



**Sultan Qaboos University**  
**College of Nursing**  
**Academic Staff Curriculum Vitae**



**DEVAKIRUBAI JACOB ,MSN, RN**

**LECTURER**

Date of Appointment at SQU	September 13, 2012
SQU ID	10425
Office Extension	5464
SQU Email	<a href="mailto:djacob@squ.edu.om">djacob@squ.edu.om</a>
Mobile Phone	92737768
Nationality	Indian
Department	Adult Health and Critical Care
Areas of Expertise	Emergency Nursing   Critical Care

**ACADEMIC DEGREES**

<i>Degree</i>	<i>Completion Date</i>	<i>Institution</i>	<i>Specialty</i>
Bachelor's of Nursing Science	1998	The Tamil Nadu Dr. M.G.R. Medical University	Nursing
Master's of Nursing Science	2007	Sri Ramachandra University,	Medical-Surgical

**LICENSURE**

<i>License</i>	<i>License Number</i>	<i>Licensure Country</i>	<i>Expiration Date</i>
Registered Nurse	45158	INDIA	27 Aug 2019
Registered Midwife	51774	INDIA	27 Aug 2019

**CERTIFICATION**

<i>Certificate</i>	<i>Certificate Type</i>	<i>Date Acquired</i>	<i>Expiration Date</i>
Advanced Life Support	Clinical	NIL	2015
Basic Life Support	Clinical	NIL	2015

**TEACHING RESPONSIBILITY**

<i>Course Code and Title</i>	<i>Role/Responsibilities</i>
NURS3015 Adult Health Nursing II Clinical	Clinical Instructor
NURS4015 Adult Critical Care Nursing Clinical	Clinical Instructor

**NON-TEACHING RESPONSIBILITY**

<i>Office/Committee</i>	<i>Role/Responsibilities</i>
CEPD – Continuing education & professional development committee	Member
Simulation and Interprofessional Education	Member
Ad Hoc committee : Accreditation of simulation program	Member
Accreditation : standard 5	Member
Adult Health and Critical Care department	Member



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<b>TEACHING EXPERIENCE AND EMPLOYMENT</b>			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>
Lecturer	SQU, Oman	2012- Present	Didactic teaching and evaluation of undergraduate clinical teaching.
Education Link Nurse. BLS Instructor	Tawam Hospital In Affiliation With John Hopkins Medicine, Al Ain, U.A.E.	2009-2012	A&E: Coordinate unit specific in-service education for staff and function as preceptor for newly assigned staff. Supervising mandatory competencies for staff.
Lecturer	Sri Ramachandra College of Nursing	2007-2008	Undergraduate clinical teaching and evaluation
<b>CLINICAL EXPERIENCE AND EMPLOYMENT</b>			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>
Staff Nurse	Tawam Hospital In Affiliation With John Hopkins Medicine, Al Ain, U.A.E.	2009-2012	A&E: Assessment, planning, implementation of Patient Care. Handling both adult and pediatric emergencies
Charge Nurse	Northern Area Armed Forces Hospital, Hafar Al Batin, Kingdom of Saudi Arabia. (Ministry of Defense and Aviation).	2002 - 2005	A&E: Took leadership assignment that's critical to ensuring efficient unit operations, smooth patient flow, & adequate staffing, interacting with interdisciplinary team to ensure safe patient care and to promote team work.
Registered Nurse	Christian Medical College & Hospital, Vellore, India.	1998 – 2002	A&E: Providing emergency, life-saving care to acutely ill patients in emergency department.  Handling both adult and pediatric emergencies.
<b>SCHOLARLY WORK</b>			
<i>Title</i>	<i>Type</i>	<i>Date</i>	<i>Implications to Roles</i>
Compassion Fatigue and Compassion Satisfaction among Oncology HealthCare	Research study	2020	End of life nursing care incorporated into the nursing curriculum.



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Providers in Oman - A Cross-Sectional Study			
Caring for Brain Injury Patients: Relationship between Severity, Caregiver Health, Burden and Preparedness	Research study	2019	Planning to develop a video assisted program for caregivers to enhance their caring skills.
Effects and Predictors of Kidney Disease Quality of life among patients on hemodialysis in Oman	Research study	2019	Including the results of the study in clinical teaching.
Traditional clinical training combined with high-fidelity simulation-based activities improves clinical competency and knowledge among nursing students on a maternity nursing course	Publication	2019	Planning to include more simulation hours to improve clinical competency and knowledge among nursing students
Effectiveness of simulation among undergraduate students in the critical care nursing	Publication	2017	Introduced Inter-professional collaboration in simulation in critical care

<b>PROFESSIONAL DEVELOPMENT</b>			
<i>Title</i>	<i>Type/Institution</i>	<i>Date</i>	<i>Implications to Roles</i>
Introducing Clinical keys for nursing students	Workshop/SQU	2019	Accelerate the clinical learning process.
Interprofessional Education & Collaborative Practice	Workshop/SQU	2018	Introduced Inter-professional collaboration in clinical learning.