




Sultan Qaboos University
College of Nursing
Academic Staff Curriculum Vitae

	ARWA OBEIDAT, M.SC, RN <i>LECTURER</i>		
Date of Appointment at SQU	September 6, 2008		
SQU ID	8317		
Office Extension	5463		
SQU Email	arwaatef@squ.edu.om		
Mobile Phone	92820012		
Nationality	Jordanian		
Department	Fundamentals and Administration		
Areas of Expertise	Advanced clinical nursing Adult Nursing leadership and management		

ACADEMIC DEGREES			
<i>Degree</i>	<i>Completion Date</i>	<i>Institution</i>	<i>Specialty</i>
Bachelor's of Nursing Science	1983	Jordan University	Nursing
Master's of Nursing Science	1989	Jordan University	Adult Nursing
Doctor of Philosophy	-	-	

LICENSURE			
<i>License</i>	<i>License Number</i>	<i>Licensure Country</i>	<i>Expiration Date</i>
Registered Nurse Jordanian Nursing and Midwifery Council	774	Jordan	To-Date

CERTIFICATION			
<i>Certificate</i>	<i>Certificate Type</i>	<i>Date Acquired</i>	<i>Expiration Date</i>
Basic Life Support	Clinical	2018	2020

TEACHING RESPONSIBILITY	
<i>Course Code and Title</i>	<i>Role/Responsibilities</i>
NURS4019 Nursing Administration	Course coordinator and clinical faculty
NURS4017 Community Health Nursing	Clinical faculty
NURS3023 Critical Thinking	Course coordinator
NURS 1009 Communication and group dynamics	Course coordinator
NURS 1004 First Aids	Course coordinator



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NON-TEACHING RESPONSIBILITY	
<i>Office/Committee</i>	<i>Role/Responsibilities</i>
Fundamentals and Administration Department Board	Member
Sigma Theta Tau Committee	Reporter
Standardized and Examination Committee	Member
Simulation Laboratory committee	Member
Clinical Training committee	Member
External Affairs and Partnership Committee	Member
Innovation Committee	Member
Organizing Committee of the Nursing College magazine - "Life Beat"	Board member-editor

TEACHING EXPERIENCE AND EMPLOYMENT			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>
Lecturer	Sultan Qaboos University College of Nursing-Oman	2017-to Date	<ol style="list-style-type: none"> 1. Participating in course development, proposals for new textbooks, proposal for assessment methods and preparation of course handouts etc. 2. Monitoring various teaching and activities engaged in by students including theoretical and clinical courses taught by me. 3. Compiling, editing and finalizing the exam papers and clinical scenarios for final clinical 4. Mentoring new teachers 5. Planning for student's clinical allocation 6. teaching and evaluating students in both theory and clinical courses 7. Other responsibilities as delegated and assigned by the Dean, HOD or chairs of different committees.



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CLINICAL EXPERIENCE AND EMPLOYMENT			
<i>Position</i>	<i>Employer/Country</i>	<i>Start/Ending Dates</i>	<i>Role responsibilities (Brief)</i>
Registered Nurse- full time	Jordan University Hospital	1982- 1983	Providing primary and acute critical care to the adult patients.
Registered Nurse- part time	Jordan University Hospital	1984-1986	Providing primary and acute critical care to the adult patients.

SCHOLARLY WORK			
<i>Title</i>	<i>Type</i>	<i>Date</i>	<i>Implications to Roles</i>
Overcoming Cultural Barriers in Undergraduate Nursing Education Using Voice Enhanced High Fidelity Simulation: The Sultan Qaboos University Experience	Int. grant Publication	2019	To overcome barriers hindering the teaching of male nursing students which will help students can learn to bridge the gap between theoretical knowledge and the actual practical skills expected of them in the clinical area.
Exploring nursing students' learning outcome from clinical experiences.	Deans' fund Conference Proceeding	2018	Revising clinical course objectives and assessment of SLOs and submit Report to HOD
Opinions, perceptions and attitudes toward an electronic health record system among practicing nurses.	Int. grant Publication	2018	Enhance the importance of mastering the technical skills in nursing education through using advanced teaching methodology: remote teaching
Inter-professional simulation in undergraduate nursing program: An integrative review.	Publication	2018	prepare nursing students for future collaborative practice. Inclusions of inter-professional simulation activities in all clinical nursing courses can help prepare nursing students achieve inter-professional learning.
Disaster preparedness among nurses: a systematic review of literature.	Publication	2018	to prepare students how to respond to disasters to mitigate



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			the negative consequences of the event on the affected population.
Nurses' genomic literacy and their perceived role and responsibilities in genetic health care	Dean's fund Ongoing	Ongoing	Ongoing

PROFESSIONAL DEVELOPMENT			
<i>Title</i>	<i>Type/Institution</i>	<i>Date</i>	<i>Implications to Roles</i>
Participant - Strategic Plan	Workshop/SQU	2019	1.Integrating the strategic plan In the planning, teaching and evaluation of the course
Organizer of Workshop on Nursing Leadership, pre-conference workshop, 3 rd International Conference on Advances in Obstetrics and Gynecology	Workshop/Crown Plaza Hotel	2019	1.Enhance the managerial concepts among graduate and post graduates nurses and empower them as nurse leaders in future
Organizer - Trends in Nursing Research	Workshop/SQU	2019	1.Update self and initiate different trends in research
Organizer - Integrating Technology into Nursing Education	Workshop/SQU	2018	1.Use new technologies in teaching and evaluating nursing students 2.Cultivating technology within students learning outcomes
Organizer - Use of Technology in Nursing	Workshop/SQU	2018	1.Emphasize on the importance using different technologies in teaching methodology
Participant -Using Moodle to enhance student learning	Workshop/SQU	2017	1.Use Moodle as one teaching methodology – forums , lectures & exams