

Sultan Qaboos University



COLLEGE OF NURSING

Training & Community Service Report Fall 2017

Submitted January 2018

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Assistant Dean for Training and Community Services

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Introduction

College of Nursing (CON), through office of Assistant Dean for Training and Community Services (ADTCS), is striving to strengthen its ability to work together with various Omani communities to promote health, healing, and well-being of individuals, families, and communities in any setting across Oman. The college strengthens its relation with the community through organizing an outreach activities and events to support the college in performing its educational and research goals, and in order to serve and develop well-being of Omani community.

In Fall 2017, College of Nursing conducted various community activities The activities were implemented with the aim of strengthening community partnerships and enhancing knowledge and awareness about the different health problems affecting people in Omani. The activities involved direct interactions, health education, health screening, and advice to enable Omanis to benefit from the skills and expertise of the students and faculty at the CON.

The activities that were implemented were purposefully selected and coordinated. Each plan for a community service is initially submitted to ADTCS office to avoid duplication, ensure maximum utilization of available resources, and provision of diverse community service. Each proposed activity targeting the community is submitted to the office using community service proposal form (appendix 1) followed by an activity report summarized in a report form (appendix 2). Furthermore, evaluation of the activity is implemented at the end of the activity using an evaluation form (appendix 3)

During Fall 2017, College of Nursing (CON) through its departments and nursing students' group had implemented various community events inside and outside SQU. The details below describe the community activities implemented and their respective outcomes. The community service activities focused on the following aspects:

- Highlights of Undergraduate Academic Assessment Policy
- Standard Setting Methods.
- Advising Workshop.
- Effective Advising Strategies
- First Aid Workshop for School Teachers
- Workshop on mental health in the workplace
- International Diabetes Day Activity
- Evidence based nursing practice

- Students Nursing group Activities
- Faculty induction and orientation program
- Faculty Development and continuing education programs

**Office of the Assistant Dean for
Undergraduate Studies
&
Examination Evaluation
Committee**

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Highlights of Undergraduate Academic Assessment Policy
Department: Office of the Undergraduate Studies And Examination Evaluation
Committee

Semester: Fall 2017/ 3- 10 -2017, Tuesday 11.00 am- 12.30 pm

Item	Description
1. Theme or Focus	Undergraduate Academic Assessment Policy (UAAP)
2. Objectives of the Activity	To introduce and detail significant aspects of recently approved UAAP
3. Expected Outcomes	Faculty are informed of the new university regulations related to academic assessment Faculty take measures to prepare and adhere to this policy
4. Location and Target Population	Lecture Theatre 0063 All faculty members
5. Lead Person and Others Involved	Cahir, Examination Evaluation Committee Members of the examination Committee
6. Involvement of Other College or Nursing Units	Nil
7. Activities have been conducted	Presentation

8. Methods used for Evaluating Impact of Activity	Survey
9. Budget and Resources Utilized	Lecture Theatre and A. V aids
10. Sponsors, if any.	Nil

Activity Program:

S. No	Topic of Presentation	Presenter
1.	Introduction to UAAP, Governance, Blue print, , Marking student work, Grade Appeal	Ms. Jayanthi Radhakrihnan,(Chair, EEC committee)
2.	Assessment Methods, Review of Examination, Reporting of results, Evaluation of Examination	Dr. Girija Madhavan, Chair, Grade Review Committee
3.	Security of Examination, Invigilation, Duties of senior invigilator and invigilators	Ms. Deva Kirubai, Rapporteur, EEC committee

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Standard Setting Methods

Department: Office of the Assistant Dean for Undergraduate Studies

Semester: Fall 2017/ 26/ 10 2017 Thursday 1.30- 3.30pm

Item	Description
1. Theme or Focus	Standard Setting Methods in Examination and Evaluation
2. Objectives of the Activity	To introduce various standard setting Methods for Theory and performance based examination and evaluations in medicine and Nursing
3. Expected Outcomes	Faculty are aware of various standard setting methods How to use each of them, Benefits of each over difficulty of its implementation
4. Location and Target Population	College of Nursing , Room no 0037 Faculty College of Nursing
5. Lead Person and Others Involved	Dr. Nadia Al Wardy, Associate Professor, College of Medicine and Health Sciences
6. Involvement of Other College or Nursing Units	Examination Evaluation Committee Faculty Development Committee
7. Activities have been conducted	Seminar Discussion
8. Methods used for Evaluating Impact of Activity	Survey

