

Sultan Qaboos University



COLLEGE OF NURSING

**Office of Assistant Dean for Training and Community
Services**

**2018 Annual Report of Community
Services and Training**

Submitted January 2019

Dr. Huda AL Noumani

Assistant Dean for Training and Community Services

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Introduction

College of Nursing (CON), through office of Assistant Dean for Training and Community Services (ADTCS), is striving to strengthen its ability to work together with various Omani communities to promote health, healing, and well-being of individuals, families, and communities in any setting across Oman. The college strengthens its relation with the community through organizing an outreach activities and events to support the college in performing its educational and research goals, and in order to serve and develop well-being of Omani community.

In year of 2018, College of Nursing conducted various community activities that were implemented with the aim of strengthening community partnerships and enhancing knowledge and awareness about the different health problems affecting Omani and non-Omani population. The activities involved direct interactions, health education, health screening, and advice to enable Omanis to benefit from the skills and expertise of the students and faculty at the CON.

The activities that were implemented were purposefully selected and coordinated. Each plan for a community service is initially submitted to ADTCS office to avoid duplication, ensure maximum utilization of available resources, and provision of diverse community service. Each proposed activity targeting the community is submitted to the office using community service proposal form (appendix 1) followed by an activity report summarized in a report form (appendix 2). Furthermore, evaluation of the activity is implemented at the end of the activity using an evaluation form (appendix 3) or any other form appropriate for the type of activity.

During the year of 2018, College of Nursing (CON) through its offices, departments, administration, committees, and nursing students' group had implemented about a total of 21 community and training events inside and outside SQU. The details below describe the community activities implemented and their respective outcomes. The following activities' are reported according to the lead unit in the college.

Maternal and Child Health Department

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: 2018

Semester: Fall

Title of the Event:

Breast Cancer Awareness (October Pink)

Venue:

Auditorium 0067

Date & Time

Oct, 9/2018

Total number of participants:

27 students

Item	Description
1. Theme or Focus	Education, Practice
2. Objectives of the Activity	To raise the students awareness for breast cancer, its detection, its treatment and self-breast self-exam
3. Expected Outcomes	Students help to convey the message to a large sector of the collage family and friends by enhancing the knowledge and practice (BSE) on the necessity and the importance of early detection of cancer.
4. Location and Target Population	Collage of Nursing, Auditorium(0067). SQU students
5. Lead Person and Others Involved	Aisha Al shdefat
6. Involvement of Other College or Nursing Units	Advance Nursing course students and student group
7. Activities have been conducted	Watching movie from 6-8- CON, Auditorium(0067)
8. Methods used for Evaluating Impact of Activity	Student verbal feedback
9. Budget and Resources Utilized	10 OR

10. Sponsors, if any.

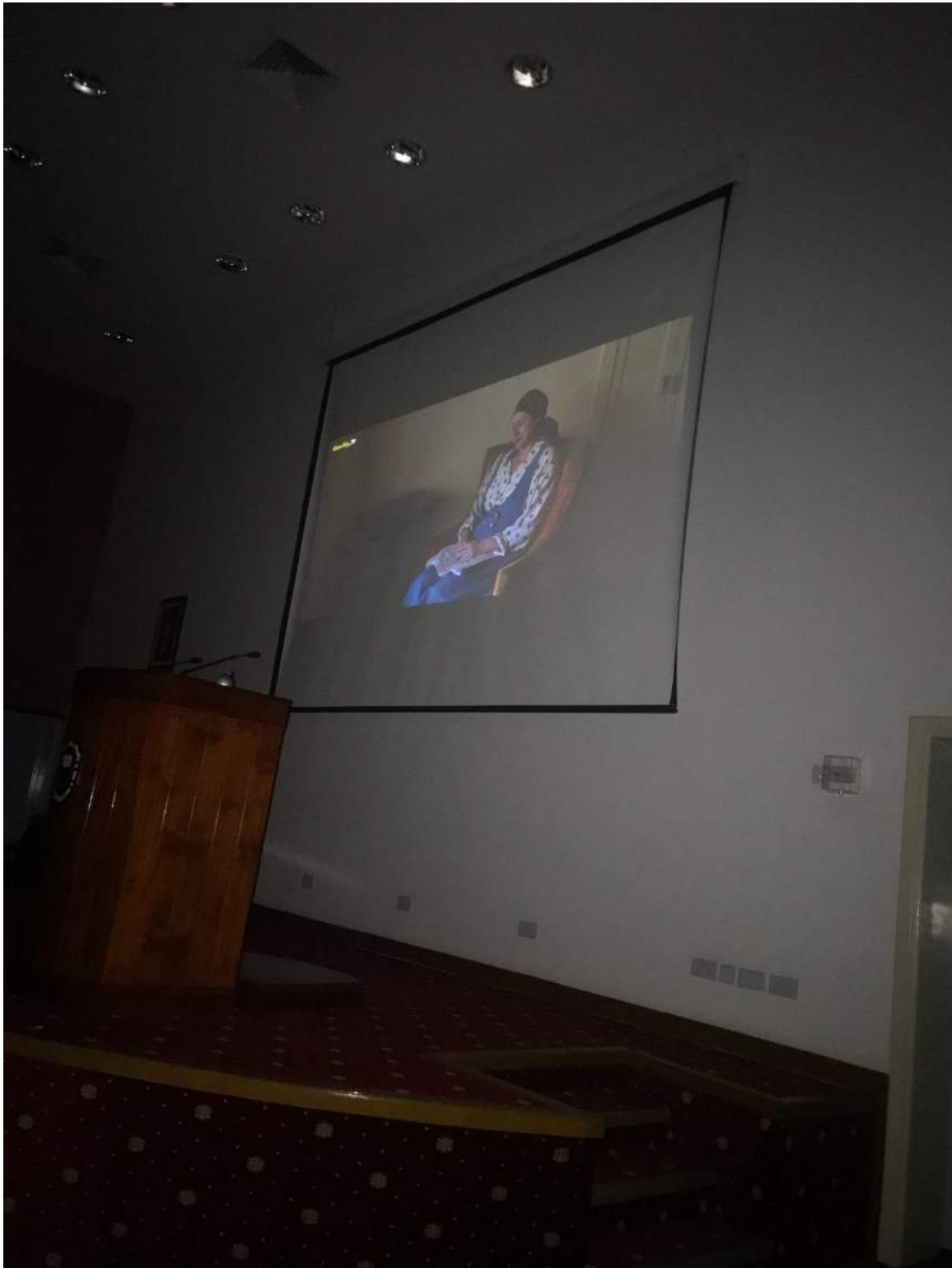
Nil

Breast Cancer Movie Flyer



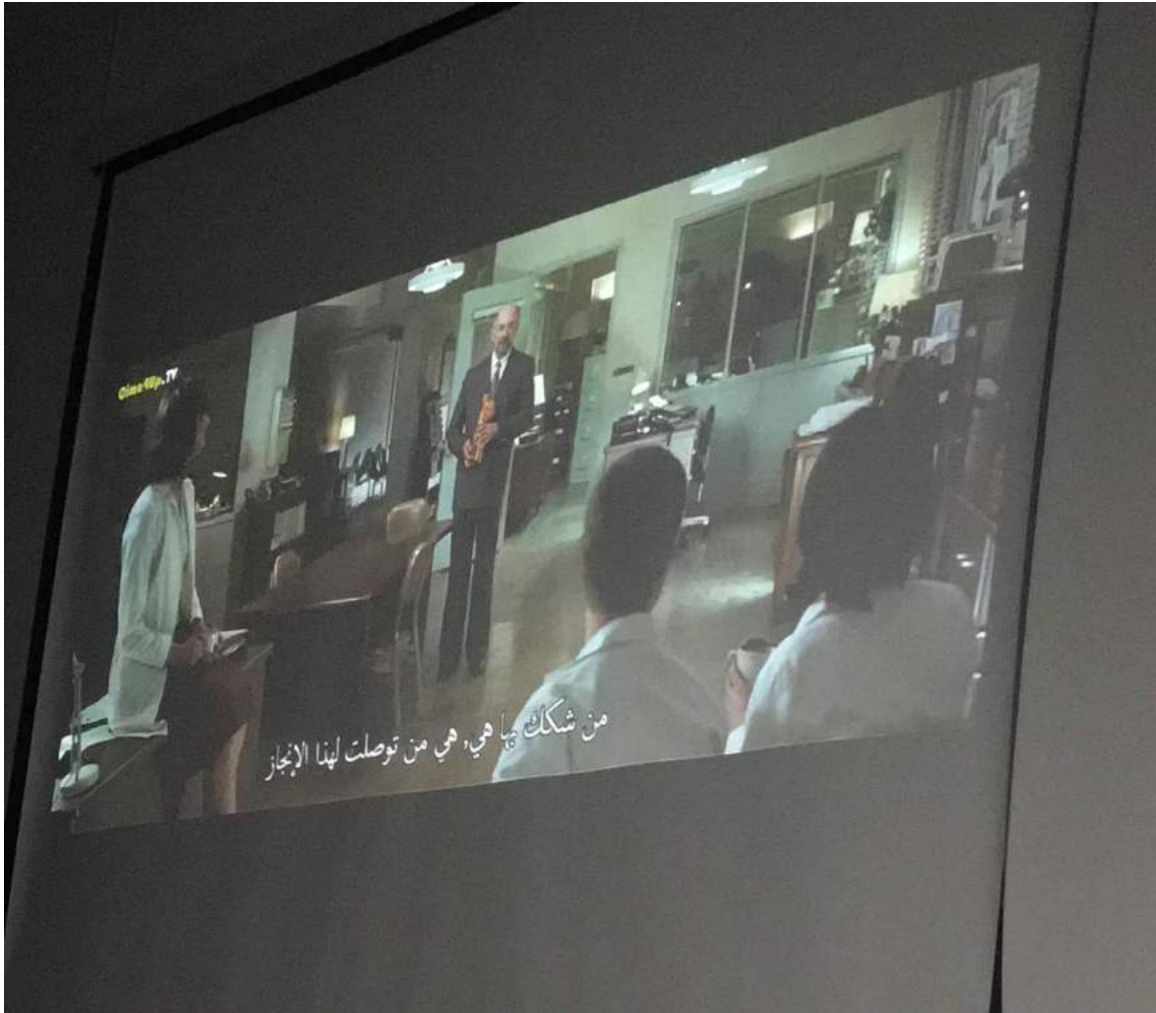
Pictures of the Activity











Fundamental and Administration Department

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: 2018

Semester: Spring

Title of the Event:

Integrating Technology into Nursing Education

Venue:

College of Nursing, Room 0042

Date & Time

Thursday 26 April 2018

Total number of participants:

27 students

Item	Description
1. Theme or Focus	Integrating Technology into Nursing Education
2. Objectives of the Activity	This workshop is intended to foster college-wide collaboration, communication, and resource sharing about varied technology used in nursing education
3. Expected Outcomes	This workshop aims to foster a venue in which we can share and learn from each other
4. Location and Target Population	Location: CoN – SQU Population: CoN faculty
5. Lead Person and Others Involved	Fundamental and Administration Department
6. Involvement of Other College or Nursing Units	Nil
7. Activities have been conducted	Nil
8. Methods used for Evaluating Impact of Activity	OMSB Evaluation Form
9. Budget and Resources Utilized	No budget is needed Resources from CoN (e.g. classroom, computer, projector, handouts, etc.)
10. Sponsors, if any.	Nil

COPY OF FLYER



COPY OF PROGRAM



April 26, 2018 | 9 AM | Room 0042

INTEGRATING TECHNOLOGY INTO NURSING EDUCATION

Fundamentals & Administration
Department

WORKSHOP PROGRAM

09:00 – 09:20 **WELCOME**

Ice Breaker

09:20 – 09:40 **FLIPPING THE CLASSROOM**

Dr. Michael Joseph

09:40 – 10:00 **MOBILE LEARNING & NURSING
EDUCATION**

Mrs. Arcalyd Cayaban

10:00 – 10:10 **EDUCATIONAL GAME: HEADS UP**

Mrs. Arcalyd Cayaban

10:10 – 10:30 **GAME-BASED LEARNING**

Dr. Jahara Hayudin

10:30 – 10:40 **BREAK**

**PARTICIPANTS WILL RECEIVE
TWO CPD POINTS AS PER THE
OMSB ACCREDITATION**

WORKSHOP PROGRAM

10:40 – 11:00 **PREZI: PRESENTATION SOFTWARE**

Dr. Omar Al Omari

11:00 – 11:10 **EDUCATIONAL GAME: FLASHCARDS**

Dr. Michael Joseph

11:10 – 11:30 **TECHNOLOGY IN NURSING EDUCATION:
REVIEW FROM THE LITERATURE**

Mrs Jansi Natarajan

11:30 – 11:40 **INTERACTIVE CASE STUDY**

Dr. Michael Joseph

11:40 – 12:00 **WORKSHOP: HOW CAN YOU
IMPLEMENT TECHNOLOGY IN YOUR
COURSES/ CLINICALS?**

Participants

12:00 – 12:10

WRAP UP

Dr. Suja Karkada

**PARTICIPANTS WILL RECEIVE
TWO CPD POINTS AS PER THE
OMSB ACCREDITATION**

EXAMPLE OF A CERTIFICATE

Sultan Qaboos University

College of Nursing



CERTIFICATE OF APPRECIATION

to

Dr. Jahara Noor Ali Hayudini

As a speaker for a workshop titled

“Integrating Technology into Nursing Education”

Held on 26th April, 2018

Organized by the Fundamentals and Administration Department,
College of Nursing, Sultan Qaboos University

Accredited for 5 CPD points in Category 1

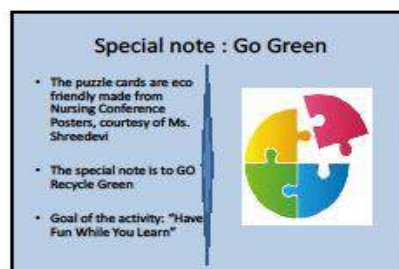
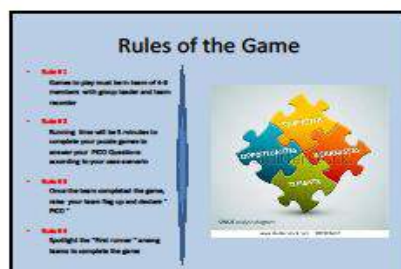
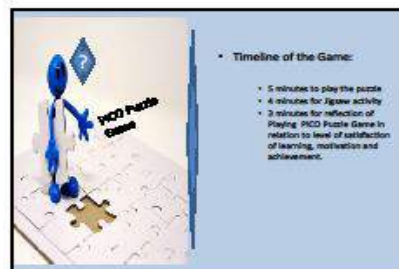
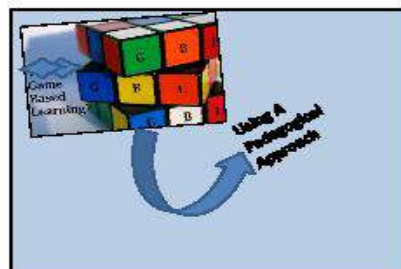
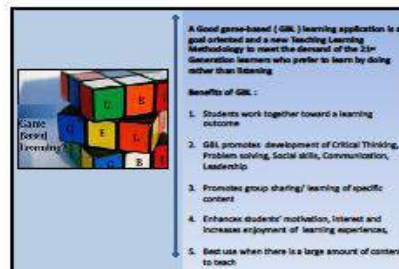
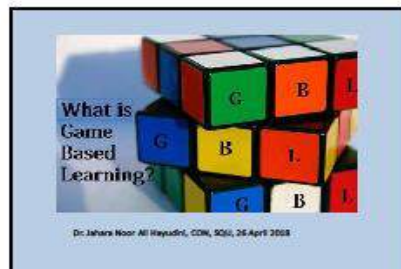
By Oman Medical Specialty Board Reg. No. OMSB/CPD/C1/964/2018




Dr. Omar Al Rawajfah
Dean

COPY OF PRESENTATION

1/23/2019



Challenges

- Empowering game creators and social innovators to drive real world impact through Game-based learning system
- Design games that make a difference in your teaching!
- Our Games for Change is proud to collaborate with many of the leading foundations, tech companies, government agencies, NGOs and cultural institutions that have recognized the power of digital or non-digital games as effective tools to advance their cause and reach out the 21st Century Generation.
- Our Partners thru' Rozzano Locain expert in Nursing Robotics and Hiroaki Shigematsu specialist in game-base learning



Learning is Fun



Case Scenario Team 1

- The labor and delivery unit has seen a 3-month spike in postpartum hemorrhage after changing the oxytocin infusion dosage from 80 mg/500 ml to 10 mg/500 ml.

