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|  | **Sultan Qaboos University****College of Nursing****MASTER of Science in Nursing (MSN)** **Course Outline** | A logo for a nursing school  Description automatically generated |

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|  | **Sultan Qaboos University** | **College of Nursing** |
| **Vision**  | To continue its national leading role in higher education and community service and also to be internationally recognized for innovative research, quality of its graduates, and strategic partnerships. | To be recognized, nationally and internationally, as the premier institute for developing and delivering innovative nursing education, cutting edge research, transformative community service, and effective partnerships. |
| **Mission** | To excel in teaching and learning, research and innovation, and community service by promoting the principles of scientific analysis and creative thinking in a collegial and stimulating environment and to participate in the production, development and dissemination of knowledge and interact with national and international communities | To provide high-quality education in nursing in a learning-promoting environment, to advance healthcare knowledge and practice through research and other scholarly activities, and to provide collaborative community services that can inspire the people in Oman to achieve health, wellness, and quality of life. |
| **Core Values** | ◆ Excellence ◆ Loyalty ◆ Integrity ◆ Credibility◆ Equity ◆ Commitment ◆ Collegiality | ◆**W**ell-being ◆**E**xcellence ◆**C**ommitment◆**A**ccountability ◆**R**espect◆ **E**mpathy |

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| **I. Course Information** |
| **Course Code** |  |
| **Course Title** |  |
| **Oman Qualification Framework (Oqf) Level** | **level 9** |
| **Credit Hours** |  |
| **Contact Hours** |  |
| **Pre-Requisites** |  |
| **Co-Requisites** |  |
| **Equivalent Courses** |  |
| **Incompatible Courses** |  |
| **Course Category** | [ ]  University Requirement  | [ ]  University Requirement  |
| [ ]  College Requirement | [ ]  College Requirement |
| [ ]  Department Requirement | [ ]  Department Requirement |
| [ ]  Specialization Requirement | [ ]  Specialization Requirement |
| [ ]  Other (specify):  | [ ]  Other (specify):  |
| **Course Owner**  | College: | Department:        |
| Center:  | Unit: |
| **Delivery Mode**  | □ Face to Face | □ Blended  | □ Online |
| **Course Type** | [x]  Lecture | [ ]  Lecture/Lab |
| [ ]  Lecture/Seminar | [ ]  Lecture/Studio |
| [ ]  Lecture/Tutorial | [ ]  Lecture/Lab/Tutorial or Seminar |
| [ ]  Tutorial | [ ]  Laboratory (Practical) |
| [ ]  Field or Work Placement | [ ]  Studio |
| [ ]  Seminar | [ ]  Internship |
| [ ]  Workshop | [ ]  Project |
| [ ]  Thesis |  [ ]  Other (specify): |
| **Language Of Instruction** | English  |
| **Course Description** |  |
| **Teaching And Learning Strategies** | [ ]  Augmented Reality | [ ]  Flipped Classroom |
| [ ]  Blended Learning | [ ]  Problem-Based Learning |
| [ ]  Discovery-Based Learning | [ ]  Project-Based Learning |
| [ ]  Student-Led Learning | [ ]  Team-Based Learning |
| [ ]  Work-Based Learning | [ ]  Other (specify):  |
| **Assessment Component And Weight** | [ ]  In-term examination(s) ( %)      |  [ ]  Quizzes ( %)      |  [ ]  Other (specify):  ( %)     |
| [ ] Homework assignments ( %)     |  [ ]  Project ( %)   |
| [ ]  Final examination ( %)       | [ ]  Practical/ Lab (%)   |
| **Textbooks And Educational Material** |  |
| **Grading Method** | [ ]  A-F Scale | [ ]  Pass/Not Pass | [ ]  Other (specify): Standardized grading using the Angoff Method  |

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| **II. Mapping and Matching the Course Learning Outcomes (CLO), Program Learning Outcomes (PLO), Postgraduate Attributes (GA), and MSN RSPC**