9. Budget and Resources Utilized	R. O. 5/ Refreshments
10. Sponsors, if any.	Nil

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Advising Workshop

Department: Assistant Dean for Undergraduate Studies office

Semester: Fall 2017/ 21- 11- 2017

Item	Description
1. Theme or Focus	Academic Advising
2. Objectives of the Activity	To equip faculty with up to date information on advising
3. Expected Outcomes	Faculty advise their students well Students perform well academically Less number of students in Probation
4. Location and Target Population	Auditorium Faculty Advisors
5. Lead Person and Others Involved	Assistant Dean for Undergraduate Studies Scheduling, Advising and Probation Committee
6. Involvement of Other College or Nursing Units	Faculty Development committee
7. Activities have been conducted	Needs assessment
8. Methods used for Evaluating Impact of Activity	Probation Numbers Students adherence to pre and co requisites Students following study plan
9. Budget and Resources Utilized	Auditorium Refreshments
10. Sponsors, if any.	Nil

Scheduling Advising Probation Committee

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Effective Advising Strategies

Department: Scheduling Advising Probation Committee

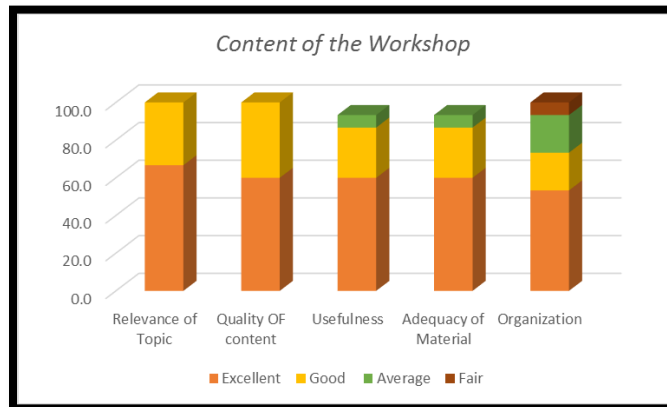
Semester: Fall 2017

Item	Description
11. Theme or Focus	Effective Advising Strategies
12. Objectives of the Activity	<ol style="list-style-type: none">1. To orient new faculty about the details of Student advising admission registration and Probation protocols.2. To enrich the knowledge of senior Faculty regarding strategies for effective advising, and updating the recent changes as communicated from Deanship of Admission and Registration.
13. Expected Outcomes	<ul style="list-style-type: none">• At the end of the program faculty gains awareness regarding recent updates and policies as communicated from DAR.• At the end of the program faculty are refreshed with existing knowledge about strategies for effective advising.
14. Location and Target Population	Classroom 0042; College of Nursing Total Number of Faculty attended: 42
15. Lead Person and Others Involved	Mrs. Jayanthi Radhakrishnan, ADUGS, CON Mrs. Anandhi Amirtharaj Dr. Iman Al Hashmi Ms. Deepa Shaji Thomas Ms. Saraswathi Kannekanti Mr. Devanpabudoss Jesudoss