Case Scenario Team 2

- As a school nurse, you have a hunch that traditional handwashing is better than antibacterial gels for preventing the spread of microorganisms among school-aged children

Case Scenario Team 3

- There was an editorial in one of the nursing journal challenging the use of isolation precautions claiming they create more harm to the adult patient's mental health. The authors propose the use of standard precautions to prevent the spread of bacteria – resistant microorganisms

• Postpartum women

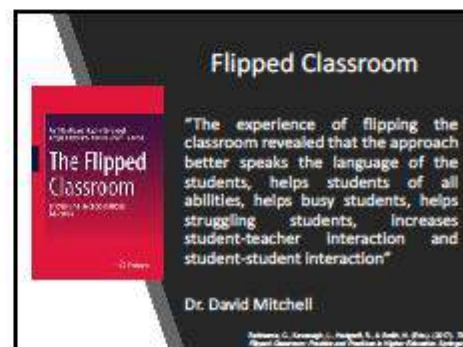
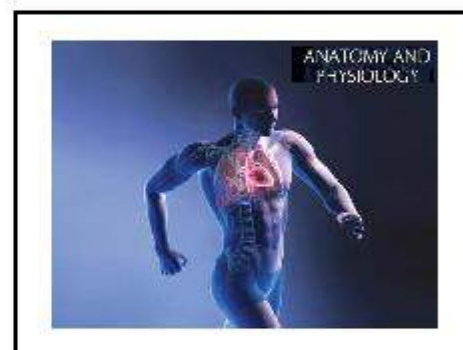
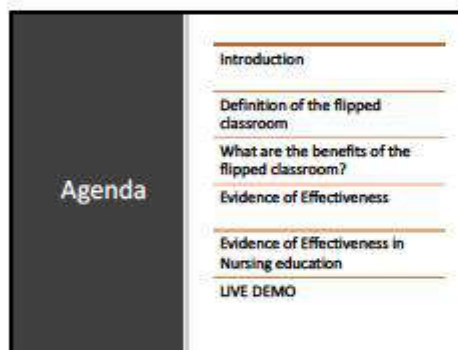
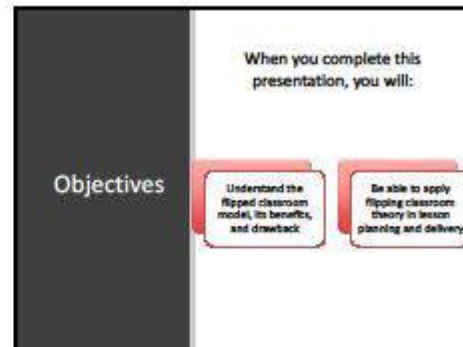
• Ceftriaxone 10 mg daily

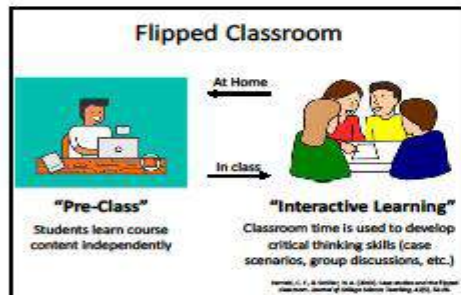
• Ceftriaxone 10 mg daily

• Postpartum Hemorrhage

Linking Evidence to Action

- The PICO process is a consistent way to identify components of a practice issue
- Build focused PICO questions to find relevance to inform practice





Short videos

Respiratory System Video: This

Watch this video to learn about the respiratory system.

By Dr. [Name]

10:00

1. Introduction to the respiratory system
2. Anatomy of the respiratory system
3. Function of the respiratory system
4. Disorders of the respiratory system
5. Case study: A patient with a respiratory problem
6. Summary

10:00

1. Introduction to the respiratory system
2. Anatomy of the respiratory system
3. Function of the respiratory system
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6. Summary

10:00

1. Introduction to the respiratory system
2. Anatomy of the respiratory system
3. Function of the respiratory system
4. Disorders of the respiratory system
5. Case study: A patient with a respiratory problem
6. Summary

What are the benefits of the flipped classroom?

1. Helps students engaged and focused for the entire class time
2. Deep learning occurs with flipped classroom
3. Very useful for students whose first language is not English
4. The videos are an amazing review tool

Learning
Any Time, Any Place
Any Path, Any Pace

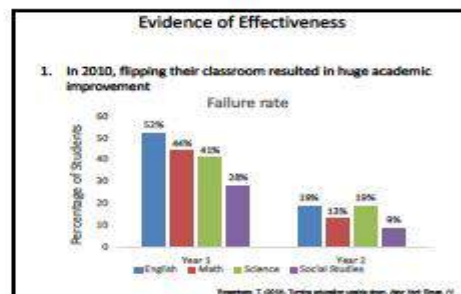
The Flipped Classroom: A Review Paper, University of Waterloo, 2015

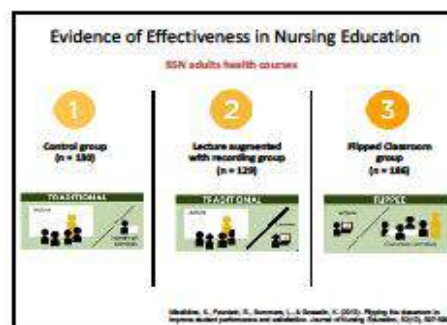
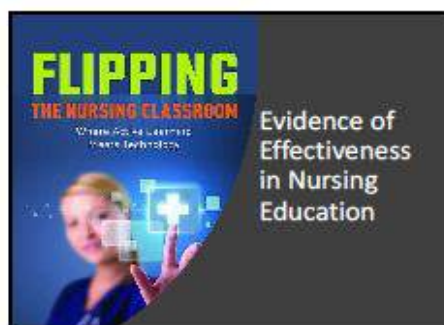
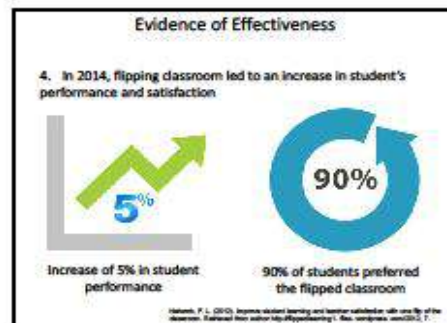
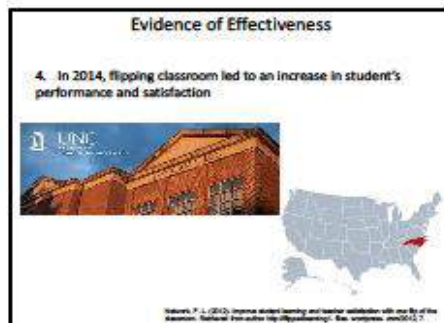
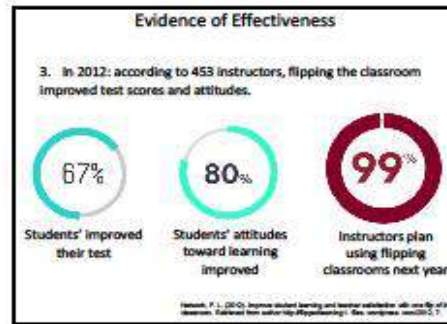
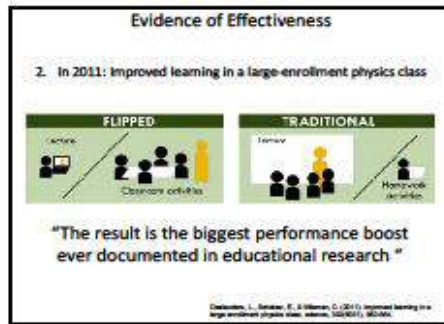
What are the benefits of the flipped classroom?

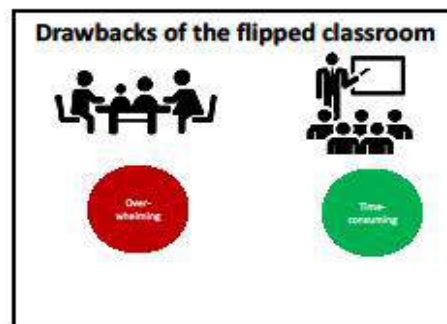
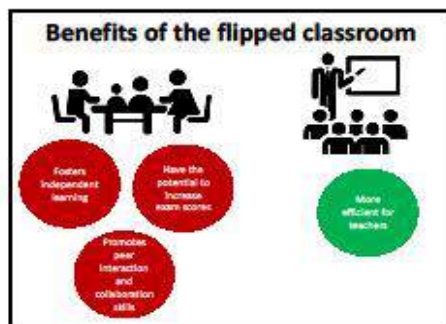
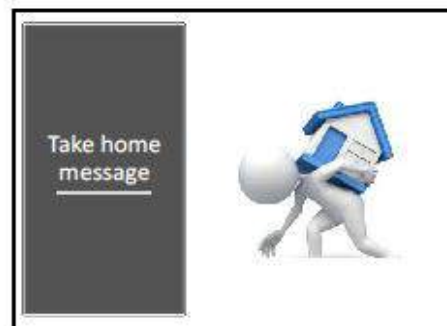
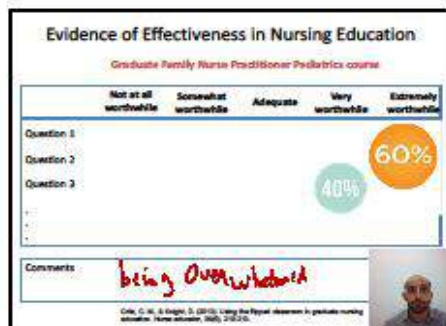
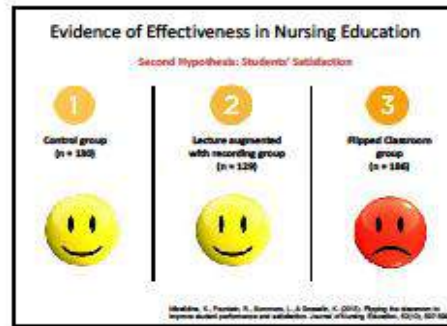
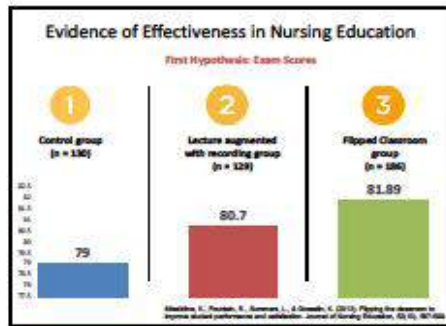
1. Helps students engaged and focused for the entire class time
2. Deep learning occurs with flipped classroom
3. Very useful for students whose first language is not English
4. The videos are an amazing review tool
5. Emphasizes Bloom's higher level thinking skills

Yoon, H., & Smith, L. (2014). Flipping the classroom: Learning to learn. *Journal of Management Education*, 48(1), 101-114.

Evidence of Effectiveness







SUMMARY AND ANALYSIS OF EVALUATION

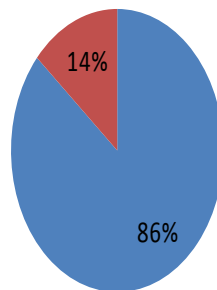
Title of Activity:	INTEGRATING TECHNOLOGY IN NURSING EDUCATION
Activity Date:	26th April 2018
Organizer/institution:	FNA Dept, College of Nursing, SQU
OMSB Registration Code:	OMSB/CPD/C1/964/2018
Category:	I <input checked="" type="checkbox"/> II <input type="checkbox"/>

1. Was the activity based on yearly CPD plan? Yes ☒ No ☐
If not, state the reason.

Expected number of participants:	30
Actual number of participants attended (if activity is more than 1 day, put the average):	22
Number of participants who submitted evaluation/feedback:	19

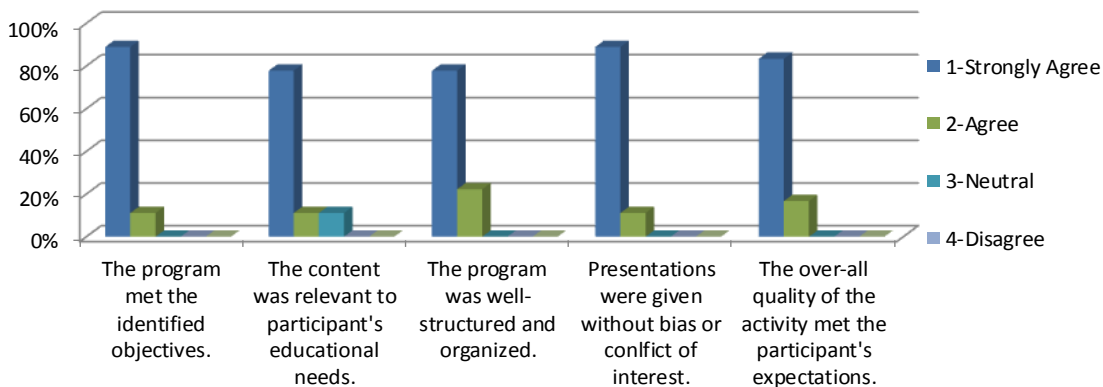
Participants who submitted/didn't submit feedback

- Number of participants who submitted evaluation/feedback:
- Number of participants who didn't submitted evaluation/feedback:



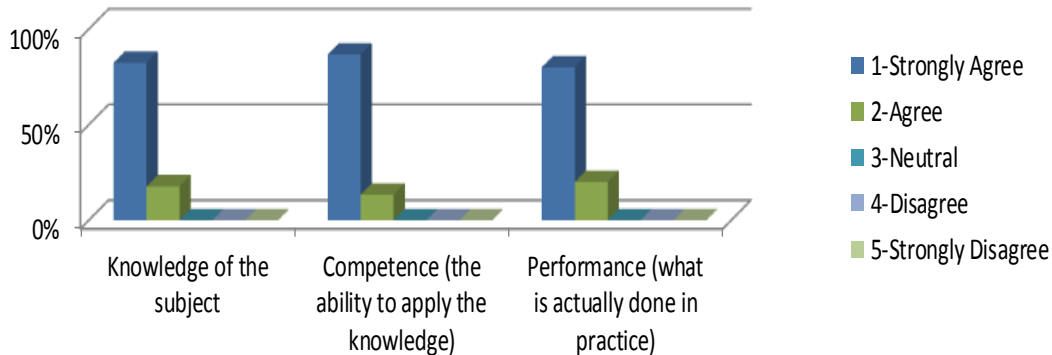
SECTION I - CONTENT OF THE ACTIVITY

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
<i>The program met the identified objectives.</i>	16	89%	2	11%		0%		0%		0%
<i>The content was relevant to participant's educational needs.</i>	14	78%	2	11%	2	11%		0%		0%
<i>The program was well-structured and organized.</i>	14	78%	4	22%		0%		0%		0%
<i>Presentations were given without bias or conflict of interest.</i>	16	89%	2	11%		0%		0%		0%
<i>The over-all quality of the activity met the participant's expectations.</i>	15	83%	3	17%		0%		0%		0%



