



SHREEDEVI BALACHANDRAN, MSN, RN

LECTURER

Date of Appointment at SQU	August 29, 2004
SQU ID	6806
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SQU Email	<u>shreedevi@squ.edu.om</u>
Mobile Phone	92181595
Nationality	Indian
Department	Adult Health and Critical Care
Areas of Expertise	Adult nursing Critical Care Cardiovascular nursing

ACADEMIC DEGREES					
Degree	Completion Date		Institution		Specialty
Bachelor's of Nursing Science		1984	SNDT Women's University		Nursing
Master's of Nursing Science		1988	SNDT Women's University		Cardiovascular
					Nursing
LICENSURE					
License		License Number		Licensure Country	Expiration Date
Registered Nurse		II-91	L74	India	2022
Registered Nurse		PIN No: 96100860		United Kingdom	30/09/2020
Registered Nurse		NMW000	1668416	Australia	2021
CERTIFICATION					
Certificate		Certificate Type		Date Acquired	Expiration Date
		Teaching		26 th March 2020	Valid
Certificate of course completion in Test					
nt & Item writing					
v7.3					
Basic Life Support		Clini	cal	2018	2020
Certificate of Excellence in Fundamentals		Research		27 th February	Valid
of Peer Review				2020	
TAE40110 Certificate IV in Training and	Teac		ning	2015	Valid
Assessment, Australian Qualifications					
Framework					

TEACHING RESPONSIBILITY	
Course Code and Title	Role/Responsibilities
NURS4023 Advanced Nursing	Clinical faculty
NURS4016 Critical Care Nursing	Clinical faculty
NURS2015 Health Assessment	Clinical faculty
NURS4020 Health promotion & health	Course coordinator
education	



NURS3015Adult health nursing II

Clinical faculty

NON-TEACHING RESPONSIBILITY	
Office/Committee	Role/Responsibilities
Standardised Examination committee	Member
Clinical training committee	Member
Adult Health and Critical Care department	Member
Quality Assurance and Academic Accreditation Unit	Member

TEACHING EXPERIENCE AND EMPLOYMENT					
Position	Employer/Country	Start/Ending Dates	Role responsibilities (Brief)		
Clinical Instructor/Lecturer	SQU, Oman	2004- Present	Development of course, course coordination, clinical teaching , assessment and evaluation of students		
Assistant Vice President	Manipal Education & Medical Group, Corporate Office Bangalore, India	May 2002 – August 2004	Prepared the curriculum and implemented teaching plans with consistent success rates of 75% for the CGFNS exams Business development for nursing education		
Lecturer	LT College of Nursing, SNDT Women's University, Mumbai, India	June 1994- May1996 June 1997-December	Undergraduate /post graduate clinical teaching and evaluation.		
Asst. Lecturer	LT College of Nursing, SNDT Women's University, Mumbai, India	January 1994 – June 1994	Taught students fundamentals of nursing skills and competencies in lab and clinical area		

CLINICAL EXPERIENCE AND EMPLOYMENT					
Position	Employer/Country	Start/Ending Dates	Role responsibilities (Brief)		
Director Nursing	Manipal Hospital, Bangalore, Karnataka, India	December 1998 – April 2002	Overall responsibility for overseeing the nursing education and clinical services in the hospital		
Scholar	Royal Brompton Hospital, UK	1996-1997	Cardiovascular nursing updates including caring for heart and lung transplant, ECMO		
Clinical Specialist in	PD Hinduja hospital and	June 1988 – June	Providing critical care to		



Nursing	Research center, Mahim,	1993	acutely ill patients in ICUs
U	Mumbai, India		Staff development and orientation program for the hospital Training of operation theatre technicians including instruction in theory, clinical supervision and examination

SCHOLARLY WORK			
Title	Туре	Date	Implications to Roles
Nutritional assessment for critically ill	Publication	2018	Documented the teaching and
patients in the intensive care units			approach to patient care with
			regard to nutritional aspects
Role modeling in Education	Publication	2018	Significance published in public
			domain with practical examples
Teaching patient safety in undergraduate	Publication	2017	Multiple aspects of patient safety
nursing education			education addressed in nursing
Knowledge of "Guidelines for	Research	2020	Identifying the current knowledge
Perioperative Care in Cardiac Surgery	grant		and aim to develop education
(2019)": A survey of nursing staff in Oman			program/internal protocol
Nursing Perception versus Actual Family	Research	2019	Identify family needs and
Need among Omani Patients at Critical			implement changes in critical care
Care Units			units
Comparison of Full Outline of	Research	2019	Change practice from GCS to FOUR
Unresponsiveness Score against Glasgow	grant		score in assessing neurological
Coma Scale in the prediction of functional			status of critically ill
outcome among ICU patients with			
neurological insult in Sultanate of Oman			
"Is our Nursing Practice Evidence Based? A	Paper	23-24	Presented on Innovations needed in
review of Essential Skills in Healthcare &	presentation	November	Nursing curriculum with
Nursing Education"		2018	international perspective
Regular Peer review for SQUMJ & BJN	Journal peer	To date	Improving research and publication
	reviewer		processes

PROFESSIONAL DEVELOPMENT					
Title	Type/Institution	Date	Implications to Roles		
2 nd Royal Hospital International	Conference /Royal	11-13 April	Updates and EBP on		
Conference	hospital, Oman	2019	multiple aspects in Critical		
			care, Nursing , Wellness		
Bringing Simulation To Life by	Workshop/SQU	May 2019	Use of QR code and		
Integrating INASCL Standards Of Best			celebrity names and events		
Practice			in regular simulation		



Evidence based practice workshops for	Workshop	2018.2019.2020	Improving EBP of staff
staff nurses			nurses at the workplace ,
			thus influencing student
			learning.