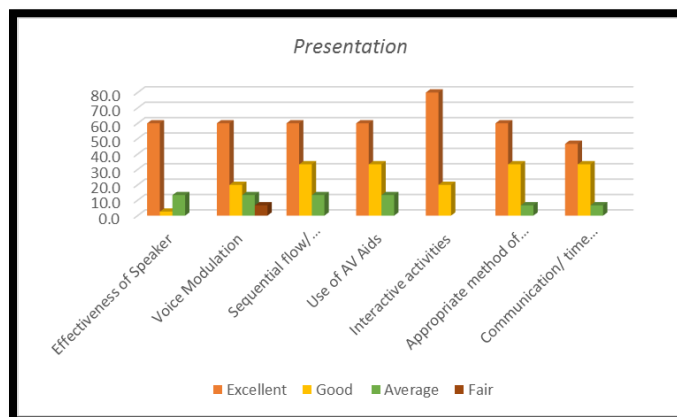
	Ms. Frincy Francis Ms. Bassema Abu Farsekh Ms. Sheeba Elizabeth Ms. Samia Al Harassi Ms. Divya Raghavan																	
16. Involvement of Other College or Nursing Units	NIL																	
17. Activities have been conducted	<table><tr><th>S.NO</th><th>ACTIVITY</th><th>PERSON RESPONSIBLE</th></tr><tr><td>1</td><td>Inaugural talk and welcome</td><td>Mrs. Jayanthi Radhakrishnan</td></tr><tr><td>2</td><td>Effective Advising Strategies</td><td>Ms. Anandhi Amirtharaj</td></tr><tr><td>3</td><td>Updates on SAP as communicated from DAR</td><td>Ms. Jayanthi Radhakrishnan</td></tr><tr><td>4</td><td>Probation interview report</td><td>Ms. Deepa Shaji Thomas</td></tr></table> <p>Brief Summary of the event:</p> <p>The SAP workshop for current semester was planned with an objective to refresh the existing knowledge among faculty members regarding advising and probation and to update latest information and communication received from DAR.</p> <p>Topics for review were included after need assessment performed among faculty who responded the learning needs through google survey done by Mrs. Deepa Shaji Thomas.</p> <p>Dr. Otherine, Deputy Director from CET, who attended the workshop to acknowledge the use of Immediate Feedback Assessment Tool (IFAT-Scratch Card) by the team members, graced the event.</p> <p>Mrs. Jayanthi Radhakrishnan, Assistant Dean for</p>			S.NO	ACTIVITY	PERSON RESPONSIBLE	1	Inaugural talk and welcome	Mrs. Jayanthi Radhakrishnan	2	Effective Advising Strategies	Ms. Anandhi Amirtharaj	3	Updates on SAP as communicated from DAR	Ms. Jayanthi Radhakrishnan	4	Probation interview report	Ms. Deepa Shaji Thomas
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4	Probation interview report	Ms. Deepa Shaji Thomas																

	<p>Undergraduate Studies introduced the objectives and Purpose of the workshop, highlighting the importance of the same as per DAR.</p> <p>The workshop began with an interactive brainstorming session led by Ms. Anandhi. All faculty were divided in six groups. A set of 20 questions were targeted to the group. Participants used scratch cards and the group with maximum correct answers was rewarded with a gift. Individual participants with maximum scores were also rewarded with small token of appreciation. This session ensured learning and reinforcement of existing knowledge on registration, advising and probation through fun.</p> <p>Ms. Jayanthi briefed upon about the study plan, foundation program and registration policies. Recent updates were discussed in detail.</p> <p>Mrs. Deepa Shaji Thomas presented probation interview report for fall 2017 to the faculty.</p> <p>Faculty were kept engaged and involved in the whole session by quick ice breaking games planned and organized by the SAP committee members.</p> <p>The workshop ended with positive pleasantries exchanged between host and the visitors.</p>
18. Methods used for Evaluating Impact of Activity	Nil
19. Budget and Resources Utilized	RO 10.200 (Token of appreciation to the winners)
20. Sponsors, if any.	ADUGS Office.

The program was evaluated in three major areas namely, Content, Presentation and Professional application.



Majority (>60%) of the target group found the content covered in the program to be useful, adequate, relevant and well organized.



80% of the group found the presentation to be excellent with effective speakers using adequate AV aids, Encouraging interaction and the concepts well communicated.

In terms of Professional adequacy, 60 % of the group members mentioned the presentation as useful for professional practice and 40% felt it reflected evidence based learning.