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| **Course Learning Outcomes** | [**EPSLO**](#_End_of_Program)\* | [**SQU pGA**](#_SQU_Graduate_Attributes)§ | [**AACN**](#_AACN_BSN_Essentials) ♊ | **RSPC**ϒ |
| **Adt** | **Midw** | **Thesis** |
| **Utilize the nursing research process proficiently in both quantitative and qualitative methodologies.** | 3 | D | III&IV | R |  |  |
| Differentiate various research designs to select the most appropriate methods aligned with identified research objectives. | 3 | D | III&IV | R |  |  |
| Analyze health concerns to identify a feasible research topic addressing the needs of Omani populations within clinical settings and the specified specialization. | 5 | C&F | VIII | I |  |  |
| Construct a research proposal designed to serve as a foundation for students' future theses, aiming to develop solutions for the proposed problem**.** | 5 | C&F | VIII | I |  |  |
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\*EPSLO: End of Program Student Learning Outcomes §SQU PostGraduate Attributes AACN MSN Essentials ϒ Role Specific PROFESSIONAL Competencies |

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| OQF Characteristics | OQF Level  | Rationale  |
| Knowledge |  |  |
| Skills |  |  |
| Communication, Numeracy, Information Communication Technology (ICT) Skills |  |  |
| Autonomy and Responsibility |  |  |
| Employability and Values |  |  |
| Learning to Learn |  |  |
| **Overall Level** |  |  |

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| Mapping and Matching the Course Learning Outcomes (CLO), teaching activities, assessment type and methods  |
| CLO | Teaching Activities  | Assessment type (Formative, Summative)  | Assessment Methods  |
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| **Total** |  |  |  |

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| **IV. Course Learning Outcomes (CLOs) and Assessment Criteria and Methods (for each CLO)** |
| **CLO1: Utilize the nursing research process proficiently in both quantitative and qualitative methodologies.** |
| **Assessment Criteria (to achieve this objective, the student must)** | **Assessment Methods** |
| **A)** |       |       |
| **B)** |       |       |
| **C)** |       |       |
| **CLO2:** |
| **Assessment Criteria (to achieve this objective, the student must)** | **Assessment Methods** |
| **A)** |       |       |
| **B)** |       |       |
| **C)** |       |       |
| **CLO3:** |
| **Assessment Criteria (to achieve this objective, the student must)** | **Assessment Methods** |
| **A)** |       |       |
| **B)** |       |       |
| **C)** |       |       |
| **CLO4:** |
| **Assessment Criteria (to achieve this objective, the student must)** | **Assessment Methods** |
| **A)** |       |       |
| **B)** |       |       |
| **C)** |       |       |

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| Notional Learning Hours for the module |
| Activity | **Notional Learning Hours** |
| **Contact hours** | Lectures/Class/ Seminars/Tutorials | 30 |
| Practical/Laboratory |  |
| Field Work | 270 |
| Assessment |  |
| Independent Learning, including research and revision for assessment |  |
| Other (specify) |  |
| Total Notional Learning Hours |  | 315 |
| Proposed number of OQF Credit Hours | 7 |

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| **II. Semester Information** |
| **Semester/Year** |       | **Section(s)** |       |
| **Day and Time** |       | **Venue(s)** |       |
| **Course Coordinator**  |       | **Course Team** |       |
| **Coordinator Office** |       | **Office Hours** |       |
| **Coordinator Extension** |       | **Coordinator Email** |       |

