



Sultan Qaboos University
College of Nursing
Academic Staff Curriculum Vitae

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| | <h2 style="margin: 0;">SULAIMAN AL Sabei, PhD, RN</h2> <h3 style="margin: 0;">Assistant Professor</h3> |
| Date of Appointment at SQU | November 21, 2009 |
| SQU ID | 9000 |
| Office Extension | 5407 |
| SQU Email | alsabei@squ.edu.om |
| Mobile Phone | 94411630 |
| Nationality | Omani |
| Department | Fundamentals and Nursing Administration |
| Areas of Expertise | Nursing Leadership and Management Quality Assurance |

| ACADEMIC DEGREES | | | |
|--------------------------------|-----------------|-------------------------------------|--------------------|
| Degree | Completion Date | Institution | Specialty |
| Bachelor of Science in Nursing | 2009 | Sultan Qaboos University | Nursing |
| Master of Science in Nursing | 2013 | University of San Diego | Nursing Leadership |
| Doctor of Philosophy | 2018 | Oregon Health & Science University, | Nursing |

| LICENSURE | | | |
|------------------|----------------|-------------------|-----------------|
| License | License Number | Licensure Country | Expiration Date |
| Registered Nurse | 201407333RN | USA | 2018 |

| CERTIFICATION | | | |
|--------------------|------------------|---------------|-----------------|
| Certificate | Certificate Type | Date Acquired | Expiration Date |
| Basic Life Support | Clinical | 2020 | 2022 |

| TEACHING RESPONSIBILITY | |
|--|-----------------------|
| Course Code and Title | Role/Responsibilities |
| NURS4018 Nursing Administration/Theory | Course coordinator |
| NURS4019 Nursing Administration/Clinical | Course coordinator |
| NURS6009 Leadership, Management, and Professional Issues | Course coordinator |
| NURS1004 First Aid (Elective) | Course coordinator |
| NURS4022 History, Trends, Issues, and Ethics | Course coordinator |

| NON-TEACHING RESPONSIBILITY | |
|---|-----------------------|
| Office/Committee | Role/Responsibilities |
| College Board | Member (ADPSR) |
| Executive Committee | Member (ADPSR) |
| Postgraduate Committee | Chair |
| Peer Review of Faculty Teaching | Chair |
| College of Nursing- Scientific Research Committee | Member |
| Medical Research Ethics Committee | Member |



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| National Committee for establishing the Oman National Nursing Licensure Exam | Team Leader of Principles of Care Theme |
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TEACHING EXPERIENCE AND EMPLOYMENT

| <i>Position</i> | <i>Employer/Country</i> | <i>Start/Ending Dates</i> | <i>Role responsibilities (Brief)</i> |
|---------------------|-------------------------|---------------------------|--|
| Assistant Professor | SQU, Oman | 2018- Present | Didactic teaching and evaluation of undergraduate and postgraduate courses; postgraduate clinical teaching. |
| Lecturer | SQU, Oman | 2013 – 2017 | Undergraduate clinical teaching and evaluation in 2013 – 2014. Then completing PhD study from 2015 till February 2018. |

CLINICAL EXPERIENCE AND EMPLOYMENT

| <i>Position</i> | <i>Employer/Country</i> | <i>Start/Ending Dates</i> | <i>Role responsibilities (Brief)</i> |
|-----------------|---|---------------------------|---|
| Staff Nurse | Sultan Qaboos University Hospital, Oman | 2009- 2010 | Providing primary and acute care health services to the adult patients. |

SCHOLARLY WORK

| <i>Title</i> | <i>Type</i> | <i>Date</i> | <i>Implications to Roles</i> |
|---|-------------|-------------|--|
| Nursing Work Environment, Turnover Intention, Job Burnout, and Quality of Care: The Moderating Role of Job Satisfaction | Publication | 2020 | Including the results of the study in the annual nursing forum discussions, hospital-based seminars and nursing administration course lectures and discussions |
| Healthy Work Environments Are Critical for Nurse Job Satisfaction: Implications for Oman. | Publication | 2019 | Including the results of the study in the annual nursing forum discussions, hospital-based seminars and nursing administration course lectures and discussions |
| Factors influencing nurses' willingness to lead. | Publication | 2019 | Including the results of the study in the annual nursing forum discussion, hospital-based seminars and nursing administration course lectures and discussions |
| Psychometric Properties of an Arabic Version of the Patient Satisfaction with Nursing Care Quality Questionnaire | Publication | 2019 | Including the results of the study in the annual nursing forum discussion, hospital-based seminars and nursing administration course lectures and discussions |
| Want to Reduce Incivility in the Workplace? Begin in Academia | Publication | 2019 | Cultivating civility within the learning environments. Sharing the findings with the curriculum and postgraduate committees at the college. |



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| The Impact of Nurse-Physician Interprofessional Relationship on Nurses' Willingness to Engage in Leadership Roles. | Conference Presentation | 2019 | Including the results of the study in the annual nursing forum discussion, hospital-based seminars and nursing administration course lectures and discussions |
| "Teach-Back" and Addressing Health Literacy: A Quality Improvement Protocol to Improve Patient Satisfaction with the Discharge Process and Promote a Safe Transition from Hospital to Home | Conference Presentation | 2019 | Including the results of the study in the annual nursing forum discussion, hospital-based seminars and nursing administration course lectures and discussions |
| The Role of Nurses in Transforming Health Care: Caring at the Time of COVID-19 | Forum Presentation | 2020 | Help in creating new plan and directions to deal with COVID-19 as nurse professionals. Incorporate discussions about COVID-19 at lectures. |
| The Role of Hospital Work Environments on Enhancing the Quality of Patients' Care and Nurse Outcomes in the Sultanate of Oman- | Grant | 2018 | Developing a national database for hospital quality indicators |

| PROFESSIONAL DEVELOPMENT | | | |
|---|-------------------------|-------------|---|
| <i>Title</i> | <i>Type/Institution</i> | <i>Date</i> | <i>Implications to Roles</i> |
| Standardized Testing and Item Construction | Lecture/SQU | 2019 | Effective construction of exam questions |
| Managing Qualitative Data | Workshop/SQU | 2019 | Enhancing research productivity and have more in-depth skills of qualitative research for future research plan |
| Responsible Research and Innovation Network Globally (PRING) provided by the National Bioethics Committee (ONBC) in collaboration with UNESCO | Lecture/SQU | 2019 | Being aware of available research collaborations and networks that can enhance the research productivity at the college |
| Criteria for Quality Assurance and Program Accreditation, The Scientific Society of Arab Nursing Faculties | Workshop/SQU | 2019 | Enhancing the quality of learning and work environment |
| Engaging students in Active and Significant Learning Experiences | Workshop/SQU | 2018 | Enhancing the quality of learning environment and teaching pedagogies |
| Immediate feedback assessment technique (IF-AT): A technique to enhance student's learning and retention through | Workshop/SQU | 2018 | Enhancing the quality of learning environment and teaching pedagogies |



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| immediate feedback and cooperative learning. | | | |
| Integration of Nursing Education and Practice - A tool to enhance Quality in Nursing | Lecture/SQU | 2018 | Enhancing the quality of learning environment and teaching pedagogies |