Group for the event



Group activity



Ms. Anandhi leading the brainstorming session on Advising



Winning group receiving the prize



Individual winner receiving the gift



Presentation on Registration and Advising by Ms. Jayanthi



Ms. Deepa Presenting about Probation Interview

Risk Committee

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: First Aid Workshop for School Teachers

Department: Risk Committee; College Of Nursing

Semester: Fall 2017

Item	Description
21. Theme or Focus	First Aid training for schoolteachers.
22. Objectives of the Activity	<ul style="list-style-type: none">• To enable participants to respond to and assist with an emergency prior to arrival of a qualified personnel.• To enhance knowledge regarding effective First Aid Kit.• To impart awareness on early management of Chemical burns, and unresponsive patient with early CPR and AED technique.
23. Expected Outcomes	At the end of the program, participants gained knowledge about first aid emergencies including immediate management of Chemical burns, minor injuries and Cardio Pulmonary resuscitation in case of acute emergency.
24. Location and Target Population	Al Seeb International School,

	School teachers: 25		
25. Lead Person and Others Involved	Ms. Lina Shakman (Risk Management Committee) Dr. Vidya Seshan, HOD MCH, Chair Risk Committee Ms. Nisreen Al Nuaimi Ms. Chadrani Isaac Mr. Ephraim Mirafeuntes Ms. Sheeba E.J Ms. Divya Raghavan Mr. Abdullah Al Yahyaei		
26. Involvement of Other College or Nursing Units	Nil		
27. Activities have been conducted	S.No	Activity	Person responsible
	1.	Introduction	Ms. Divya Raghavan
	2.	First Aid of Chemical burns	Ms. Sheeba E J Ms. Divya Raghavan
	3.	First Aid Kit	Ms. Lina Shakman Ms. Nisreen Alnuaimi
	4	CPR and AED	Ms. Chandrani Isaac Mr. Ephraim Mirafeuntes Ms. Deepa Thomas

		Mr. Abdullah Al Yahyaei
	5	Vote of Thanks Ms. Lina Shakman
<p>Brief Summary of the event:</p> <p>The session began with a short introduction of the theme and purpose of the workshop by Ms. Divya Raghavan. It was followed by interactive session on First Aid in management of Chemical Burns. Ms. Sheeba E J and Ms. Divya Raghavan led the session. Participants were asked to solve different case scenarios resulting from chemical burns to have more insight on the accurate sequence of steps to be followed.</p> <p>Ms. Lina Shakman and Ms. Nisreen Alnuaimi briefed upon the importance of First Aid Kit, Components of First Aid Kit and minimum requirements of First Aid Kit in the school. Participants actively involved in the discussions and came up with questions on minor injuries, bleeding, fracture, choking etc. The presenters jointly clarified the doubts.</p> <p>Next one hour was an intensive session on basic CPR. Ms. Chandrani Isaac and Mr. Ephraim demonstrated</p>		

	<p>the technique of initiating an emergency response, starting CPR and applying AED. Participants were then encouraged to have hands on experience with CPR and AED and were directed by the team along with Ms. Deepa and Mr. Abdullah Al Yaheyai.</p> <p>The last session of the program was a quick feedback and question answers session.</p> <p>The organizing committee and the Principal thanked the Risk management team for their initiation and the information provided.</p> <p>The training session ended with pleasant greetings exchanged between the groups.</p> <p>A certificate of Participation was given to schoolteachers who attended the workshop.</p>
28. Methods used for Evaluating Impact of Activity	Nil
29. Budget and Resources Utilized	Stationary and prizes for Group activity : 7.9 OMR
30. Sponsors, if any.	Nil

Certificate provided to the participants



Sultan Qaboos University

College of Nursing

CERTIFICATE OF ATTENDANCE

This certifies that

Has attended the
“First Aid Training Workshop”