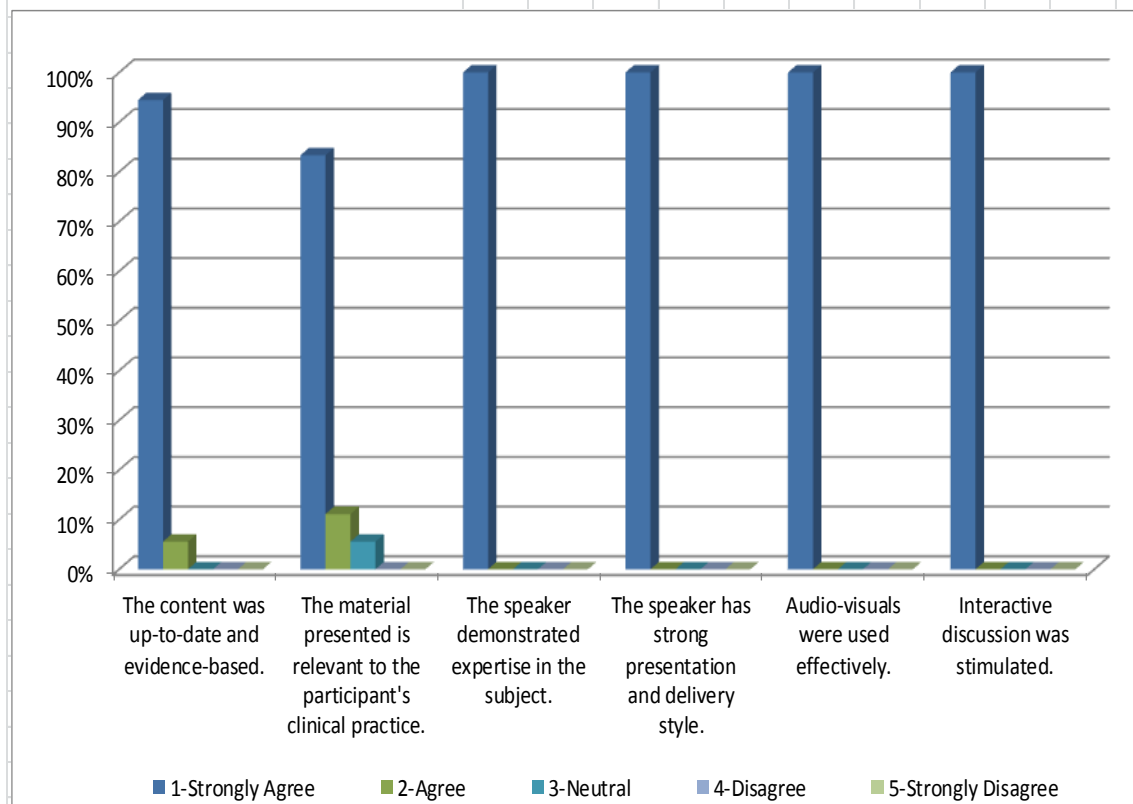
SECTION II - OUTCOME OF THE ACTIVITY

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
Attending this activity improved the participants:										
<i>Knowledge of the subject</i>	14	82%	3	18%		0%		0%		0%
<i>Competence (the ability to apply the knowledge)</i>	13	87%	2	13%		0%		0%		0%
<i>Performance (what is actually done in practice)</i>	12	80%	3	20%		0%		0%		0%



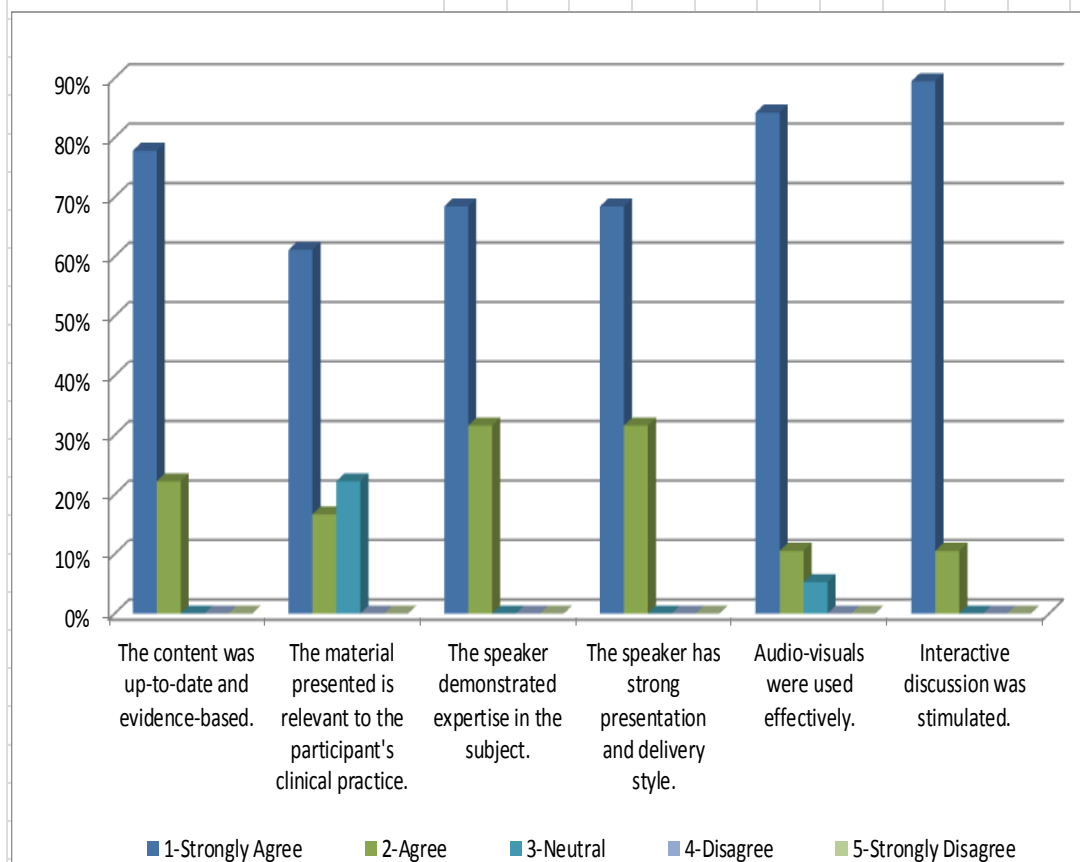
SECTION III - SPEAKER: DR. MICKAEL JOSEPH

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
<i>The content was up-to-date and evidence-based.</i>	17	94%	1	6%		0%		0%		0%
<i>The material presented is relevant to the participant's clinical practice.</i>	15	83%	2	11%	1	6%		0%		0%
<i>The speaker demonstrated expertise in the subject.</i>	18	100%		0%		0%		0%		0%
<i>The speaker has strong presentation and delivery style.</i>	18	100%		0%		0%		0%		0%
<i>Audio-visuals were used effectively.</i>	18	100%		0%		0%		0%		0%
<i>Interactive discussion was stimulated.</i>	18	100%		0%		0%		0%		0%



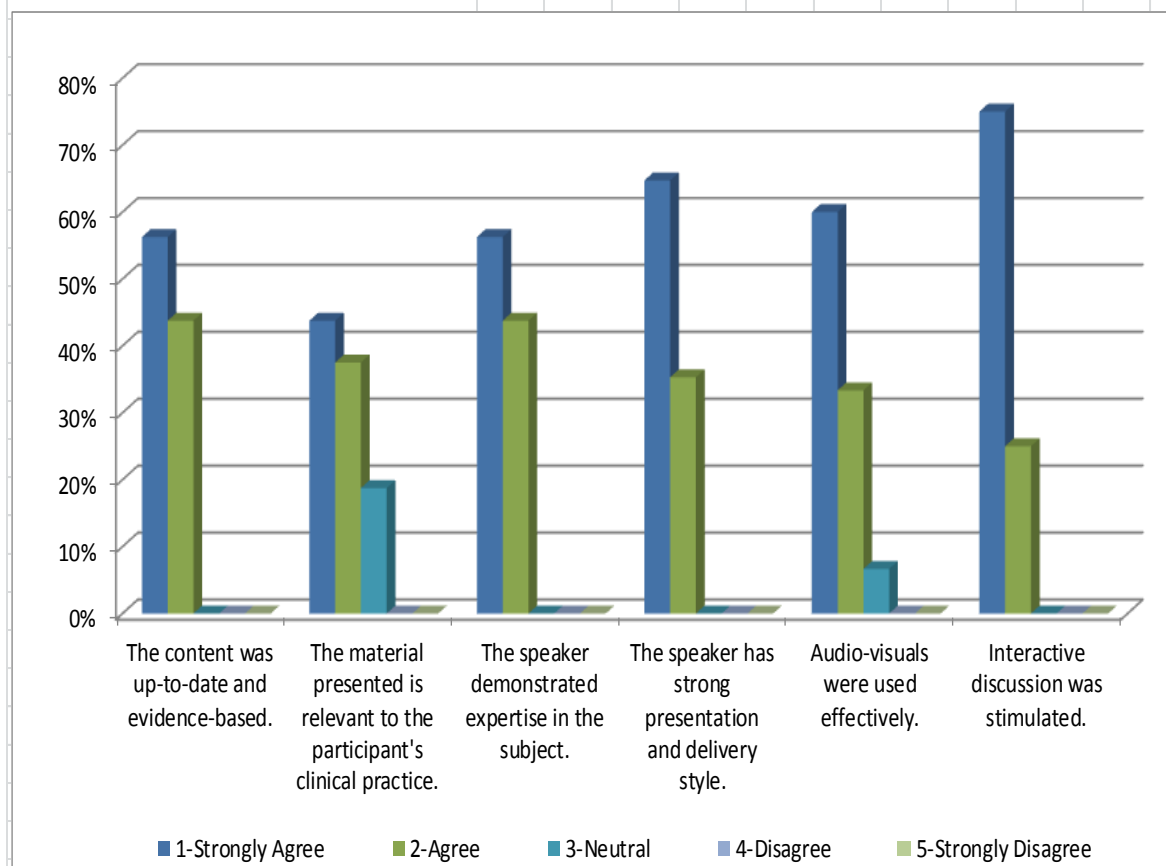
SECTION III - SPEAKER- MS. ARCALYD RAMOS CAYABAN

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
<i>The content was up-to-date and evidence-based.</i>	14	78%	4	22%		0%		0%		0%
<i>The material presented is relevant to the participant's clinical practice.</i>	11	61%	3	17%	4	22%		0%		0%
<i>The speaker demonstrated expertise in the subject.</i>	13	68%	6	32%		0%		0%		0%
<i>The speaker has strong presentation and delivery style.</i>	13	68%	6	32%		0%		0%		0%
<i>Audio-visuals were used effectively.</i>	16	84%	2	11%	1	5%		0%		0%
<i>Interactive discussion was stimulated.</i>	17	89%	2	11%		0%		0%		0%



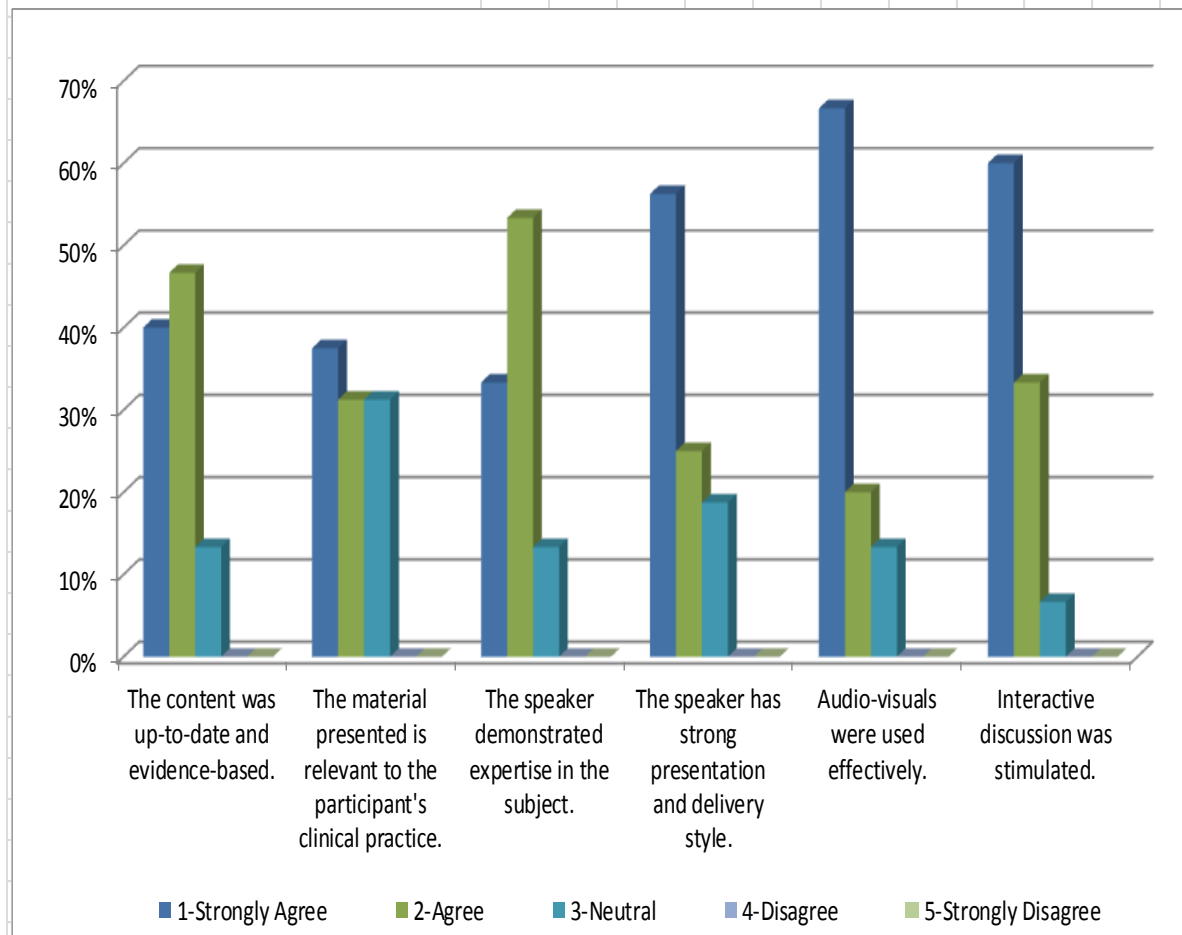
SECTION III - SPEAKER: DR. JAHARA HAYUDINI

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
<i>The content was up-to-date and evidence-based.</i>	9	56%	7	44%		0%		0%		0%
<i>The material presented is relevant to the participant's clinical practice.</i>	7	44%	6	38%	3	19%		0%		0%
<i>The speaker demonstrated expertise in the subject.</i>	9	56%	7	44%		0%		0%		0%
<i>The speaker has strong presentation and delivery style.</i>	11	65%	6	35%		0%		0%		0%
<i>Audio-visuals were used effectively.</i>	9	60%	5	33%	1	7%		0%		0%
<i>Interactive discussion was stimulated.</i>	12	75%	4	25%		0%		0%		0%



SECTION III - SPEAKER: DR. OMAR AL OMARI

	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree	
<i>The content was up-to-date and evidence-based.</i>	6	40%	7	47%	2	13%		0%		0%
<i>The material presented is relevant to the participant's clinical practice.</i>	6	38%	5	31%	5	31%		0%		0%
<i>The speaker demonstrated expertise in the subject.</i>	5	33%	8	53%	2	13%		0%		0%
<i>The speaker has strong presentation and delivery style.</i>	9	56%	4	25%	3	19%		0%		0%
<i>Audio-visuals were used effectively.</i>	10	67%	3	20%	2	13%		0%		0%
<i>Interactive discussion was stimulated.</i>	9	60%	5	33%	1	7%		0%		0%



1. How will this activity impact the clinical practice of the participants?

- Participants are now aware of the different technologies which can be integrated in nursing education.
- Nine (9) of the participants mentioned that they plan to make changes by utilizing technology in their teaching style/method.

2. What are the suggestions for improvement for future CPD activities?

- Time management. To increase the time for each presenter for the application of the technology presented.

