

SULTAN QABOOS UNIVERSITY COURSE OUTLINE

PROGRAM: Bachelor of Science in Plant Sciences

1. Course Code	PLNT4541				
2. Course Title	Plant-Pathogens Interactions				
3. Credits	3 Cr Hrs , 12 Cr Points, 6 ECTS				
4. Pre-requisite Course(s)	PLNT3201, PLNT3522; BIOL2101, CHEM2101, CAMS3000, CAMS3001, CAMS2003, CAMS2000				
5. Co-requisite Course(s)	None				
6. Equivalent Course(s)	CROP45	541, PROT4541			
7. Incompatible Course(s)	None				
8. Course Category	☐ University Requirement ☐ University Elective				
	Colle	ege Requirement	College Elective		
	☐ Depa	artment Requirement	☐ Department Elective		
	Spec	ialization Requirement	Specialization Elective		
	Othe	r (specify):			
9. Course Owner	College:	CAMS	Department: Plant Sciences		
10. Course Type	Lecti	ıre	∐ Lecture/Lab		
	Lecti	ure/Seminar	Lecture/Studio		
	Lecti	ure/Tutorial	Lecture/Lab/Tutorial or Seminar		
	Tuto	rial	Laboratory (Practical)		
	Field	or Work Placement	Studio		
	Semi	nar	☐ Internship		
	Worl	kshop	☐ Project		
11. Language of Instruction	English				
12. Course Description					
	This course aims to give basic information regarding pathogenicity and virulence of plant pathogens, plant defense mechanisms, plant disease resistance genes, plant defense signalling networks and molecular mechanisms of plant immunity.				
13. Teaching/Learning Strate	gies				
Lectures Laboratory Assignments Tests Presentations					
14. Assessment Components and Weight [%]					
☐ Homework assignments 20		☐ Project			
15. Grading Method					
16. Textbook(s) and Supplemental Material					
Agrios, G.N. (2005). Plant Pathology (5th edition). Academic Press, NY					

17. Matching Course Objectives with Program Outcomes and SQU Graduate Attributes

SQU Graduate Attributes

A. SQU graduates should be able to:

- 1. apply the knowledge and skills relevant to the specialization
- communicate effectively and use information and communication technologies
- 3. critically analyze complex information and present it in simple clear manner

B. SQU graduates possess

- interpersonal communication skills and alignment with culture of international labour market to assist them in practical life and in living successfully
- skills and motivation for independent learning and engagement in lifelong learning and research
- 3. work ethics and positive values, and intellectual independence and autonomy
- 4. teamwork skills and display potential leadership qualities

C. SQU graduates should

relish good citizenship qualities, be conscious of their national identity and be socially responsible, engage in community affairs and be mindful of contemporary issues.

#	Intended Student Learning Outcome /Course Learning Objective	Relevant Program Outcome(s)	Applicable Attribute(s)
1.	Demonstrate an understanding of the basic concepts of infection mechanisms of plant pathogens	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
	Describe the plant defense response mechanisms	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
2.		A.1.4 Graduates will be able to identify and analyze problems related to crop production systems, and formulate realistic solutions	A.1
3.	Discuss the genetics of disease resistance	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
4.	Discuss the role of microbial enzymes, toxins, plant growth regulators and extracellular polysaccharides in plant disease development	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
5.	Discuss the signal transduction pathways in plants	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
6.	Demonstrate an understanding of the genetic engineering strategies to improve plant disease resistance	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
	Develop skills in various biochemical and molecular biological techniques to study plant- pathogens interactions	A.1.1 Graduates will have knowledge and skills in crop sciences	A.1
7.	interactions	B.1 Graduates will be able to compete with high standards of academic integrity and professionalism on the national and international scenes	B.1
8.	Demonstrate the ability to work in a team	B.4 Graduates will have the ability to build teams and work in team for target oriented tasks	B.4
9.	Develop skills for oral presentation and to write scientific reports	A.2.1 Graduates will have ability to effectively communicate orally and in writing	A.2
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16. Student Responsibilities

It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirement and students' academic code of conduct.

For attendance, it is the student's responsibility to be punctual and to attend all classes.

Students are expected to perform their work with honesty and avoid any academic misconduct, which is defined as the use of any dishonest or deceitful means to gain some academic advantage or benefit. This can take many forms, including but not limited to, the following: copying, plagiarism, collusion and forging documents. For full details, please refer to the Undergraduate Academic Regulations and to the Student Academic Misconduct Policy.

Additionally, this course requires that you:

COURSE INFORMATION					
Course Code	Course Code PLNT4541 Course Title Plant-Pathogens Interactions				
Semester/ Year	Spring	Section(s)	10,11		
Day, Time, and Place	Day, Time, and Place As Assigned				
Course Coordinator	Course Coordinator Velazhahan Rethinasamy				
Office Location	AGR 212	Office Hours			
Office Tel. Ext.	3646	Email	velazhahan@squ.edu.om		

	Tentative Schedule			
Week	Lecture #	Topic/Material to be covered	Assessment	
1	Lec 1	Introduction to the course		
2	Lec 2	Key concepts and terms (Pathogenicity, virulence, aggressiveness, resistance, tolerance, susceptibility, vertical and horizontal resistance, non-host resistance, gene-for-gene theory)		
	Lab 1	Isolation of Alternaria solani from early blight infected tomato leaves		
3	Lec 3 Lab 2	Infection mechanisms of plant pathogens Testing pathogenicity of A. solani isolate on tomato Analysis of virulence of A. solani isolates on tomato		
4	Lec 4 Lab 3	Microbial toxins in plant disease Analysis of toxin production by A. solani		
5	Lec 5 Lab 4	Enzymes in plant disease Analysis of plant cell wall degrading enzymes production by A. solani	Quiz 5%	
6	Lec 6 Lab 5	Extracellular polysaccharides and growth regulators in plant disease		
7	Lec 7 Lab 6	Preformed resistance mechanisms in plants Presentations		
8	Lec 8 Lab 7	Induced (Active) resistance mechanisms in plants	Mid term 20%	
9	Lec 9 Lab 8	Genetics of plant disease resistance		
10	Lec 10 Lab 9	Signal transduction pathways		
11	Lec 11 Lab 10	Systemic acquired resistance (SAR) and induced systemic resistance (ISR) Analysis of induction of SAR and ISR in tomato to A. solani		
12	Lec 12	Elicitors, Pathogen-associated molecular patterns (PAMPs)/microbe-associated molecular pattern (MAMPs) and Damage-associated molecular patterns (DAMPs) Isolation of elicitor from the mycelial walls of A. solani	Quiz 5%	
13	Lec 13 Lab 12	Pattern-recognition receptors (PRRs) and PAMP-triggered immunity (PTI) Analysis of induction of biochemical defense mechanisms (Peroxidase isozymes) in tomato upon elicitor treatment		
14	Lec 14 Lab 13	Effector-triggered immunity (ETI) and Effector-triggered susceptibility (ETS) Presentations		
15	Lec 15	Strategies to improve plant disease resistance with knowledge of plant-pathogen interactions	Assignments 20% Final lab exam 10% Final theory exam 40%	
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APPENDIX A: INSTRUCTORS OF MULTIPLE SECTIONS					
Section	Instructor	Day, Time, and Place	Office Location and Extension	Email	Office Hours

APPENDIX B: ADDITIONAL INFORMATION