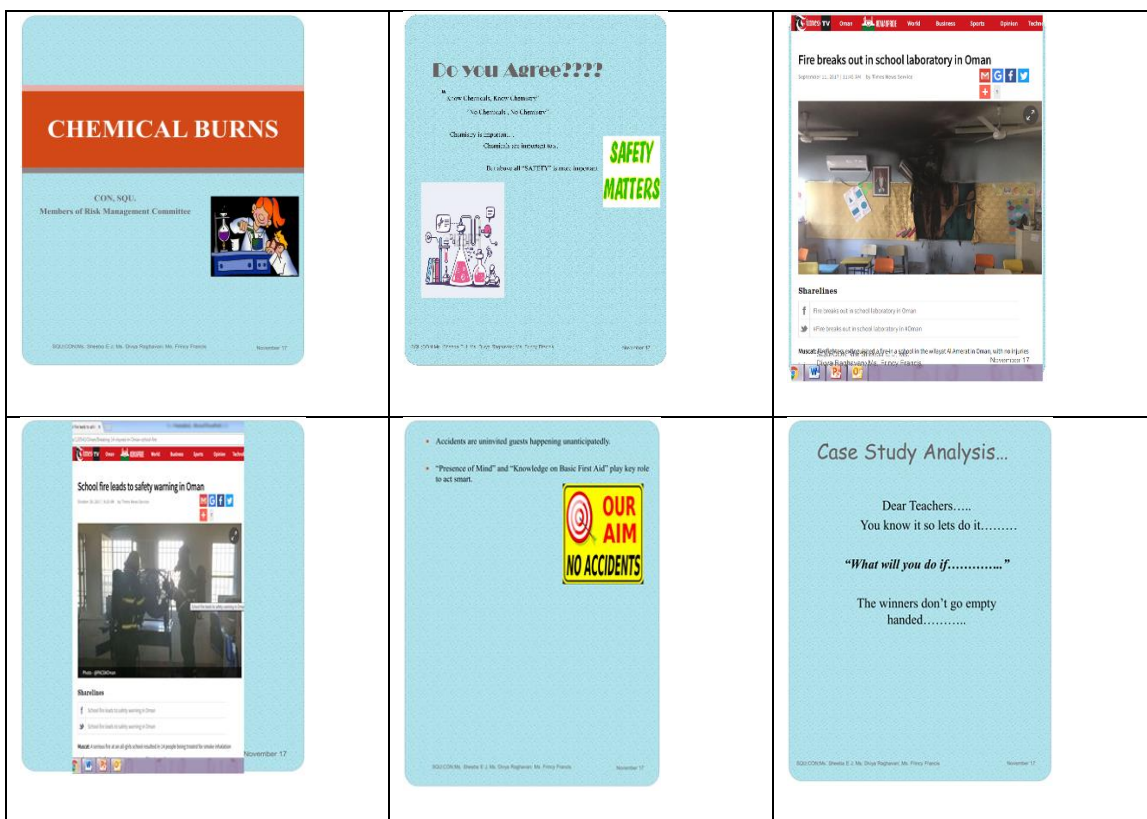
Held on 5th November, 2017

Organized by the Risk Committee,
College of Nursing, Sultan Qaboos University

Dr. Vidya Seshan
Chairperson, Risk Committee
College of Nursing
Sultan Qaboos University

Dr. Omar Al Rawajfah
Associate Professor of Acute Care Nursing
Dean, College of Nursing
Sultan Qaboos University

Power Point Presentations used



Do your Best...
Help Student X.....

Mr. X was seriously involved in his chemistry lab. He placed a beaker on the hot plate to heat a chemical solution but accidentally drops the beaker. A chemical vapor is released, filling the room with a strong odor. Mr. X is in the lab, and the beaker is on the floor.