3. What were the challenges the organizer faced while conducting the event?

- nil

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: 2018

Semester: Spring

Title of the Event:

Walk for your Health: WHO Theme Global Health Awareness

Venue:

University Campus, SQU


Date & Time:

November 10, 2018


Item	Description
1. Theme or Focus	Walk for your Health: WHO Theme Global Health Awareness
2. Objectives of the Activity	To promote healthy life through walkathon as a community service within SQU campus.
3. Expected Outcomes	To integrate physical activity as a part of healthy lifestyle among SQU faculty, staff and students
4. Location and Target Population	SQU Campus Faculty, Staff, Students, and SQUH personnel
5. Lead Person and Others Involved	Fundamentals and Administration Faculty and Staff
6. Involvement of Other College or Nursing Units	Invitees from all colleges, SQUH and other members of the CON faculty, staff & students
7. Activities have been conducted	6 years ago
8. Methods used for Evaluating Impact of Activity	Feedback report of the participants using short answer questions related to the usefulness of the activity
9. Budget and Resources Utilized	100 OR
10. Sponsors, if any.	RMO-Risk Management Office

Copy of Flyers and Program


College of Nursing in Collaboration with **Risk Management Office**


WALK FOR YOUR HEALTH
10th November 2018

Walkathon


RMO
Risk Management Office
مكتب إدارة المخاطر

Saturday 10th November 2018

Time: 7:00 am – 9:00 am

Venue: College of Nursing

Opening Ceremony

07:00 am : Arrival and Registration of Guests and Participants

07:20 am : Welcome Remarks by the Dean, College of Nursing

07:25 am : Opening Remarks by Director, Risk Management Office

07:30 am : Flagging of Walkathon by Director, Risk Management Office

Closing Ceremony

08:30 am : Feedback Remarks by Walkathon Participant

08:35 am : Remarks by Assistant Dean for Community Service, CON

08:40 am : Remarks by the Dean, College of Nursing, SQU

08:45 am : Award Ceremony and Distribution of Medals

09:00 am : Official End of Event

Proudly Organized by:
Fundamentals and Administration Department



College of Nursing In collaboration with



WALK FOR YOUR HEALTH

Join us for a 4-Km **WALKATHON**
on Saturday, November 10, 2018

VENUE: College of Nursing

ASSEMBLY TIME: 7:00 am

BELL START: 7:30 am

Organized by
**Fundamentals and
Administration Department**

Please register early via this link to obtain a T-shirt
<http://bit.ly/conwalkathon2018>

Sample of Certificate



Sample of Evaluation Form

Evaluation Tool: SQU-CON Walkathon 2018

Date and Time of the Event: 10th November, 2018 7:00 to 9:00 AM

* Required

Name

Your answer

College/ Center/ Company

Your answer

Evaluation: Please tick the column that best suits your answer. *

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
The pre-registration process is useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The on-site registration was carried out smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event is well-organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate orientation is given before the activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The map is clear and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The route of the walkathon is convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The distance for the walkathon is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event started on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timing of the walkathon is suitable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The event finished on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chosen day for the event is convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Result of Evaluation Analysis

Items	Mean (Out of a possible score of 5)
1. The pre-registration process is useful.	4.36
2. The on-site registration was carried out smoothly.	4.20
3. The event is well-organized.	4.24
4. Adequate orientation is given before the activity.	4.01
5. The map is clear and easy to follow.	4.46
6. The route of the walkathon is convenient.	4.28
7. The distance for the walkathon is appropriate.	4.20
8. The event started on time.	4.25
9. The timing of the walkathon is suitable.	4.16
10. The event finished on time.	4.36
11. The chosen day for the event is convenient.	4.25
12. Our needs are well-attended by the organizers.	4.27
13. The organizers are accommodating.	4.32
14. Overall, I find the event helpful for my health.	4.49
15. Overall, I am satisfied with how the event is conducted.	4.37

Recommendations:

1. More advertising of the event in the future.
2. To conduct the activity outside the campus.
3. Such activity should be done often.
4. Overall, the activity is highly recommend and similar activity should be done in the future.

Photo of Medals Given



Photographic Documentation















Adult Health and Critical Care Department

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Spring 2018
Title of the Event: Introduction to Nursing Research
Venue: SQU-College of Nursing
Date & Time: February 27, 2018

Item	Description
1. Theme or Focus	Research-Community Engagement
2. Objectives of the Activity	To train nursing educators and nursing clinicians on how to conduct research
3. Expected Outcomes	Audience will have a greater understanding of nursing research and more confidence in conducting research
4. Location and Target Population	Location: College of Nursing Target Population: nursing educators and nursing clinicians
5. Lead Person and Others Involved	Lead: Dr. Khaled Alomari; Ms. Irene Kizza Main speakers: Dr. Joshua, Ms. Joy, Dr. Loai, Dr. Samah. Other: All members of department.
6. Involvement of Other College or Nursing Units	None.
7. Activities have been conducted	<ul style="list-style-type: none"> - Support letters obtained. - Invitation sent. - Venue reserved. - Presentations prepared. - Handout prepared. - Hospitality planned.
8. Methods used for Evaluating Impact of	<ul style="list-style-type: none"> - Pre-and-post evaluation assessing the knowledge and understanding of the audience

Activity	- OMSB evaluation of presenters
9. Budget and Resources Utilized	College of Nursing- Office of ADTCS 30 OR
10. Sponsors, if any.	None

Program of Activity



Sultan Qaboos University College of Nursing

Introduction to Nursing Research Process



Time	Activity	Facilitator
7:30 – 7:55	Registration	Registration Team
7:55 – 8:00	Opening of the workshop	Dr. Omar Al-Rawajfeh <i>Dean, College of Nursing</i>
8:00 – 8:30	Problem Identification and Research Questions	Ms. Irene Kizza
8:30 – 9:00	Literature Review	Ms. Joy Kamanyire
9:00 – 9:20	Ethical Consideration	Dr. Joshua Muliira
9:20 – 10:00	Group Work	Facilitation Team
10:00 – 10:15	Break	
10:15 – 10:40	Research Approach	Dr. Loai Abu Sharour
10:40 – 11:15	Research Methodology	Dr Samah Shalaby
11:15 – 12:30	Group work	Facilitation Team
12:30 – 13:00	Discussion and Feedback	Presenters and Participants
13:00 – 13:15	Post-Test and Workshop Evaluation	Facilitation Team
13:15 – 13:20	Closing Remarks	Dr. Khaled Alomari <i>Head of Department</i>

Evaluation of the Activity

Activity Evaluation Form

1. Content

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program met the identified objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content was relevant to my educational needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program was well-structured and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations were given without bias or conflict of interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The over-all quality of the activity met my expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Outcome

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Attending this activity had an impact on my knowledge of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending this activity had an impact on my competence (the ability to apply the knowledge).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending this activity had an impact on my performance (what is actually done in practice).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. 1. What did you learn at the end of activity?

4. 2. Do you intend to make changes or apply what you learned to your practice as a result of this activity?

Mark only one oval.

- ☐ Yes, I plan to make changes.
- ☐ I'm not sure but I'm considering making changes.
- ☐ No, I already do most of these things.
- ☐ No, this information doesn't apply to my work.

5. 3. Suggestion for improvement:

6. 4. Suggestion for future topics:

Mark only one oval.

- ☐ Proposal Development
- ☐ Measurement and Data Collection
- ☐ The Analysis of Research Data
- ☐ Communicating Research
- ☐ Other: _____

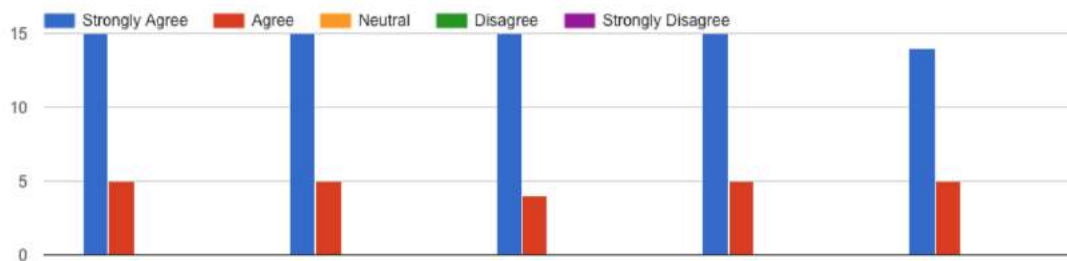
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Evaluation Analysis and Recommendations

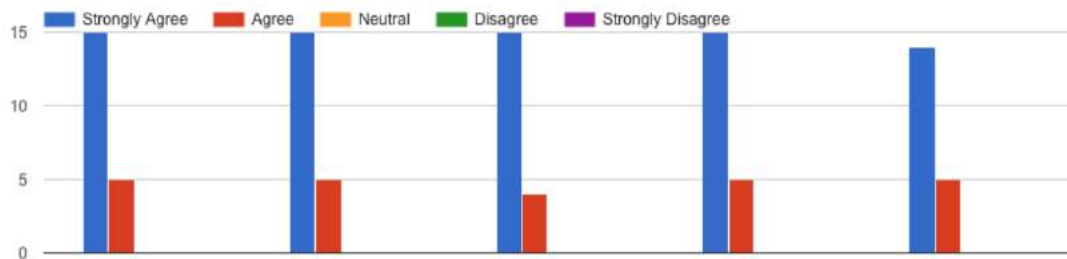
I. Content: 100% of the attendees indicate their satisfied with the content based on the following questions:

- The program met the identified objectives.
- The content was relevant to my educational needs.
- The program was well structured and organized.
- Presentations were given without bias or conflict of interest.
- The overall quality of the activity met my expectations.

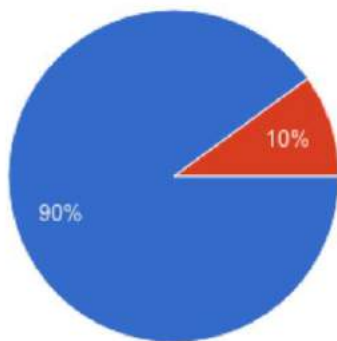


II. Outcome: 100% of the attendees indicate their satisfied with the outcome based on the following questions:

- Attending this activity had an impact on my knowledge of the subject.
- Attending this activity had an impact on my competence (the ability to apply the knowledge).
- Attending this activity had an impact on my performance (what is actually done in practice).

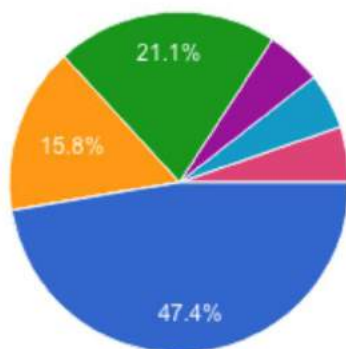


III. Implications: 90% indicated that they intend to make changes or apply what they learned to their practice as a result of this activity



- Yes, I plan to make changes.
- I'm not sure but I'm considering making changes.
- No, I already do most of these things.
- No, this information doesn't apply to my work.

IV. Recommendation: Suggested topics for future activities



- Proposal Development
- Measurement and Data Collection
- The Analysis of Research Data
- Communicating Research
- And data collection/measurement
- I would like to learn on how to write the discussion in the research
- To add about how to choose valid tools and how to write the research and references, data measurement,...

Copy of Certificate



Sultan Qaboos University

College of Nursing

presents this

CERTIFICATE OF ATTENDANCE

to

Workshop on

“Introduction to Nursing Research Process”

on 27th of February 2018 at College of Nursing, Sultan Qaboos University, Oman.

Accredited for 3 CPD points in category I by Oman Medical Specialty Board Reg. No OMSB/CPD/696/2018

Dr. Khaled Al Omari

HOD, Adult and Critical Care

Dr. Omar Al Rawajfah

Dean, College of Nursing

Pictures of the Activity





SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Fall 2018
Title of the Event: Evidence Based Practice Continuing Nursing Education (EBP-CNE)
Venue: SQU-College of Nursing
Date & Time: May 28 & 29, 2018

Item	Description
1. Theme/Focus/Project Title	Evidence Based Practice Continuing Nursing Education (EBP-CNE)
2. Objectives of the Activity/Proposal	1. Demonstrate knowledge and understanding of evidence based practice principles. 2. Demonstrate knowledge and skills in applying the key steps of evidence based practice 3. Promote the use of evidence-base by creating an enabling environment for sharing and use of evidence based practice. 4. Disseminate evidence to small and larger groups within the practice environment.
3. Location and Target Population	Target participants: Staff Nurses of SQUH The program was conducted at College of Nursing
4. Lead Person and Others Involved	The Adult health and Critical care faculty: Ms. Shreedevi Balachandran, MSN. Dr. Eilean Lasaruz , PhD Dr. Samah Anwar Shalaby PhD Ms. Anandhi Amirtharaj MSN Ms. Susan Achora , MSN

	Ms. Devakirubai Jacob, MSN
	Mr. Abdallah Al Hinai , Head , Reference Section , Medical Library
5. Involvement of Other College or Nursing Units	Directorate of Training, Sultan Qaboos University Hospital
6. Activities to be conducted	Two-day training workshops (2 per year)
7. Expected Outcomes	<p>The nurses from SQUH who complete the training workshop will have higher levels of:</p> <ul style="list-style-type: none"> • knowledge and understanding of evidence based practice principles. • knowledge and skills in applying the key steps of evidence based practice • ability to promote and use evidence-base practice in the clinical setting. • ability to disseminate evidence to small and larger groups within the practice environment.
8. Methods for Evaluating Impact of Activity	<ul style="list-style-type: none"> • The participants will complete an evaluation of the workshop.
9. Budget and Resources Required	<ul style="list-style-type: none"> • Sponsored by Directorate of Training , SQUH • Nil (Ramadhan)
10. Potential Sponsors	Directorate of Training –SQUH

INTRODUCTION:

In 2015, during an interview to complete the process of performance appraisal the HOD was able to generate multiple ideas towards improving the student learning as well faculty contribution to community service in fulfilling the university goals.

One such idea was provided by Ms. Salma Mukhaini. The idea was nurtured and a task force was formed to bring this to fruition.

Dr. Godfrey agreed to help liaise with Directorate of Training (DT) since he was already a college representative to DT. Subsequently a team was formed consisting of:

1. Ms. Salma Mukhaini
2. Dr. Godfrey Katende
3. Ms. Shreedevi Balachandran
4. Dr. Melba D'souza
5. Dr. Joshua Muliira
6. Mr. Nasser Al Salmi

The program was drawn and approved. Content was distributed and faculty prepared the material and this was internally checked and placed on Non-Academic Moodle. OMSB accreditation was followed up and the workshop was given Category I 6 credit points.

The main purpose of this workshop is to help our students work in a clinical area where the nurses are aware and practice Evidence Based knowledge.

II. EXECUTIVE SUMMARY

✓ What is the significance of the project?

- Students have been consistently across many semesters marking the feedback on Clinical Training site report with regard to Nurses Practicing EBP in the hospitals. This needed proactive approach from the faculty at the College of Nursing.
- A research published from the College of Nursing also indicated the need to create awareness and drive EBP at the hospital level.
- The Directorate of Training highly recognizes the need for EBP workshop.

✓ What happened in the implementation of the project?

The project was implemented for the fifth time on 28/29 May 2018. Constant tweaking and improvements were made based on the feedback from the participants and the faculty themselves.