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| **V. Course Content and Schedule** |
| **Week** | **Lectures #** | **Topics/ Subjects** | **Readings/ chapters** | **Remarks (e.g., assessments)** |
| **1** |       |       |       |       |
| **2** |       |       |       |       |
| **3** |       |       |       |       |
| **4** |       |       |       |       |
| **5** |       |       |       |       |
| **6** |       |       |       |       |
| **7** |       |       |       |       |
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| **9** |       |       |       |       |
| **10** |       |       |       |       |
| **11** |       |       |       |       |
| **12** |       |       |       |       |
| **13** |       |       |       |       |
| **14** |       |       |       |       |
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| **VI. Additional Information (e.g., Rubrics, etc.)** |
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| **VII. Students Responsibilities** |
| It is the student’s responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirements and student academic code of conduct. |
| **Academic Integrity** | The University expects the Students to approach their academic endeavors with the highest academic integrity. Students should review the **Student Academic Misconduct Policy** available on this [link](https://www.squ.edu.om/LinkClick.aspx?fileticket=tbqRvtpuNUo%3d&portalid=42&language=en-US). |
| **Add and Drop** | Students who wish to drop or add the course, should review **the Postgraduate Academic Regulations**, which can be found on the Deanship of Postgraduate Studies’ webpage ([link](https://www.squ.edu.om/LinkClick.aspx?fileticket=tbqRvtpuNUo%3d&portalid=42&language=en-US)) and the Student Handbook ([Link](https://www.squ.edu.om/Portals/24/MSN%20Handbook%202020%201st%20Ed_1.pdf)). |
| **Attendance** | Sultan Qaboos University has a clear requirement for students to attend courses. Students should review **the Postgraduate Academic Regulations**, which can be found on the Deanship of Postgraduate Studies’ webpage ([link)](https://www.squ.edu.om/LinkClick.aspx?fileticket=tbqRvtpuNUo%3d&portalid=42&language=en-US) and the Student Handbook (Link). |
| **Assessment and Grading** | To ensure the provision of a sound and fair assessment and grading, College of Nursing has issued the **Postgradaute Academic Assessment Polic** available in the Student Handbook.([Link](https://www.squ.edu.om/Portals/24/MSN%20Handbook%202020%201st%20Ed_1.pdf)) |
| **Grievance**  | Students who wish to appeal their grades should review the **grade appeal procedure** in the **the Posgtraduate Academic Regulations (**[**Link**](https://www.squ.edu.om/LinkClick.aspx?fileticket=tbqRvtpuNUo%3d&portalid=42&language=en-US)**)**. |
| **Classroom Policies** | Students are expected to dress professionally during class time as required by the University and any rules in the Student Handbook. Use of phones or any other electronic devices in the classroom during class time is strictly prohibited. Unauthorized use may lead to faculty member confiscation of the device for the remainder of the class. Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. A student responsible for disruptive behavior may be required to leave the class.  |
| **Late and Make Up Work** | Students are required to meet the course objectives by submitting coursework no later than the assigned due date. Students may be allowed to submit late work if approved by the course coordinator. Assignments submitted after the due date may be penalized.  |
| **Missed Evaluations**  | All quizzes, tests, clinical evaluations, and exams must be completed by the date they are assigned. If a quiz, test, or exam is missed due to a documented emergency situation (e.g., death in the immediate family), it is the student’s responsibility to contact the instructor within 24 hours of the original due date and follow the policies for missed work. Students who do not make up the quiz, test, or assessment as scheduled or who do not contact the instructor within 24 hours will receive a zero score for that assessment.  |
| **Clinical Policies** | Review the clinical and laboratory polices included in the Student Handbook ([Link](https://www.squ.edu.om/Portals/24/MSN%20Handbook%202020%201st%20Ed_1.pdf)). |

**Appendix C**

# **End of Program Student Learning Outcomes**

1. Provide comprehensive advanced nursing care in the area of specialty at national and international settings.
2. Demonstrate cultural competence and advocacy in the ethical delivery of care to vulnerable populations.
3. Participate in the development of nursing knowledge through research and application of research findings to advance nursing care in the area of specialization.
4. Serve as leaders, mentors and change agents to advance nursing practice through clinical practice, research and evidence-based practice.
5. Design and implement innovative solutions in clinical settings to address nursing practice, research, education and leadership needs.
6. Collaborate with health team members to advance health care to individuals, families, groups, and populations within the health care system.

# **SQU Post-Graduate Attributes**

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| 1. Apply advanced comprehensive skills and knowledge in the area of their specialization and demonstrate the ability to transfer these across various fields.
2. Communicate effectively with specialist and non-specialist audiences.
3. Find, collect, analyze, critically assess, synthesize and manage high-level, reliable information from a variety of sources using appropriate skills and technologies.
4. Demonstrate the individual and collaborative skills necessary for designing and implementing research activities using appropriate methodologies, and the ability to analyze results and disseminate findings.
5. Exercise critical thinking in relation to ethical and cultural behavior, research, and professional issues in local and global contexts.
6. Demonstrate positive attitudes towards independent and continuous professional development and lifelong learning.
7. Demonstrate leadership skills, responsibility and the ability to have a positive influence on others, especially in areas related to their specialization.
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# **AACN MSN Essentials**

