




Sultan Qaboos University
College of Nursing
Academic Staff Curriculum Vitae

	MALIEH POORKIANI, RN CLINICAL INSTRUCTOR
Date of Appointment at SQU	-
SQU ID	T-5633
Office Extension	
SQU Email	m.poorkiani@squ.edu.om
Mobile Phone	96689447
Nationality	Iranian
Department	Adult Health and Critical Care
Areas of Expertise	Medical surgical nursing Critical Care

ACADEMIC DEGREES			
Degree	Completion Date	Institution	Specialty
Bachelor's of Nursing Science	2004	Shiraz university of medical sciences	Nursing
Master's of Nursing Science	2009	Kerman university of medical sciences	Medical surgical nursing

LICENSURE			
License	License Number	Licensure Country	Expiration Date
Registered Nurse	34512	Iran	2020

CERTIFICATION			
Certificate	Certificate Type	Date Acquired	Expiration Date
Advanced Life Support	Clinical	2018	2020
Basic Life Support	Clinical	2018	2020
Lesson Planning and Course Planning	Teaching	2018	2021
Clinical Evaluation	clinical	2019	2021
Ethics and Education	Teaching	2019	2021
Scientific Writing	Teaching	2017	2020
Research Fellowship	Teaching	2016	2021
Methods of Teaching	Teaching	2019	2021

TEACHING RESPONSIBILITY	
Course Code and Title	Role/Responsibilities

NON-TEACHING RESPONSIBILITY	
Office/Committee	Role/Responsibilities
Adult Health and Critical Care department	Member



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TEACHING EXPERIENCE AND EMPLOYMENT			
Position	Employer/Country	Start/Ending Dates	Role responsibilities (Brief)
Clinical Instructor	SQU, Oman	2020	Undergraduate clinical teaching and evaluation.
Clinical Instructor	Larestan university of medical sciences,Iran	2012 - 2019	
Clinical Instructor	Kerman university of medical sciences,Iran	2008 – 2011	

CLINICAL EXPERIENCE AND EMPLOYMENT			
Position	Employer/Country	Start/Ending Dates	Role responsibilities (Brief)
Registered Nurse	Saadi University Hospital, shiraz,Iran	2004	Providing critical care to acutely ill patients in ICUs.

SCHOLARLY WORK			
Title	Type	Date	Implications to Roles
Extending a Software-based Model for Professors' Assessment Using Fuzzy Multi-Criteria Decision-Making Approach and Group Consensus(Assistant author)	Publication	2019	The proposed index provides an integrated and accurate evaluation of faculty members' performance by exerting uncertainties which are so present in educational assessments
The Effect of Blended Method of Education on Students` Satisfaction	Publication	2017	Active learning pedagogy activities are significant factors that increase students' satisfaction with their individual and group learning processes.
The Assessment of Paramedical Students' Spiritual health: The Necessity to Pay More Attention	Publication	2017	college students, who hold some intrinsic value for the inclusion of spirituality in their life, experience a more positive health status than those students who do not regard spirituality as a significant component contributing to their individual health, well-being and quality of living.

PROFESSIONAL DEVELOPMENT			
Title	Type/Institution	Date	Implications to Roles