Program of the Activity

Title: Steps towards EBP

Date (Day One): 28th May 2018 (Monday)

Time	Topics	Learning Objectives	Teaching Methodology	Duration	Speaker Qualifications
07:30 - 7.40a m	Registration			10	
7.40- 8.30a m	Welcoming	1- Welcome remarks. 2- Discuss the objectives of the workshop. 3- Fill the pre assessment survey.		30	Dean/ADTCS/HOD-AHCC Ms. Shreedevi B MScN
8.30- 930a m	Research and Research methodology	1- Retrieve basic knowledge in research process including problem identification, research designs, sampling methods, data collection methods and analysis of findings.	Lecture	60	Ms. Susan Achora MScN
935- 10.25	Introduction to EBP and Steps of EBP	1. Define the EBP and its components. 2. Discuss the importance of evidence-based practice to nursing professional in particular and to health care in general. 3. Recognize the link between researches, evidence based	Lecture/Open Discussion	50	Mrs. Anandhi Amirtharaj MScN

		<p>practice and quality improvement in clinical practice.</p> <p>4. Recall the essential steps involve in using EBP.</p>			
10.30-10:55	What is the PICO question	<p>1. Identify nursing problems that need to be investigated in order to foster improved patient care</p> <p>2. Identify the essential components of PICO question.</p> <p>3. List few examples of PICO questions</p>	Lecture	25	Ms.Devakirubai Jacob MScN
10.55-11.15	Break				
11.15-11.45	Step 1: Formulating PICO	<p>1- Identify nursing problems that need to be investigated in order to foster improved patient care.</p> <p>1- Construct good quality PICO question related to their area of clinical practice.</p>	Individual exercise	30	All team members
11.45-12.05	Discussion about PICO	<p>1- Present the participant's PICO question.</p> <p>2- Critique each other PICO question.</p>	Individual presentation	20	Ms. Devakirubai Jacob MScN
1210-13:10	Step 2: How to use scientific literature Databases	<p>1- list different types of databases available in SQU Library.</p> <p>2- Demonstrate how to search using the available databases,</p>	Laboratory Demonstration	60	Medical library And faculty CON

		based of PICO question and using different searching strategies.			
1310-13:45	Practice on using the data bases	1- Demonstrate ability to use the computer resources to identify the available databases in SQU library 2-Perform literature searches on a given clinical topic using the available databases		35	All team member

Title: Critical appraisal and synthesis of evidence based research Date (Day 2): 29th May 2018 (Tuesday)

Time	Topic	Learning Objectives	Teaching Methodology	Duration	Speaker Qualifications
08-09:00am	Step 3:Research critical appraising	1-Identify the essential sections of a scientific research article 2-Demonstrate the skill of critically appraising research	Lecture	60	Dr. Samah Shalaby Assistant Professor, RN, MScN, PhD
09:05-10:10	Research critical appraising (Randomized controlled trail) practice 1	1-Demonstrate the skill of critically appraising research (Randomized controlled trail)	Self-Practice	60	All team members

10:10-11:00	Discussion about the critique	1-Demonstrate the skill of critically appraising research (Randomized controlled trail)	Self-practice	50	All team members
11:00-11:20	Break				
11:25-12:40	Step 4/5: Synthesizing the EBP findings and develop a recommendation	1- Synthesis the identified evidence based research. 2- List strategies to disseminate the findings of EBP. Develop practice recommendations based on the identified evidence	Lecture/Discussion	75mnt	Dr. Eilean Lazarus Assistant Professor, RN, MScN, PhD
12:40-13:10	Summary and conclusion	1-Appreciate the application evidence based practice in improvement of nursing practice 2-Recall the workshop objectives.	Group discussion	30	Dr. Eilean Lazarus Assistant Professor, RN, MScN, PhD
13:10-13:30	Post workshop survey and online evaluation	1- Fill the post workshop survey.	Individual responsibility	20	All team member

Activity Evaluation and Recommendations

ACCOMPLISHMENT OF OBJECTIVES

OBJECTIVES	STRATEGIES	ACTIVITIES	RESULTS
1. Demonstrate knowledge and understanding of evidence based practice principles.	The participants will complete a pre-post survey. The participants will complete an evaluation of the workshop.	Lecture/Open Discussion Lecture	Results will be discussed below
2. Demonstrate knowledge and skills in applying the key steps of evidence based practice	There is a plan to study the impact of the training on Evidence Based Practice at SQUH	Lecture	
3. Promote the use of evidence-base by creating an enabling environment for sharing and use of evidence based practice.		Small Working Group Activity Group presentation Library data base searching computer Laboratory Demonstration.	
4. Disseminate evidence to small and larger groups within the practice environment		Laboratory Practice Critiquing in small groups	Follow up session is planned to check on Objective 4

V. ACTIVITY/PROGRAM EVALUATION

PRE AND POST TEST WORKSHOP REPORT (WORKSHOP #5)

Based on a questionnaire with MCQs and other information

Table 1: Descriptive characteristics of the participants

Characteristics	Category	N = 28 Frequency (%)
Gender	Male	2 (7.1)
	Female	26 (92.8)
Age in years	25-35	20 (71.4)
	≥ 36	8 (28.5)
Professional Qualification	Diploma	5(17.8)
	Advanced Diploma	1(3.5)
	Bachelor's Degree	19(67.8)
	Postgraduate Dip	1(3.5)
	Master's Degree	2 (7.1)
Current position in the hospital	Head nurse	2 (7.1)
	Deputy head nurse	3(10.7)
	Midwife	1(3.5)
	Nurse Educator	1(3.5)
	Staff Nurse	21(75.0)
Time spent in current position in years	1-5	15(53.5)
	≥ 6	13(46.4)

Length of Clinical Experience in years	2-6	10(35.7)
	7-14	13(46.4)
	≥ 15	5(17.8)

Table 2: Participants confidence in appraising the following aspects of a published research report before the EBP workshop

Aspect of published research report	Percentage (N= 28)				
	Not at All Confident	Not Confident	Moderately Confident	Confident	Very Confident
Appropriateness of the study design	53.5	35.7	7.1	3.5	
Bias in the study design or data analysis	46.4	39.2	7.1	7.1	
Adequacy of the sample size	35.7	46.4	10.7	7.1	
Generalizability of the findings	50	32.1	14.2	3.5	
Appropriate use of statistical tests	67.8	25.0	7.1		
Overall value of the research report	53.5	32.1	10.7	3.5	

Table 3: Participants confidence in appraising the following aspects of a published research report after the EBP workshop

Aspect of published research report	Percentage (N= 28)				
	Not at All Confident	Not Confident	Moderately Confident	Confident	Very

					Confident
Appropriateness of the study design	7.1	10.7	67.8	10.7	3.5
Bias in the study design or data analysis	7.1	17.8	53.5	14.2	7.1
Adequacy of the sample size	7.1	14.2	42.8	28.5	7.1
Generalizability of the findings	7.1	21.4	64.2	3.5	3.5
Appropriate use of statistical tests	7.1	10.7	50	25.0	7.1
Overall value of the research report	7.1	3.5	46.4	39.2	3.5

Table 4: Participants' of self-rating of skills in finding, reviewing and implementing evidence in the practice setting before the EBP workshop

<i>Skill</i>	Percentage (N= 28)				
	Beginner	Novice	Quite Skilled	Competent	Expert
Finding research evidence	10.7	42.8	32.1	10.7	3.5
Comprehensive literature review	10.7	53.5	28.5	7.1	0
Critical appraisal skills	10.7	64.2	17.8	7.1	0
Finding organizational information	7.1	60.7	28.5	3.5	0
Using the library to locate information	7.1	50	25.0	17.8	0

Using the Internet to search the information	3.5	42.8	21.4	28.5	3.5
Reviewing research evidence	0	60.7	35.7	3.5	0
Reviewing organizational information (protocols/guidelines)	7.1	50	7.1	17.8	0
Using research evidence to change practice	0	75	10.7	14.2	0
Using organizational information to change practice	3.5	71.4	17.8	7.1	0

Table 5: Participants' of self-rating of skills in finding, reviewing and implementing evidence in the practice setting after the EBP workshop

<i>Skill</i>	Percentage (N= 28)				
	Beginner	Novice	Quite Skilled	Competent	Expert
Finding research evidence	0	3.5	28.5	64.2	3.5
Comprehensive literature review	0	7.1	32.1	50	10.7
Critical appraisal skills	3.5	3.5	25.0	60.7	7.1
Finding organizational information	3.5	3.5	35.7	53.5	3.5
Using the library to locate information	3.5	7.1	25.0	53.5	10.7
Using the Internet to search the information	0	7.1	32.1	46.4	14.2
Reviewing research evidence	0	7.1	17.8	64.2	10.7
Reviewing organizational information	7.1	0	28.5	53.5	10.7

(protocols/guidelines)					
Using research evidence to change practice	3.5	0	17.8	71.4	7.1
Using organizational information to change practice	3.5	0	17.8	75	3.5

V. MAJOR PROBLEMS ENCOUNTERED

None

VI. RECOMMENDATIONS

The team met for a follow up 3 meeting and had the following recommendations from the previous sessions.

- ✚ Entire team to be present during all sessions for continuity
- ✚ CIS needs to be contacted to get username and password for access to hospital staff

Future directions:

- ❖ The next workshop is planned for 18/19 January 2019
- ❖ PICOT questions formed by the 5 groups as below:
 1. Does platelet transfusion among pediatric population through IV pump affect the platelet count in comparison with infusion by gravity method ?
 2. Does using maggots into diabetic foot wounds improve wound healing faster in comparison to calcium alginate dressing in SQUH?
 3. Does the use of ripple mattress and tilt bed prevent the pressure ulcer in elderly patient with multiple fracture , in comparison with physiotherapy and frequent turning ?
 4. How accurate is using ultrasound in diagnosing adult patients presenting to EMD with flank pain compared to the CT scan ?
 5. Is PCA administration more effective in pain management in SCD crisis when compared to Morphine sulphate infusion ?

To take these questions forward, we have suggested ADTCS to contact Nursing Directorate of SQUH to create a EBP team with link nurses and faculty from CON will be members in the team.

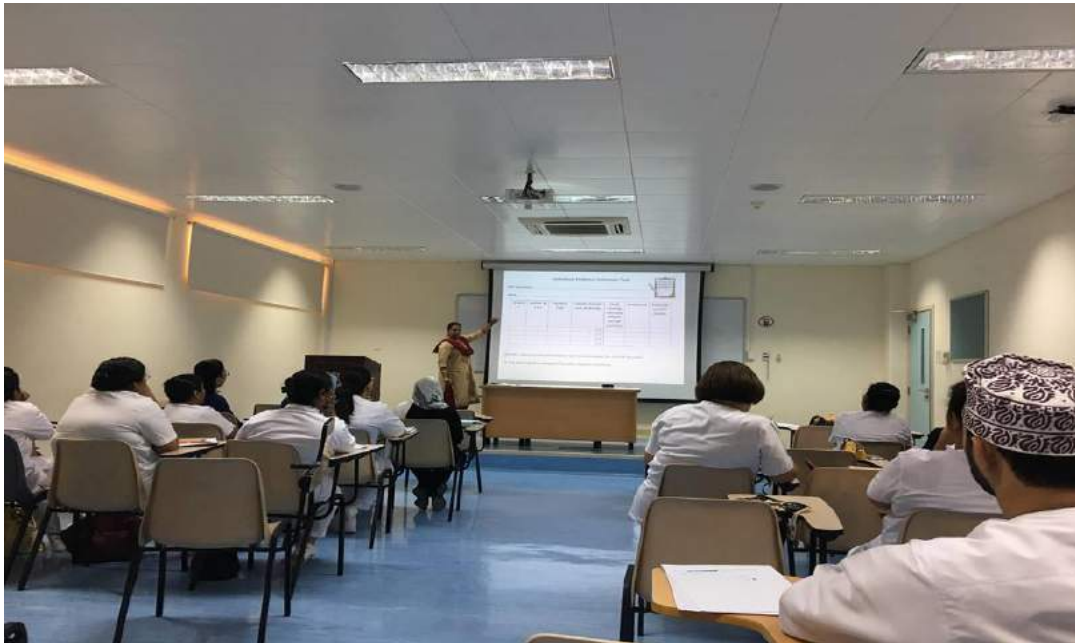
- ❖ Workshops are feasible and will be conducted in between semester breaks and end of Spring each year

- ❖ We hope to conduct research workshop for staff who have attended EBP and would like to conduct research in their workplaces.
- ❖ This workshop needs to be open to all nurses in Muscat.
- ❖ We also hope that some income will be generated for the college from these session or there will be a reciprocity on courses from the Directorate of Training –SQUH for CON faculty.
- ❖ The student rating about EBP practices of clinical nurses should be traced in future to check for better rating.

Pictures of the Activity













SULTAN QABOOS UNIVERSITY



College of Nursing

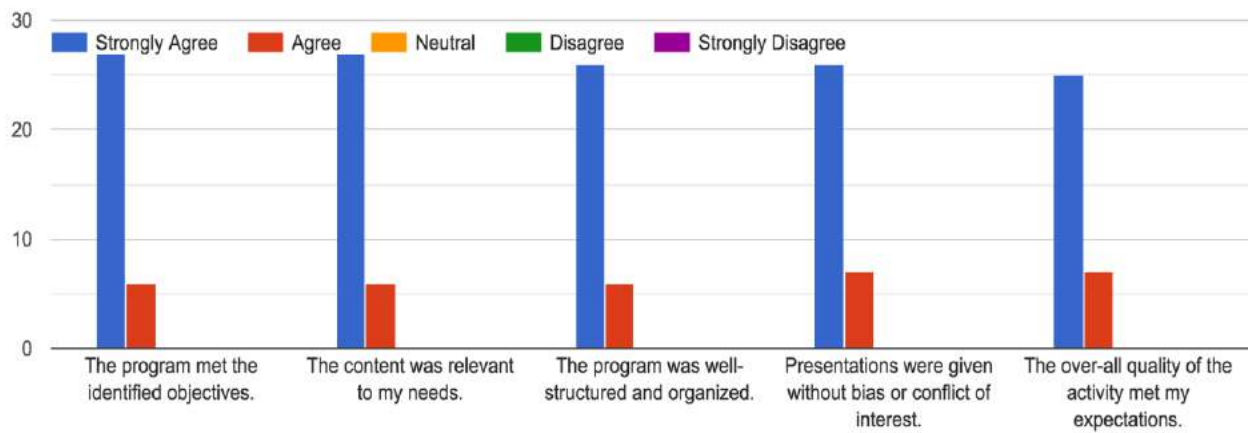
Year: Fall 2018
Title of the Event: Research Workshop stage II: Writing proposal for Funding
Venue: SQU-College of Nursing
Date & Time: November 27, 2018

Item	Description
1. Theme or Focus	Research-Community Engagement
2. Objectives of the Activity	To facilitate research process among the participants from the community as a continuation of the first stage, with the guidance and mentorship of the faculty of Adult Health and Critical Care Department
3. Expected Outcomes	Participants are expected to understand the process of writing a proposal and implement the understanding into the papers
4. Location and Target Population	Location: College of Nursing Target Population: Nursing Community
5. Lead Person and Others Involved	Lead: Dr. Khaled Alomari; Mr. Khaled Bader Main speakers: Dr. Loai. Other: All members of department.
6. Involvement of Other College or Nursing Units	None.
7. Activities have been conducted	<ul style="list-style-type: none"> - Invitation letters obtained. - Program and invitation letters sent. - Venue (0042) reserved. - Presentations prepared. - Breakfast and coffee break - Hospitality planned.