1. Knowledge For Nursing Practice
2. Person-Centered Care
3. Population Health
4. Scholarship For the Nursing Discipline
5. Quality And Safety
6. Interprofessional Partnerships
7. Systems-Based Practice
8. Informatics And Healthcare Technologies
9. Professionalism
10. Personal, Professional, And Leadership Development
11. **Role-Specific Professional Competency (RSPC) for Adult Acute Care**
12. Provider
13. Advocate
14. Researcher
15. Team Leader/Change Agent
16. Innovator
17. Collaborator
18. **Role-Specific Competencies adopted from ICM (International Confederation of Midwives)**
19. Safe care
20. Ethical decision, Client empowerment and advocacy
21. Research and Evidence based Pratice
22. Systems Leadership
23. Techology Competency
24. Communication & Interprofessional Collaboration
25. **Role-Specific Professional Competency for By Thesis**
26. Evidence-Based Practice
27. Leadership and Management
28. Research and Scholarship
29. Ethics and Professionalism
30. Quality Improvement
31. Professional Development

| **Table 1. Mapping the EPSLO, AACN essentials, QSEN competencies and SQU Graduate Attributes** |
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| **EPSLO** | **AACN Essentials** | **Role-Specific Professional Competency (RSPC)** | **SQU Postgraduate Attributes** |
| **Adult** | **Midwifery**  | **Thesis**  |  |
| 1. Provide safe and comprehensive advanced nursing care in the area of specialty.
 | V,VII | **P**rovider |  Safe care | **Met Already** | **A.**Apply advanced comprehensive skills and knowledge in the area of their specialization and demonstrate the ability to transfer these across various fields. |
| 1. Demonstrate cultural competence and advocacy in the ethical delivery of care to vulnerable populations
 | I,II | **A**dvocate | Ethical decision, Client empowerment and advocacy | **Met Already** | **E**.Exercise critical thinking in relation to ethical and cultural behavior, research, and professional issues in local and global contexts. |
| 1. Participate in the development of nursing knowledge through research and application of research findings to advance nursing care in the area of specialization.
 | III,IV | **R**esearcher | Research and Evidence based Pratice | Evidence-Based PracticeEthics and Professionalism | **D.**Demonstrate the individual and collaborative skills necessary for designing and implementing research activities using appropriate methodologies, and the ability to analyze results and disseminate findings. |
| 1. Serve as leaders, mentors and change agents to advance nursing practice through clinical practice, research and evidence based practice.
 | X | **T**eam Leader/**C**hange Agent | Systems Leadership | Leadership and ManagementQuality Improvement | **G**.Demonstrate leadership skills, responsibility and the ability to have a positive influence on others, especially in areas related to their specialization.  |
| 1. Design and implement innovative solutions in clinical settings to address nursing practice, research, education and clinical leadership needs.
 | VIII | **I**nnovator | Techology Competency | Professional DevelopmentResearch and Scholarship | **F**.Demonstrate positive attitudes towards independent and continuous professional development and lifelong learning.**C.**Find, collect, analyze, critically assess, synthesize and manage high-level, reliable information from a variety of sources using appropriate skills and technologies. |
| 1. Collaborate with health team members to advance health care to individuals, families, groups, and populations within the health care system.
 | VI,IX | **C**ollaborator | Communication & Interprofessional Collaboration | **Met Already** | **B**.Communicate effectively with specialist and non-specialist audiences. |

**MSN Role-Specific Professional Competency (RSPC)**

**Quality Check**

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|  | **Yes** | **NO** |
| Does the title of the module reflect its content? |  |  |
| Is the module written in learning outcomes? |  |  |
| Are the learning outcomes clear and unambiguous? |  |  |
| Are the pre-requisite and/or co-requisites (if any) clearly identified? |  |  |
| Are all the learning outcomes assessed? |  |  |

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| Date of amendments (revisions) of this course |
| Version No. | Date | Notes | Prepared by | **Revised by** | **Approved** | Date |
|  |  |  |  |  | **Department**  | **Curriculum committee**  |  |
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