation. Some of the contents will be asked to review by students as it will be included in exams
- Students may be asked to form groups to discuss the videos by themselves after each video.

17. Matching Course Objectives with Program Outcomes and SQU Graduate Attributes

SQU Graduate Attributes

A. SQU graduates should be able to: <ol style="list-style-type: none"> 1. apply the knowledge and skills relevant to the specialization 2. communicate effectively and use information and communication technologies 3. critically analyze complex information and present it in simple clear manner 	B. SQU graduates possess <ol style="list-style-type: none"> 1. interpersonal communication skills and alignment with culture of international labour market to assist them in practical life and in living successfully 2. skills and motivation for independent learning and engagement in lifelong learning and research 3. work ethics and positive values, and intellectual independence and autonomy 4. teamwork skills and display potential leadership qualities 	C. SQU graduates should <p>relish good citizenship qualities, be conscious of their national identity and be socially responsible, engage in community affairs and be mindful of contemporary issues.</p>
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#	Intended Student Learning Outcome /Course Learning Objective	Relevant Program Outcome(s)	Applicable Attribute(s)
1.	The course aims to provide students with an understanding of the principles of development economics as applied to natural resource management problems in developing, predominantly low income, and countries	On completion of the course students should have a basic understanding of the main concepts of development economics. They will also be able to apply the project planning and management tools of financial and economic appraisal and logical project frameworks to simple economic development problems	
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16. Student Responsibilities

It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirement and students' academic code of conduct.

For attendance, it is the student's responsibility to be punctual and to attend all classes.

Students are expected to perform their work with honesty and avoid any academic misconduct, which is defined as the use

of any dishonest or deceitful means to gain some academic advantage or benefit. This can take many forms, including but not limited to, the following: copying, plagiarism, collusion and forging documents. For full details, please refer to the Undergraduate Academic Regulations and to the Student Academic Misconduct Policy.

Additionally, this course requires that you:

COURSE INFORMATION			
Course Code	NREC4420	Course Title	Economic Development
Semester/ Year		Section(s)	
Day, Time, and Place	Mon & Wed 8:15 - 9:35 CMT/A04		
Course Coordinator	Omar Al-Jabri		
Office Location	2016	Office Hours	
Office Tel. Ext.	1248	Email	omar@squ.edu.om

Tentative Schedule			
Week	Lecture #	Topic/Material to be covered	Assessment
1		Chapter 1 : Introducing Economic Development: A Global Perspective	
2		Chapter 2: Comparative Economic Development	
3		Chapter 5: Poverty, Inequality, and Development	
4		Chapter 6: Population Growth and Economic Development: Causes, Consequences, and Controversies	
5		Chapter 8: Human Capital: Education and Health in Economic Development	
6		Chapter 9: Agricultural Transformation and Rural Development	
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APPENDIX A: INSTRUCTORS OF MULTIPLE SECTIONS

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APPENDIX B: ADDITIONAL INFORMATION