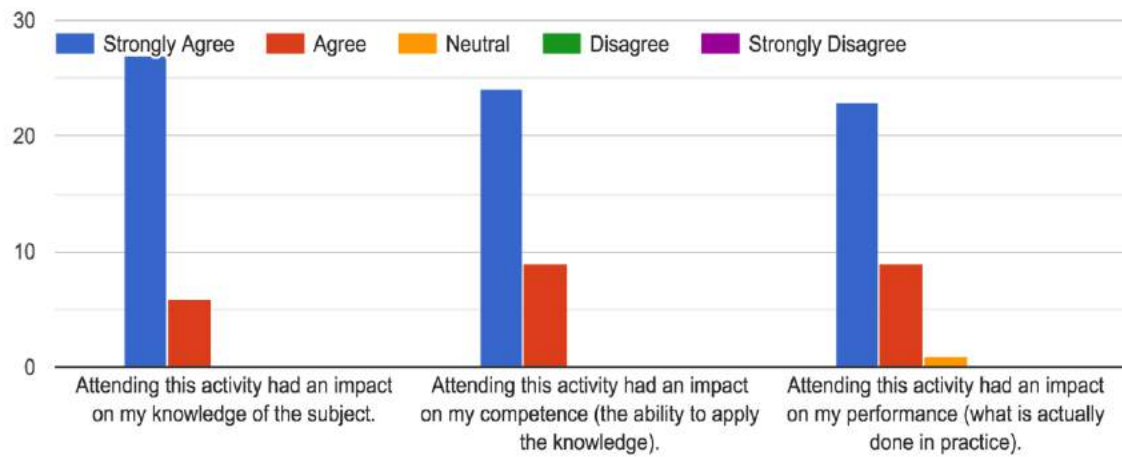
8. Methods used for Evaluating Impact of Activity	- Post evaluation assessing the knowledge and understanding of the audience
9. Budget and Resources Utilized	College of Nursing- Office of ADTCS 30 R.O
10. Sponsors, if any.	None

Evaluation Results

Content

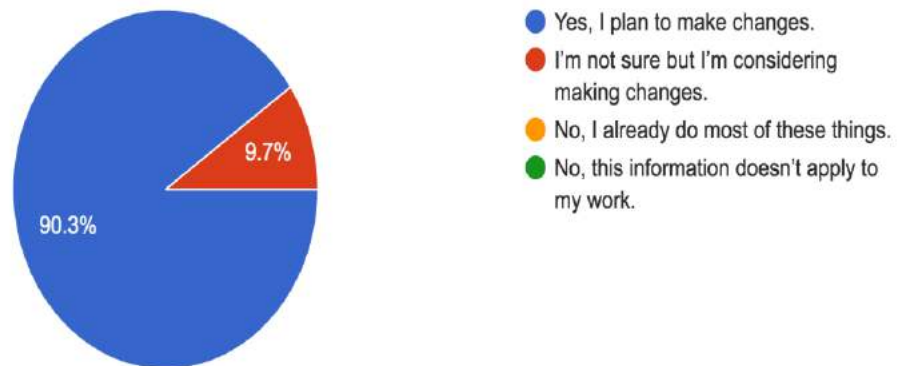


Outcome



2. Do you intend to make changes or apply what you learned to your practice as a result of this activity?

31 responses



Pictures of the Activity













Community and Mental Health Department

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Fall 2018
Title of the Event: Celebrating World Mental Health Day; Adolescent and Mental Health in the changing world.
Venue: Hail- Al Awamer School & Al Hasan bin Hashim School
Date & Time: October 9, 2018

Item	Description
1. Theme or Focus	Mental health resilience for adolescents
2. Objectives of the Activity	<ol style="list-style-type: none"> 1. To sensitize the students on measures to relieve exam anxiety. 2. To promote usage of effective study habits among adolescents. 3. To enhance the coping and mental health resilience of the students.
3. Expected Outcomes	To promote mental health among adolescents
4. Location and Target Population	<p>Secondary School, Students & Teachers.</p> <p>Hail- Al Awamer School & Al Hasan bin Hashim School</p>
5. Lead Person and Others Involved	<p><u>In Hail- Al Awamer School:</u> Mr. Mohammed Qutishat</p> <p>Ms. Divya K Y& Ms. Saraswathi Kannekanti along with Mr Mohammed's Team</p> <p><u>In Al Hasan bin Hashim School;</u> Mr. Nasir Matani</p> <p>Dr Blessy & Mr Devan along with Mr Nasir's team.</p>
6. Involvement of Other College or Nursing Units	Nil
7. Activities have been conducted	<p>Group activities, discussion and lecture</p> <ol style="list-style-type: none"> 1. Picture sheet for the group based on theme of mental health day and discussion on the themes 2. Brain teaser 3. Precis writing 4. Lecture on exam anxiety and tips to manage them

8. Methods used for Evaluating Impact of Activity	Verbal feedback from the students and teachers
9. Budget and Resources Utilized	Resources are utilized from college of Nursing
10. Sponsors, if any.	Nil

Copy of Certificates given or received







Copy of PowerPoint Presentations



Summary

It was a two hour workshop organized as part of the departmental community service program to sensitize the school children on the theme on mental health day 2018, ie young adults and mental health. the group activities were focusing on common mental health concerns of young adults and its early recognition and management. The other activities were mainly focusing on how to manage exam anxiety and also to promote effective study habits among school children

Limitations and challenges of the activity:

- Since all faculty was available only on Tuesday the activity was done before the actual mental health day.

Recommendations:

- Similar events can be planned with the school for the following semesters.

Photographic Documentations



Risk Committee

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Spring 2018
Title of the Event: Basic First Aid Training Workshop
Venue: College of Nursing
Date & Time: February 20, 2018

Item	Description
1. Theme or Focus	Basic First Aid Training
2. Objectives of the Activity	<ol style="list-style-type: none">1. To enable participants to respond to an emergency prior to the arrival of qualified personnel.2. To enable the participants to deal with common injuries at home, at work and in the community.
3. Expected Outcomes	<ul style="list-style-type: none">• To enable faculty across the University to be a participant than mere an observer during common emergency scenarios• Spreading the awareness about importance of early action in situations, which might turn life threatening at any point of time. <p>30 participants from various Colleges and units from SQU (College of Science, College of Engineering, College of Arts and social Sciences, College of Medicine & Health Sciences, College of Agriculture & Marine Sciences, Centre for Preparatory Studies, Centre for staff development, CIS, Humanities Research Center, Quality Assurance Office, General stores, printing press) and outside SQU who were the part of RMO conference from 18th to 21st Feb 2018 were participated.</p>
4. Location and Target Population	SQU Community and those who were registered for RMO conference from 18 th to 21 st Feb 2018.

5. Lead Person and Others Involved	<p><u>College of Nursing</u></p> <p>Facilitators:</p> <p>Dr. Huda Al Noumani, Assistant Dean Training & Community Services, CON</p> <p>Dr. Vidya Seshan, Chair, Risk Committee, CON</p> <p><u>Risk Management Office</u></p> <p>Dr. Salim Al Harthi, Director, RMO</p> <p>Mrs. Noha Abdel Samie Yehya, Project Officer, RMO</p>
6. Involvement of Other College or Nursing Units	<p>Risk Committee Members, CON</p>
7. Activities have been conducted	<ol style="list-style-type: none"> 1. The program started with the welcoming note by Mrs. Divya Raghavan, member, Risk Committee, CON. 2. Dr. Omar Al Rawajfah, Dean of College of Nursing formally inaugurated the first aid training program and welcomed the gathering. On behalf of Dr. Salim Al Harthi, Director, RMO, SQU, Mrs. Noha Abdel Samie Yehya, Project Officer, RMO presented the mission, vision of RMO and briefed the responsibility of the RMO office to the participants. 3. A pretest was conducted to understand the knowledge of participants on certain first aid management in an emergency situation 4. Lectures were presented by the faculty of College of Nursing on different topics <ul style="list-style-type: none"> • Fracture and Bandaging • Burns and its Management • Bleeding and its Management 5. Training session (Demonstration & Re-demonstration) was conducted in three different stations by rotating the participants. <ul style="list-style-type: none"> • Cardio Pulmonary Resuscitation Automated Electrical Defibrillator • Fracture and Bandaging

	<ul style="list-style-type: none"> • Chocking & Heat Stroke <ol style="list-style-type: none"> 6. The Laerdal Company representative, Mr. Sami came with the new software which helped the participants to evaluate their CPR learning and able to correct them on the basis of the result. 7. Participants were asked to pen down a review and feedback for further improvement of the future workshops. 8. A posttest was conducted to understand the effect of the training workshop. 9. Vote of thanks was presented for the participants and to the facilitators of the workshop by Dr. Vidya Seshan, Chair, Risk Committee, CON, SQU. <p>The College of Nursing and Risk Management Office together presented the certificate to the participants.</p>
8. Methods used for Evaluating Impact of Activity	<ol style="list-style-type: none"> 1. A pretest & posttest was conducted to understand the knowledge of participants on certain first aid management in an emergency situation. 2. Participants were asked to pen down a review for further improvement of the future workshops in the Evaluation form.
9. Budget and Resources Utilized	All Logistic by Risk Management Office
10. Sponsors, if any.	Nil

Photographic Documentation of First Aid training Workshop 20.2.2018



Opening Remarks by Dr. Omar Al Rawajfah, Dean CON.



Ms. Noha Al Yahyaei addressing the group on behalf of RMO, SQU



Introduction to Workshop Objectives by Dr. Vidya Seshan, Chair, Risk Committee CON



Dr. Mickael Joseph Presenting Lecture on First Aid Management of Burns



First Aid Management of Fracture and Bleeding by Dr.



Training session on Cardiopulmonary Resuscitation and

Jahara Al Hayudini



Participants Hands on session on CPR

Automated External Defibrillator



Station for CPR and AED



Practical session on Bandaging and Fracture



Fracture and Bandaging station



Training session on management of Choking Adult



Training session on management of Choking in infants

Summary and Analysis of Evaluation

The First Aid Training Workshop successfully trained 30 participants from different colleges and units of SQU and those who registered for the RMO Conference from 18th to 21st Feb 2018. All participants commented that all the sessions were very useful (Theory & Practical) and well organized. However, they felt more time is needed for the hands on practice sessions and recommended to keep two days' workshop.

Recommendations

- To maintain status quo for the positive comments.
- Plan to continue the workshop, as many of the employees still need to be trained in first aid.
- Plan for 2 days First Aid Training Workshop to provide more time for practice sessions.
- Plan to have three more workshop in this year (April, October & December).

Copy of Certificate



SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Spring 2018
Title of the Event: Basic First Aid Training Workshop for Non-Academic Staff at College of Nursing
Venue: College of Nursing
Date & Time: March 1, 8, & 15, 2018

ITEM	PLEASE PROVIDE DETAILS
1. MAIN THEME	Basic First Aid Training
2. PURPOSE OF THE EVENT	<ol style="list-style-type: none"> 1. To enable participants to respond to an emergency prior to the arrival of qualified personnel. 2. To enable the participants to deal with common injuries at home, at work and in the community.
3. DEPARTMENTs IMPLMENTING EVENT	<p>Risk Committee</p> <p>Office of Assistant Dean for Training and Community Services</p> <p>College Of Nursing</p>
4. FREQUENCY OF EVENT	<p>Weekly</p> <p>01/03/2018</p> <p>08/03/2018</p> <p>15/03/2018</p>
3. DATE EVENT WAS CONDUCTED	<p>01/03/2018</p> <p>08/03/2018</p> <p>15/03/2018</p>

4. VENUE OF EVENT	College of Nursing, Sultan Qaboos University
5. LEAD PERSONS IN THE DEPARTMENTS CONCERNED	<u>College of Nursing</u> Dr. Huda Al Noumani, Assistant Dean Training & Community Services, CON Dr. Vidya Seshan, Chair, Risk Committee, CON
6. TOTAL NUMBER OF FACULTY & STAFF INVOLVED	09
7. TOTAL NUMBER OF STUDENTS INVOLVED	Nil
8. TOTAL BUDGET FROM COLLEGE SPENT ON EVENT	Nil
9. TOTAL BUDGET FROM OTHER SOURCES SPENT ON EVENT	None
10. OTHER COLLABORATORS, STAKEHOLDERS OR ORGANIZATION WORKED WITH TO IMPLEMENT THE EVENT	None
11. TARGET GROUP	Sultan Qaboos University Campus Community
12. NUMBER OF PARTICIPANTS	15
13. MAIN ACTIVITIES	Training session (Demonstration & Re-demonstration) was conducted in three different stations by rotating the participants. <ul style="list-style-type: none"> • Cardio Pulmonary Resuscitation and Automated

	<p>Electrical Defibrillator</p> <ul style="list-style-type: none"> • Fracture and Bandaging • Chocking and Heat Stroke
14. MAIN OUTCOMES	<ol style="list-style-type: none"> 1. 15 participants participated in the training sessions. 2. The participants appreciated and said they gain knowledge on first aid in certain areas, which is very important for saving lives. 3. All the participants appreciated the training session, the hands on practice. And recommended to increase the time for practice. 4. The workshop achieved its objectives.
15. PROBLEMS ENCOUNTERED DURING EVENT IMPLEMENTATION	Nil
16. RECOMMENDATION FOR FUTURE IMPROVEMENT	AED Training for all in the college with the original AED and awareness regarding its placement.

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Spring 2018
Title of the Event: First Aid Training for School Children
Venue: College of Nursing
Date & Time: April 26, 2018

ITEM	PLEASE PROVIDE DETAILS
MAIN THEME/FOCUS/ TOPIC OF EVENT	Creating Safety Superheroes
AIM/PURPOSE OF THE EVENT	<ul style="list-style-type: none"> • To provide basic knowledge and skill on first aid Measures. • To enhance awareness of children regarding emergency response system and how to react in emergency.
DEPARTMENTs IMPLMENTING EVENT	Risk Management Office, SQU Department of Maternal and Child Health, College Of Nursing, SQU
4. FREQUENCY OF EVENT	Once
DATE EVENT WAS CONDUCTED	Thursday, 26 th April 2018
VENUE OF EVENT	College of Nursing, Sultan Qaboos University
LEAD PERSONS IN THE DEPARTMENTS CONCERNED	Risk Management Office Dr. Salim Al Harthi, Director, RMO College of Nursing Dr. Vidya Seshan, HOD, Department of Maternal and Child Health Nursing
TOTAL NUMBER OF FACULTY & STAFF INVOLVED	RMO = 6 CON = 19

TOTAL NUMBER OF STUDENTS INVOLVED	15
TOTAL BUDGET FROM COLLEGE SPENT ON EVENT	Nil
TOTAL BUDGET	Logistics by RMO.
OTHER COLLABORATORS, STAKEHOLDERS OR ORGANIZATION WORKED WITH TO IMPLEMENT THE EVENT	Al Tafwk Primary School, Al Mawaleh
TARGET GROUP	50 school children in age group of 8-12years
NUMBER OF COMMUNITY PARTICIPANTS	50
MAIN ACTIVITIES	<ul style="list-style-type: none"> ✓ Training sessions were conducted on the following topics <ul style="list-style-type: none"> • First Aid Management of minor injuries • First Aid Management of Nosebleed • First Aid Management of Choking. ✓ Participants were handed over a small first Aid ✓ Box after explaining the purpose of it, a first aid coloring book and comic strips as take home messages.

MAIN OUTCOMES	<ul style="list-style-type: none"> • 50 children from Al Tafwk School participated in the workshop along with 5 teachers. • Teachers appreciated the sessions planned and requested for further sessions in near future. • All the participants actively involved in the various learning sessions arranged. • The workshop achieved its objectives. • It was in partnership with RMO, SQU and CON, SQU.
PROBLEM ENCOUNTERED	Nil
DURING EVENT IMPLEMENTATION	
RECOMMENDATION	Nil
FOR FUTURE IMPROVEMENT	

Pictures of the Activity

Figure 1 Workshop Theme



Figure 3 Workshop poster



Figure 2 Inauguration



Figure 4 Opening Remarks by Dr. Omar Al Bawafah, Dean, CON



Figure 5 Participants at the workshop



Figure 6 Key note address by Prof Salim Al Harthy, Director, RMO, SQU



Figure 7 First Aid Box and Coloring Book handed over to Participants



Figure 8 Session on First Aid management of minor injuries



Figure 9 Session on First Aid Management of Nosebleeding



Figure 10 Session on First Management of Choking



Figure 11 Handouts given to participants



Figure 12 Entertainment session



Figure 13 Pose like a Doctor



Figure 14 Children enjoying time with clowns



Figure 15 First Aid Boxes handed over to children

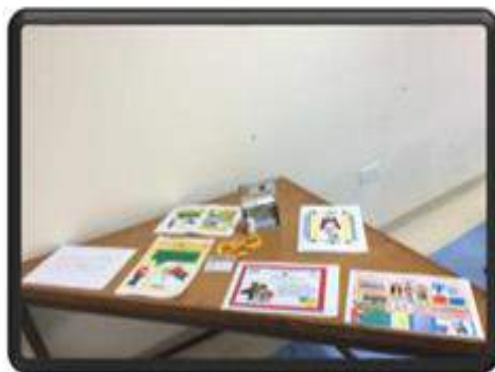


Figure 16 Handouts for children



Nursing Student Group

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Spring 2018

Title of the Event: **Nursing Week 10**

Venue: Markaz Al Bahja, Al Azaiba Beach and SQU.

Date & Time: March 22-23, 2018

Item	Description
1. Theme or Focus	Mental Health
2. Objectives of the Activity	<ul style="list-style-type: none">- Help the society and students to know more about their mental health and diseases.- Teach them how they can prevent them self from mental disease .- Tell them how they can deal with patients how have mental diseases.- Support students to maintain their mental health and how they can encourage them self
3. Expected Outcomes	Increase the awareness about mental health and mental diseases .
4. Location and Target Population	Location : Markaz Al Bahja, Al Azaiba Beach and SQU. Target population : Omani people and students .
5. Lead Person and Others Involved	Lead person : Talal alsarjei and noof alarasadi
6. Involvement of Other College or Nursing Units	<ul style="list-style-type: none">- Media group from college of arts .- SQUH- AL-Massara hospital
7. Activities have been conducted	<ul style="list-style-type: none">- Work shop about personality disorders for SQU students.- Work shop about postpartum depression for women in 2 yellow in SQUH.

	- Exhibition in Muscat city center.
8. Methods used for Evaluating Impact of Activity	<ul style="list-style-type: none"> - Questionnaire for the visitors . - Asking questions .
9. Budget and Resources Utilized	500-700 rails .

