




Sultan Qaboos University
College of Nursing
Academic Staff Curriculum Vitae

	SUSAN ACHORA MSN, RN		
Date of Appointment at SQU	October 17, 2011		
SQU ID	9935		
Office Extension	5460		
SQU Email	susana@squ.edu.om		
Mobile Phone	92631021		
Nationality	Ugandan		
Department	Adult Health and Critical Care		
Areas of Expertise	Nursing education Medical Surgical nursing		
ACADEMIC DEGREES			
<i>Degree</i>	<i>Completion Date</i>	<i>Institution</i>	<i>Specialty</i>
Bachelors of Nursing Science	2001	Makerere University	Nursing
Masters of Nursing Science	2006	Mbarara University	Nursing Education
Dlitt et Phil	2015	University of South Africa	Health studies
LICENSURE			
<i>License</i>	<i>License Number</i>	<i>Licensure Country</i>	<i>Expiration Date</i>
Registered Nurse	31595	Uganda	2022
CERTIFICATION			
<i>Certificate</i>	<i>Certificate Type</i>	<i>Date Acquired</i>	<i>Expiration Date</i>
Basic Life Support	Clinical	2016	2018
TEACHING RESPONSIBILITY			
<i>Course Code and Title</i>	<i>Role/Responsibilities</i>		
NURS2021/clinical Adult Health Nursing 1	Clinical instructor		
NON-TEACHING RESPONSIBILITY			
<i>Office/Committee</i>	<i>Role/Responsibilities</i>		
College documentation and report committee	Member		
Textbook Committee	Member		
Accreditation committee standard 2	Member		
TEACHING EXPERIENCE AND EMPLOYMENT			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>
Clinical instructor	SQU, Oman	2011- Present	Clinical teaching and evaluation of undergraduate courses
Lecturer	Mbarara University, Uganda	2003 – 2010	Didactic and clinical teaching of Undergraduate courses and evaluation.
CLINICAL EXPERIENCE AND EMPLOYMENT			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>



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Registered Nurse	Jinja referral Hospital, Uganda	2002- 2003	Providing care to acutely ill patients in medical and surgical wards.
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SCHOLARLY WORK

<i>Title</i>	<i>Type</i>	<i>Date</i>	<i>Implications to Roles</i>
An Integrative Review on Knowledge and Attitudes of Nurses Toward Palliative Care: Implications for Practice	Publication	2019	Including the results of the study in oncology lectures/seminars
Risk Knowledge and Awareness of Coronary Heart Disease, and Health Promotion Behaviors Among Adults in Oman	Publication	2018	Using results for patient education/teaching students on raising awareness.
Teaching the 'Net Generation': An integrative review of barriers to e-learning among nursing faculty	Conference presentation	2018	Using findings to design strategies overcome challenges to online teaching

PROFESSIONAL DEVELOPMENT

<i>Title</i>	<i>Type/Institution</i>	<i>Date</i>	<i>Implications to Roles</i>
"Highlighting change: Teaching & Learning"	Workshop/CETL	2019	Integrating recommendations in teaching
Evidenced based practice nursing	Workshop/SQU	2019	Encouraging nursing staff to cultivate the culture of enquiry