الأسبوع التمريضي العاشر

تعد الأسابيع التمريضية أحد الفعاليات الأساسية لجماعة التمريض التي من خلالها تتوغل إلى المجتمع بصور عدة و تناقش في كل سنة قضية معينة .

جاء الأسبوع التمريضي العاشر تحت مسمى (عتمة) والذي يناقش موضوع الصحة النفسية والمريض النفسي ونظرة المجتمع نحو هؤلاء المرضى النفسيين ، ويحمل مسمى عتمة عدة دلالات منها : أن المريض النفسي يعيش في عتمة وظلام وعزلة عن المجتمع وهم بحاجة لأن يروا النور والضياء وأن نأخذ بأيدهم نحو الحياة .

تتعدد فعاليات هذا الأسبوع و تنقسم إلى فعاليات المصاحبة و المعرض والأمسية الختامية :

❖ المعرض :

افتتح الأسبوع التمريضي من خلال المعرض المقام في مركز البهجة بتاريخ 2018/3/22 يوم الخميس و منتهز العذبية يوم الجمعة بتاريخ 2018/3/23 ، حيث احتوى المعرض العديد من الأركان والمحطات المختلفة وهي :

- محطة من نحن : يتم توضيح فيها مفهوم الصحة النفسية والمريض النفسي والتعريف باركان المعرض .
- محطة عن قرب : توضح بعض الامراض النفسية واهم اعراضها .
- محطة أفلا تعقلون : تعرض ماهية النظرة السلبية التي يرى بها المجتمع المريض النفسي وكيفية التخلص من هذه النظرة.
- محطة رحلة علاج : توضح مراحل تدرج العلاج المختلفة لعلاج المرض النفسي وكيفية الوقاية منه .
- محطة من وحي الإبداع : في هذه المحطة يتم عرض بعض الاعمال الفنية للمرضى النفسيين حيث تم احضارها من مستشفى المسرة .
- محطة الاستشارة النفسية : هذه المحطة وضعت للإجابة عن أي استفسار من قبل الزوار .

❖ الفعاليات المصاحبة :

1) ورشة stress your stressors / يوم الأحد بتاريخ 2018/3/25 :

تستهدف هذه الفعالية طلبة جامعة السلطان قابوس من تقديم الدكتورة آمال امبوسعيدى استشاري نفسي ، تحدثت فيها عن مفهوم الضغوطات التي تواجه الطلاب في مختلف حياتهم العلمية والعملية وكيفية التعامل معها ، تخلل الورشة بعض التمارين والألعاب للحضور .

2) حلقة نقاشية بعنوان (سرد الآضواء) / يوم الإثنين بتاريخ 2018/3/26 :

نظمت هذه الفعالية بالتعاون مع الجماعة الإعلامية بجامعة السلطان قابوس ، قدمها الاستاذ حمد الحجري صانع أفلام سينمائية لطلاب جامعة السلطان قابوس ، حيث سلط الضوء على كيفية عرض بعض الأفلام للمريض النفسي ، وما هي الصورة السلبية التي تعكسها هذه الأفلام للمشاهدين .

(3) محاضرة (الصحة النفسية في الإسلام) / يوم الثلاثاء تاريخ 2018/3/27 :
قدم هذه المحاضرة الاستاذ حمد العويدي إمام مسجد الجامعة لطلاب جامعة السلطان قابوس ، حيث وضع فيها مفهوم الصحة النفسية في الإسلام ومراحل تطورها وطرح بعض الأمثلة المتعلقة بها .

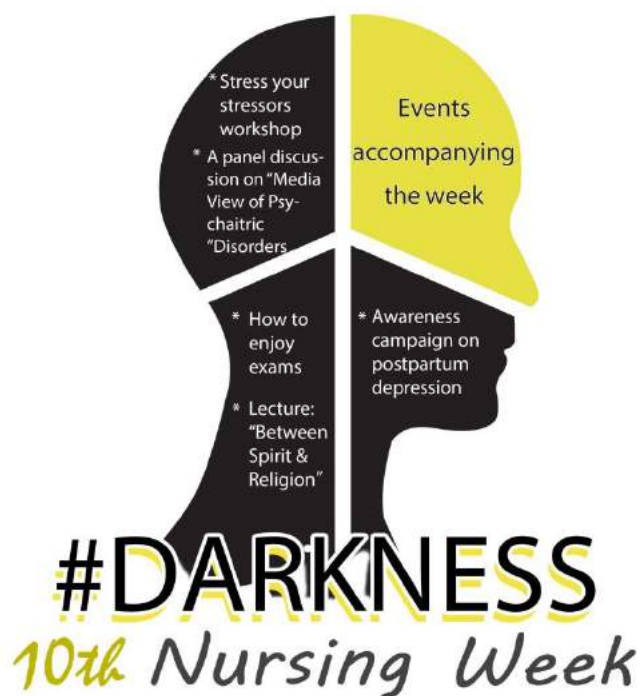
(4) توعية عن الإكتئاب ما بعد الولادة / يوم الأربعاء تاريخ 2018/3/28 :
تستهدف هذه الفعالية النساء الحوامل بقسم العيادات الخارجية في مستشفى جامعة السلطان قابوس ، حيث تم تعريف الأمهات بمفهوم الإكتئاب ما بعد الولادة وماهي اعراضه وكيفية الوقاية منه .

(5) محاضرة عن كيف تستمتع بالامتحان ؟ / يوم الأربعاء 2018/3/28:
قدم هذه المحاضرة الاستاذ محمد قطيشات ، استاذ مادة الصحة النفسية بكلية التمريض ، تستهدف هذه الفعالية طلاب سنة أولى بسكنات الراحة ، حيث تحدث فيها عن كيفية طرق المذاكرة الصحيحة ، وما هي طرق الاستعداد لإداء الامتحان ، وكيفية التعامل مع الضغوطات الخاصة بالامتحانات والدراسة ، وكيف نجعل الامتحان متعة .

❖ الأمسية الختامية :

يوم الثلاثاء تاريخ 2018/4/3

Activities Posters



1st Day:

Markaz Al Bahja

March 22

4:00-8:00 pm



EXHIBITION

2nd Day:

Al Azaiba Beach

March 23

4:00-8:00 pm



93881990

Nursing group 501 Nursing group Nursing group



ورشة
كيف تستمتع
بالاختبار؟

تقديم:
محمد قطيشات
أستاذ بكلية التمريض

الأربعاء
28/3/2018
(pm 8:00-6:00)

سكنات
الراحة

#عائمة

الأسبوع التمريضي العاشـ10ر

93881990
@nursing_iraq



سرد
الأضواء
"جلسة نقاشية"

تقديم:
حمد الجبوري
صانع أفلام

الأثنين
26/3/2018
(pm 8:00-6:00)

كلية
التمريض
قاعة 0063

#عائمة

الأسبوع التمريضي العاشـ10ر

"الجلسة النقاشية بالتعاون مع الجامعة الإعلامية، ضمن فعاليات الفاعلة الإعلامية"

93881990
@nursing_iraq





SULTAN QABOOS UNIVERSITY



College of Nursing

Year:	Semester: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer			
Type of Activity:	<input checked="" type="checkbox"/> workshop <input type="checkbox"/> training course <input type="checkbox"/> lecture <input checked="" type="checkbox"/> event <input type="checkbox"/> others			
Theme or Focus:	<u>First aid principles</u>			
Activity Title:	First aid workshop 3			
Venue:	College of nursing Lecture hall 0067)			
Duration (Date):	Wednesday, 10 October 2018			
Number of Days:	One day		Timing: 4:00-7:30	
Organizing Unit:	Nursing Student Group			
Participating Authorities (Involvement of Other College or Nursing Units)	Dr. Mohammed Qutishat, lecturer			
Target Group:	Different people of age between 18 and 40 years from inside and outside of SQU			
Number of Participants:	100 participants + 21 providers + 29 organizers			

Event Objectives/Aims:	<p>#- Spreading awareness about first aid skills in the management of emergencies.</p> <p>#- Nursing group to be trusted in providing excellent quality of health teaching and training in whole SQU.</p> <p>#- To encourage communities' confidence in saving life with basic and advance knowledge in first aid.</p> <p>#- To maintain communities' safety and quality of health in inside and outside of SQU.</p>	Event Summary: (List of Intended Activities)	<p>There are different stations of first aid skills in the management of:</p> <p>fractures</p> <p>burns & wounds</p> <p>suffocation and, cardiopulmonary resuscitation (CPR).</p>
Implementation Requirements: (Budget & Resources; Sponsors)	<p>Budget Required: 71.5 OMR</p> <p>Resources Required: Bandage, Gauze pads, scissors. splint, medical tape, Manichean for CPR, Manichean for suffocation, picture for degree of burn, hand with wound in different.</p> <p>Sponsor: Muscat pharmacy</p>	General Remarks: (Evaluation Method)	<p>Evaluation questionnaire have been obtained at end of the workshop to discover areas of strength and areas for weaknesses for further improvement.</p> <p>63 participants evaluated the workshop as excellent</p> <p>20 participants voted as very good</p> <p>And 3 of them voted as good and we explored the attached comments of these persons to explore the area for improvement in next workshop.</p>
Lead Person (Primary)	Ali Almammari	Lead Person:	Ayman Al Ghafri
Job Title:	Chairman of the workshop committee	Job Title:	Vice chairman of the workshop committee

List of Faculty/Staff	List of students (Organizers + Providers)
Mr. Khalid Al Harrasi	Ali Al Mammari
Dr Mohammed Qutaishat	Ayman Al Ghafri
	Mubarak Al Kaziri
	Asila Al Rahbi
	Mazin Al Hatmi
	Narjis Al Hashmi
	Muntaseer Al Maqrishi
	Shamsa Al Musharrfi
	Ali Al Kalbani
	Juhaina al sinani
	Malak Al Reyami
	Weaam Al Habsi
	Talal Al Sharji
	Abdullah Al Bolushi
	Nawal Al Saadi
	Fatema Al Samsami
	AlAzhar Al Ghunimi
	Haitham Al Jaafari
	Faisal Al Zaabi
	Hanan Al Harthi
	Maha Al Hamadi
	Reham Al Mammari
	Omar Al Yazeedi
	Esmail Al dhuqli
	Malallah Al farsi

	Muzna Al Maani
	Arwa Al kharwsi
	Azhar Aldeffaai
	Noora al yahmadi
	Marwah Al Rawahi
	Fatema Al Felaiti
	Masood Al Busaidi
	Eman Al Reiyami
	Shadha Al Sharji
	Buthaina Al Mahrooqi
	Mazoon Al Sulaimani
	Alanood Al Abri
	Hamed Al Ghafri
	Omair Al Ghithi
	Kahlan Al Seiabi
	Aamer Al Rasbi
	Zakariya Al Abdali
	Humood Al Sulemi
	Bayan Al Ajmi
	Hajer Al Muqbali
	Khulod Al Auzaizi
	Haneen Al Weshahi
	Sumaia Al Rajhi
	Belqees Al dhawiani
	Maryam Al Amri
	Hajer Al Adawi
	Ameera Aldhuhli

	Ameera Al Busaidi
	Diana Al Hanwi
	Haitham Al Eisai
	Mohammed Al Azki
	Noor Al noofli
	Noor Al abri
	Lubna Al zadjali
	Ehdaa al busaidi
	Amal Al kahali
	Hajer Al nasri
	Mazen al mammari
	Sulaiman al Azki
	Khalid Al amri

Summary of the workshop:

With the aim of spreading awareness about the first aid skills in the management of emergencies, the nursing group has organized a First Aid workshop on the 10th of October 2018. The 100 participants in the workshop came from different disciplines and had different careers.

The skills that were practiced during the workshop were first aid skills in the management of:

- Fractures
- burns
- wounds
- suffocation
- cardiac arrest (CPR)

Moreover, a theoretical session was conducted about the management of bites and stings.

At the end, all participants were given certificates, a CD about the first aid, and a first aid kit.

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: 2018		Semester: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	
Type of Activity:	<input checked="" type="checkbox"/> workshop <input type="checkbox"/> training course <input type="checkbox"/> lecture <input checked="" type="checkbox"/> event <input type="checkbox"/> others		
Theme or Focus:	First aid principles		
Activity Title:	<u>First aid workshop for As Seeb International School</u>		
Venue:	College of nursing (Room 0067)		
Duration (Date):	Wednesday, 31 October 2018		
Number of Days:	One day	Timing: 4:00-7:00	
Department:	Nursing Student Group		
Participating Authorities (Involvement of Other College or Nursing Units)	Ms. Arwa Obeidat, lecturer (Bleeding first-aid) Ms. Sheeba Elizabeth. J, lecturer (Bites first-aid) Ms. Frincy Francis, lecturer (Stings first-aid) Mr. Khalid Bader, lecturer (CPR and AED) Dr. Mickael Joseph (Burns first-aid)		
Target Group:	Around 21 high school students (from As-Seeb International School) and 3 teachers		
Number of Participants:	21 participants + providers + 12 organizers		

Event	#- Spreading awareness about the first aid skills in the management of emergencies.	Event	There are different stations of first aid skills in the management of: fractures
Objectives/Aims:	#- Nursing group to be trusted in providing excellent quality of health teaching and training in whole SQU.	Summary:	burns & wounds
	#- To encourage the communities' confidence in saving life with basic and advance knowledge in first aid.	(List of Intended Activities)	suffocation and,
	#- To maintain community's safety and quality of health inside and outside of SQU.		cardiopulmonary resuscitation (CPR).

Implementation Requirements: (Budget & Resources; Sponsors)	Budget Required: 30 R.O	General	No evaluation tools
	Resources Required: Bandage, Gauze pads, scissors. Splint, medical tape, Manichean for CPR, Manichean for suffocation, picture for degree of burn, hand with wound in different.	Remarks: (Evaluation Method)	
Lead Person (Primary)	Ali Almamamari	Lead Person:	Ayman Al Ghafri
Job Title:	Chairman of the workshop committee	Job Title:	Vice chairman of the workshop committee

List of Faculty/Staff	List of students
Mr. Khalid Al Harrasi	Ali Al Mammari
Dr. Mickael Joseph	Ayman Al Ghafri
Ms. Arwa Obeidat, lecturer	Mubarak Al Kaziri
Ms. Sheeba Elizabeth. J, lecturer	Asila Al Rahbi
Ms. Frincy Francis, lecturer	Mazin Al Hatmi
Mr. Khalid Bader, lecturer	Narjis Al Hashmi
	Muntaseer Al Maqrishi
	Shamsa Al Musharrfi
	Ali Al Kalbani
	Juhaina al sinani
	Malak Al Reyami
	Weaam Al Habsi
	Talal Al Sharji
	Huda Al hinai
	Amna Al Musharrfi
	Sara Al Maskari
	Omar Al Yazeedi
	Salim Al Muqbali
	Ahmed Al Rawahi

Summary of the workshop:

With the aim of spreading awareness about the first aid skills in the management of emergencies, the nursing group has organized a First Aid workshop on the 10th of October 2018. The 24 participants in the workshop were students from As-Seeb International School and 3 teachers.

The skills that were practiced during the workshop were first aid skills in the management of:

- Wound
- Suffocation
- and cardiac arrest (CPR)

Moreover, theoretical sessions were conducted about the first aid management of bleeding, bites and stings, and burns.

In the end, all participants have been given certificates, CD about the first aid, and first aid kits

Other Activities

SULTAN QABOOS UNIVERSITY



College of Nursing

Year: Fall 2018
Title of the Event: First aid Workshop
Venue: Hail al-Awamer school
Date & Time Tuesday 2-10-2018

Item	Description
1. Theme or Focus	First aid
2. Objectives of the Activity	Explain the role of first aider in community, school, and homes Describe the characteristics of the first aider Demonstrate the effective first aider interventions Describe the components of first aid bag Identify major health conditions that require urgent first aid actions, such as heart attack, choking, hypoglycemia, seizure, drowning, burns and bleeding
3. Expected Outcomes	At the end of this workshop audience will be able to <ul style="list-style-type: none">- identify the role of first aider in saving life, and preventing health complications Identify major health conditions that require urgent first aid actions, such as, choking, hypoglycemia, seizure, drowning, burns and bleeding, its risk factors, symptoms, complications, and prevention <ul style="list-style-type: none">- Demonstrate effectively the role of first aider in the previous health condition based on updated information via WHO and AHA
4. Location and Target Population	Hail al- Awamer school School health group (25 students + 2 teachers + 1 school nurse
5. Lead Person and Others Involved	Mr. Mohammed Qutishat
6. Involvement of Other College or Nursing Units	None
7. Activities have been conducted	Group work and discussion

8. Methods used for Evaluating Impact of Activity	Feedback
9. Budget and Resources Utilized	None
10. Sponsors, if any.	None

Work shop program

7.30 – 7.45 Am	Welcoming + introduction
7.45 8.15 Am	First aid
8.30- 9 Am	Choking
9-9.15 Am	Seizure first aid
9.15- 9.30 Am	Hypo and hyperglycemia first aid
9.30-9.45 Am	Bleeding first aid and control
9.45-10 Am	Burn first aid
10-10.15 Am	Drowning
10.15-10.30	feedback

Continuing Education and Orientation Committee

Sultan Qaboos University



COLLEGE OF NURSING

Continuing Education and Orientation Committee Report

Spring- Fall 2018

Committee Members

Dr. Huda Al Noumani – Asst Dean Training and Community Services - Overall In-charge

1. Dr. Eilean Lazarus (*Chair*)
2. Ms. Hema Roslin Samson
3. Ms. Devakirubai Jacob
4. Ms. Arcalyd Rose Cayaban
5. Mr. J. Devanprabudoss
6. Mr. Mohammed Qutishat
7. Mr. Ephraim Mirafuentes

Sultan Qaboos University



COLLEGE OF NURSING

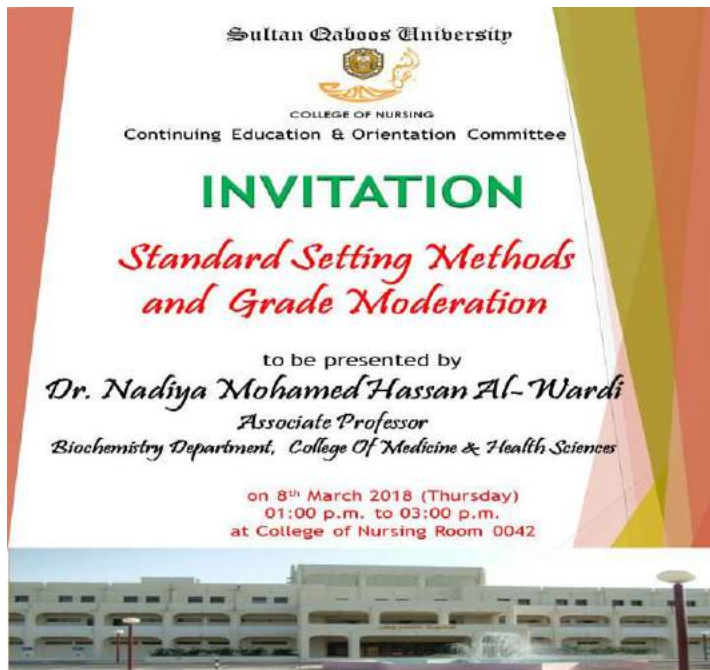
ENCOURAGING INNOVATION AND EXCELLENCE IN NURSING CONTINUING EDUCATION AND ORIENTATION PROGRAM Spring 2018 – Fall 2018

Date, Time, Venue	Content / Topic	Speaker
Spring – Fall 2018		
15th March, 2018 Thursday 12-2 pm	Feedback from Foreign students	Students from Germany, Nebraska, USA, Korea
8th March, 2018 01 to 03.30 pm 0037	Standard setting methods and Grade Moderation	Dr. Nadiya Mohamed Al-Wardi Associate Professor College Of Medicine & Health Sciences Biochemistry Sultan Qaboos University
15th May, 2018 Tuesday 10-12noon	Interprofessional education and collaborative practice	Dr Judith Gedney Baggs, PhD, RN, FAAN, Elizabeth N Gray Distinguished Professor Dr. Asma Taha, PHD, RN, CPNP, PC/AC Associate Professor and Director PNP Program School of Nursing Oregon Health and Science School of Nursing, USA
17th May, 2018 Thursday 11-01 pm	Publishing Research in English Language journals	
Sep 2018 9, 12,13,18,19,20	Induction	Dr. Eilean Lazarus Induction Coordinator and Chair CEOC, College of Nursing, SQU
16.09.2018 2.00 to 3.00 pm #0067	"Integration of Nursing Education & Practice - A tool to enhance Quality in Nursing	Dr. Selva Titus Chaco Dean & Professor of Nursing College of Nursing Christian Medical College India

16th October 2018 2 to 4 pm #0067	World Health Organization – Oman branch Oman Cancer Association	Dr. Akjemal Magtymova, WHO Representative of Oman Dr. Wahid Al Kharusi President, Oman Cancer Association, Oman
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Feedback from Foreign students





**Title: Standard setting methods
and Grade Moderation**
Spring-2018

The ADUGS office has organized a workshop on 08/03/2018 between 1.00 to 3.00 pm with following objective:

Objective: At the end of the workshop the faculty members will be able to understand (enhance (existing faculty) and gain (new faculty) skills in setting standards for written and performance examination, various types of standards and how to make standards credible.

Speaker: Dr. Nadia Al Wardy
Associate Professor, Department of Biochemistry
College of Medicine & Health Sciences
Sultan Qaboos University

Target group: Faculty College Of Nursing, SQU

Gist: The entire faculty were divided as per the departments in the college of Nursing SQU. Every group was asked to



bring a set of questions for discussion in the group. The main topics covered were:

- Revision of various methods of standard setting covered in the previous workshop
- Hands on session on Angoff method
- Hands on session on Hofstee method
- Hands on session on Ebel method



Feedback-Faculty:

FACULTY DEVELOPMENT PROGRAMME EVALUATION FORM

**Topic: Standard setting methods and Grade Moderation workshop on 08/03/2018
between 1-3.30 pm**

Sl no	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%
1	Relevance of the topic	84	16		
2	Quality of the content	63	37		
3	Usefulness	53	42	5	
4	Adequacy of material	63	26	11	
5	Organization	58	37	5	
II	PRESENTATION				
6	Effectiveness of the speaker	84	16		
7	Voice modulation	79	21		
8	Sequential flow / Language	79	21		
9	Use of A.V. Aids (videos, images...)	58	37	5	
10	Interactive activities (Open forum,	68	21	11	

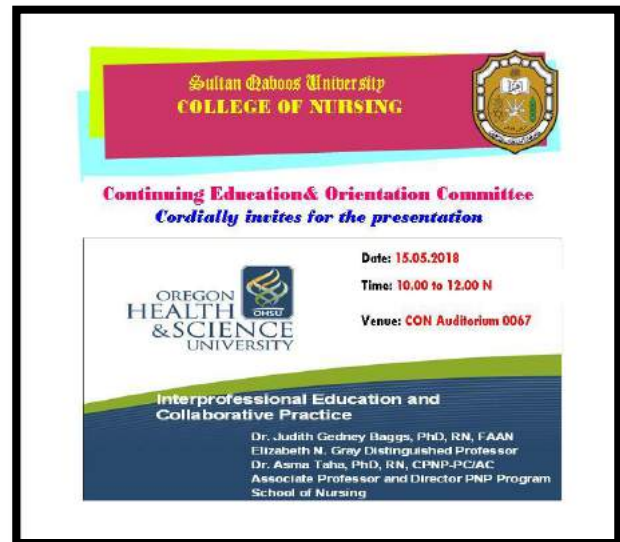
	group discussions.)				
11	Appropriate method of delivery (demonstration...)	63	32	5	
12	Communication/ time management	63	26	11	
III	PROFESSIONAL				
13	Practical for application	42	42	16	
14	Reflects educational/ clinical practice	53	37	10	
15	Reflects evidence based learning	42	42	16	

|

How would you like to improve any areas or add any topics (suggest)

- Faculty members expressed the need to have similar workshop in the future too.

Title: Inter-professional education and collaborative practice Spring-2018



The continuing education and orientation committee has organized a workshop on 15/05/2018 between 10.am to 12.00 pm with following objective:

Objective: At the end of the workshop the faculty members will be able to understand (enhance (existing faculty) and gain (new faculty) skills in Inter-professional education and collaborative practice in nursing education.

Speaker: Dr Judith Gedney Baggs, PhD, RN, FAAN
Elizabeth N Gray Distinguished Professor
Dr. Asma Taha, PHD, RN, CPNP, PC/AC
Associate Professor and Director PNP Program School of Nursing

Target group: Faculty SQU

Gist: The main topics covered were:

- What is IPE?
- Various researches done by the presenter
 - Collaboration about transfer decisions.
 - Process of collaboration in MICU, Perceptions of physicians and nurses.
- Unit level collaboration
- Future of IPE and collaborative practice
- Google OHSU IPE
- Accomplishments of IPE initiative.
- Models of IPE
 - Hands on stations for the participants on whom you could partner to develop IPE?, collaborative practice sites for student clinical placements
- Criteria for IPE learning experience
- Types of IPE program
- Potential curriculum
- Current collaboration and teaching methods

Feedback-Faculty:

**Topic: Standard setting methods and Grade Moderation workshop on 08/03/2018
between 1-3.30 pm**

Sl no	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%
1	Relevance of the topic	85	15		
2	Quality of the content	63	37		
3	Usefulness	67	29	4	
4	Adequacy of material	52	48		
5	Organization	63	33	4	
II	PRESENTATION				
6	Effectiveness of the speaker	70	30		
7	Voice modulation	74	26		
8	Sequential flow / Language	78	22		
9	Use of A.V. Aids (videos, images...)	67	33		
10	Interactive activities (Open forum, group discussions.)	59	26	11	4
11	Appropriate method of delivery (demonstration...)	48	48	4	
12	Communication/ time management	48	48	4	
III	PROFESSIONAL				
13	Practical for application	70	30		
14	Reflects educational/ clinical practice	67	33		
15	Reflects evidence based learning	67	33		

Induction Fall 2018

Title of the Activity: Induction Program Fall 2018

Department: College of Nursing

Semester: Fall 2018

Item	Description
11. Theme or Focus	All staff new to the University or to the role shall have a timely access to appropriate formal and/or informal induction.
12. Objectives of the Activity	<ul style="list-style-type: none">a. Introduce systematic formal and informal induction activities.b. Make staff feel welcomed and valued in their new environment or role.c. Provide information about the University, College and the Department and their environment.d. Introduce and meet with key staff and others and establish network bases.e. Enrich the University by further enabling academic staff.f. Outline the roles and responsibilities and expectations of all parties involved in the induction activities.g. Provide staff with early support to enable them to quickly become more productive; effective and efficient in their contribution towards the mission of the University.h. Promote positive view on the new workplace and conditions.i. Identify staff developmental needs and recognize induction as a mandatory staff development tool.j. Utilize, in a cost- and time-effective way, available skills, expertise and competencies of

	senior staff in university development programs.
	k. Improve staff retention rate.
	l. Enhance quality culture.
13. Expected Outcomes	a. The formal or informal activities by which new employees, or those assuming new role, are welcomed, introduced to their new environment and helped to adjust to and familiarize themselves with their new roles and responsibilities.
14. Location and Target Population	College of Nursing New faculty members
15. Lead Person and Others Involved	Dr. Huda Al Noumani & Dr. Eilean Lazarus Ms. Hema Samson, Ms. Devakirubai, Mr. Mohamad Qutishat, Mr. Ephraim
16. Involvement of Other College or Nursing Units	Library Risk Management Office Center for Teaching and Learning Student counseling Center
17. Activities have been conducted	Physical orientation Orientation to all offices, their roles, Research, administration, Undergraduate regulations and postgraduate regulations and research.
18. Methods used for Evaluating Impact of Activity	Attached the feedback form
19. Budget and Resources Utilized	Nil
20. Sponsors, if any.	Nil



**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2018**

FACULTY INDUCTION - FEEDBACK QUESTIONNAIRE

Dear Inductee,

Kindly provide your feedback to the questions/statements given below when you have completed your induction. Please pass on the completed form to the Dean's office.

Name of the inductee (Optional):

S.No.	Questions/statements	Excellent	Very Good	Good	Fair
1.	I received a pre arrival pack and faculty handbook which was very informative.	4	3	2	1
2.	Personally I have been introduced to new colleagues, administrative lines and relevant people during induction	4	3	2	1
3.	I received a Faculty induction schedule	4	3	2	1
4.	I understood my job description and my appraisal clearly	4	3	2	1
5.	Academic regulations were explained clearly	4	3	2	1
6.	I understood the avenues and the various support system to conduct research in this institution	4	3	2	1
7.	I received a library induction	4	3	2	1
8.	I received an IT log in	4	3	2	1
9.	Moodle was explained to me	4	3	2	1
10.	Helped me to understand about Accreditation - ACEN	4	3	2	1
11.	I understood the mentor- mentee process clearly	4	3	2	1
12.	Physical tour around the hospital, college and clinical areas were well organized and informative	4	3	2	1
13.	Overall it was informative, well organized, effectively designed,	4	3	2	1

14.	Helped me to understand the wider Institute services(safety and security policies, annual leave, attending conference, etc.,)	4	3	2	1
15.	Rooms used were adequate	4	3	2	1
16.	Overall I feel satisfied with my induction	4	3	2	1

Integration of Nursing education and Practice A tool to enhance Quality in Nursing





COLLEGE OF NURSING

Sultan Qaboos University

Continuing Education & Orientation Committee

INVITATION

*Integration of Nursing Education & Practice -
A tool to enhance Quality in Nursing*

to be presented by

Prof. Selva Titus Chaco
Dean, Christian Medical College, Vellore, India

on 16th September 2018 (Sunday) 02:00 p.m. -03:00 p.m.
at College Auditorium 0067





Sl. No	Department	Attended	Apology
1	Maternal & Child Health	12	2
2	Fundamentals of Nursing	10	1
3	Community & Mental Health	6	1
4	Adult Health & critical Care	14	1

Total number attended = 42

Apology (Lecture) = 5

Feedback-Faculty:

Topic: Integration of Nursing education and Practice : A tool to enhance Quality in Nursing , 16th September 2018, 2pm to 4pm

Sl no	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%
1	Relevance of the topic	84	16		
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III	PROFESSIONAL				
13	Practical for application	42	42	16	
14	Reflects educational/ clinical practice	53	37	10	
15	Reflects evidence based learning	42	42	16	



**Dr. Akjemal Magtymova,
WHO Representative of Oman**




**Dr. Wahid Kharusi
President,
Oman Cancer Association, Oman**

**Theme: Priority Health Issues in Oman by
WHO & Oman Cancer Association**


Date: 16.10.2018

Time: 02.00 pm


Venue: #0063



Sultan Qaboos University
Continuing Education & Orientation Committee



**World Health Organization
Oman**



oman cancer association

INVITATION


*Theme: Priority Health Issues in Oman by
WHO & Oman Cancer Association*

to be presented by

Dr. Akjemal Magtymova
World Health Organization Representative of Oman

Dr. Mohamed Wahid Kharusi
President, Oman Cancer Association, Oman

on 16th October 2018 (Tuesday) 02:00 p.m. at College Auditorium 0067



World Health Organization(WHO)

At the end of presentation, the faculty / staff will be able to:

1. Understand the history of World Health Organization(WHO) at Oman.
2. Identify the role of WHO related to health care system in Oman.
3. Critique the emerging new diseases and other health issues in Oman and other Gulf countries.
4. Establish a collaboration partnership with WHO in terms of delivering quality care, community services and research.

Oman Cancer Association (OCA)

At the end of presentation, the faculty / staff will be able to:

1. Understand the history of OCA at Oman.
2. Identify the role of OCA related to health care system in Oman.
3. Critique the emerging new cancers and other existing health issues due to cancer in Oman and other Gulf countries.
4. Establish a collaboration partnership with OCA in terms of delivering quality care, community services and research.

Conclusion:

The CON is very appreciative of its partners, students, faculty and SQU administration for supporting the different community service activities that were implemented in the year of 2019.

END OF THE REPORT

Office of

Assistant Dean for Training and Community Services

January 2018