Remember the actions below according to your priority and check off those actions that are involved:

____ Call the students for not being careful.

____ Ask them to immediately leave the place.

____ Make Mr. X flush his eyes with clean running water for twenty minutes.

____ Send him back to the class immediately.

____ Make him remove the contact lens as soon as possible.

____ Make him not too excited and hold his breath with fingers.

____ Ask him to lift his eyelids frequently while flushing.

____ Observe students for minimum half an hour.

____ Remove contaminated clothes.

____ Enter the area with clean and fluffy cloth to prevent infection.

SQU/COM/MS, Shweta E. J. Ms. Deepa Rajagopal, Ms. Priya Francis November 17

Do your Best...
Help Student X.....

Mr. X was feeling hot and went to the bathroom. He took a shower and was washing his hands. He was using a lot of soap and water. He was also using a towel to dry himself. He was feeling better and went back to the classroom.

Remember the actions below according to your priority and check off those actions that are involved:

____ Call the students for not being careful.

____ Ask him to immediately leave the place.

____ Make him flush his eyes with clean running water for twenty minutes.

____ Send him back to the class immediately.

____ Make him remove the contact lens as soon as possible.

____ Make him not too excited and hold his breath with fingers.

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Remember the actions below according to your priority and check off those actions that are involved:

____ Call the students for not being careful.

____ Ask them to immediately leave the place.

____ Make the children not outside and take in a well ventilated area.

____ Ensure the children are kept warm.

____ Remove their outer or gown to drink.

____ Call the friends to help him.

____ Send him back to the class immediately.

____ Observe students for minimum half an hour.

____ Call emergency service and transfer to hospital.

____ Inform the incident to the higher authorities.

SQU/COM/MS, Shweta E. J. Ms. Deepa Rajagopal, Ms. Priya Francis November 17

Do your Best...
Help Student X.....

Mr. X was feeling hot and went to the bathroom. He took a shower and was washing his hands. He was using a lot of soap and water. He was also using a towel to dry himself. He was feeling better and went back to the classroom.

Remember the actions below according to your priority and check off those actions that are involved:

____ Call the students for not being careful.

____ Close and lock the door of the laboratory to prevent fire spread.

____ Ask them to call down if their body has caught fire.

____ Ensure the fire using dry action (extinguisher) extinguisher.

____ Alert the fire department.

____ Call the fire emergency number.

____ Run away from the area immediately.

____ Observe students for minimum half an hour.

____ Remove contaminated clothes.

____ Ask students to immediately leave away from the area.

SQU/COM/MS, Shweta E. J. Ms. Deepa Rajagopal, Ms. Priya Francis November 17

Thank you!

SQU/COM/MS, Shweta E. J. Ms. Deepa Rajagopal, Ms. Priya Francis November 17

Photographic evidence





Sultan Qaboos University



College of Nursing

**FACULTY DEVELOPMENT PROGRAMME
HEALTH & SAFETY INFORMATION & POLICY
Fall – 2017**

The continuing education and orientation committee organized a presentation on 28.09.2017 between 1 to 2pm with following objective:

Objective: At the end of the presentation the faculty members will be able to understand (enhance (existing faculty) and gain (new faculty) regarding health and safety policy and information.

Speaker:

1. Dr. Salim Al Harthi,
Director of Risk Management,
Sultan Qaboos University.
2. Mr. Qutadia Al Ghelani,
HOD -DEPT Of Risk Awareness
Sultan Qaboos University

Gist:

The audience were briefed regarding the risk management committee in the university and its functions. They are detailed the health and safety policy especially in the event of fire. The meeting was concluded with assurance of fire drills planned to be conducted this semester.

Feedback-Faculty:

**FACULTY DEVELOPMENT PROGRAMME
EVALUATION FORM – Fall 2017**

Topic : HEALTH & SAFETY INFORMATION & POLICY

Date:28.09.2017

	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%

1	Relevance of the topic	74	22	3.7	
2	Quality of the content	62.9	29.6	7.4	
3	Usefulness	66.6	25.9	7.4	
4	Adequacy of material	59.2	29.6	11.11	
5	Organization	62.9	29.6	7.4	
II	PRESENTATION				
6	Effectiveness of the speaker	51.8	40.7	7.4	
7	Voice modulation	55.5	29.6	14.8	
8	Sequential flow / Language	40.7	37.04	18.5	3.7
9	Use of A.V. Aids (videos, images...)	74.07	22.2	3.7	
10	Interactive activities (Open forum, group discussions.)	44.4	44.4	11.11	
11	Appropriate method of delivery (demonstration...)	51.8	40.7	7.4	
12	Communication/ time management	59.2	33.3	7.4	
III	PROFESSIONAL				
13	Practical for application	48.1	33.3	11.11	7.4
14	Reflects educational/ clinical practice	44.4	37.04	11.11	7.4
15	Reflects evidence based learning	48.1	37.04	7.4	7.4

[How would you like to improve any areas or add any topics (suggest)

Content was presented in Arabic hence faculty felt that it needs to be in English.

**Sultan Qaboos University
College of Nursing**



Basic First Aid Training Workshop

Fall 2016, spring 2017 & fall 2017

No.	Date	Number of Participants	Colleges and Units
1.	23.10.2016	35	College of Science, College of Engineering, College of Arts, College of Medicine, College of Agriculture, Oil and gas Research Centre, Centre of Preparatory Studies, Public Relations, Finance Department, Procurement Department, CIS, SQUH, SQU-Nursery, and RMO
2.	27.11.2016	35	Deanship of Research, Water Research Centre, Centre of Excellence in Marine Biotechnology, Oil and gas Research Centre, Quality Assurance Office, CIS, College of Medicine, College of Science, College of Engineering, College of Arts and social sciences, College of Economics and political sciences, College of Medicine and Health sciences, and SQUH
3.	18.12.2016	32	Deanship of Student Affairs, Centre of Child Care, Centre of preparatory Studies, Centre of Excellence in Marine Biotechnology, Directorate of Technical Affairs, SQUH, CPS (Language Centre), College of Economics & Political Sciences, College of Agriculture and Marine Sciences, College of Education, and College of Sciences
4.	09.03.2017	31	College of Science, College of Engineering, College of Arts, College of Medicine, College of Agriculture, Centre of Preparatory Studies, Public Relations, Finance Department, Procurement Department, CIS, SQUH, SQU-Nursery, HSE, RMO, and University of Nizwa
5.	30.3.2017	38	College of Science, College of Engineering, College of Arts, College of Medicine, College of Agriculture, Centre of Preparatory Studies, Public Relations, Finance Department, Procurement Department, CIS, SQUH, SQU-Nursery, HSE, RMO, and University of Nizwa
6.	20.4.2017	42	College of Science, College of Engineering, College of Arts, College of Medicine, College of Agriculture, Centre of Preparatory Studies, Public Relations, Finance Department, Procurement Department, CIS, SQUH, SQU-Nursery, HSE, RMO, and University of Nizwa
7.	12.10.2017	30	College of Science, College of Engineering, College of Arts and social Sciences, College of Medicine & Health Sciences, College of Agriculture & Marine Sciences, College of

			Education, Centre for Preparatory Studies, Procurement Department, Center for Educational Technology, Planning & Statistics Department, and Communication Information Research Center
8.	9.11.2017	30	Project and Maintenance, Public relation information, Collee of Engineering, SQUH, Omani Studies centre, Water Research Centre, College of Agriculture, CIS, College of Science, Student Affairs,

Department of Community & Mental Health

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Workshop on mental health in the workplace: a shared encounter

Department: Department of Community & Mental Health

Semester: Fall 2017

Item	Description
Theme or Focus	Mental Health day theme: mental health in the workplace
Objectives of the Activity	<p>This workshop is organized to</p> <ul style="list-style-type: none"> • Provide individuals with information about how they can support self-care and wellbeing in the workplace. • Address the negative attitudes and prejudice associated with mental ill-health in the workplace. • Empower individuals to take actions that promote mental health resilience. • Spread the understanding of various practices that support good mental health.
Expected Outcomes	<ul style="list-style-type: none"> • To identify mental health problems at the workplace at the earliest • To take effective measures in preventing the mental health problems. • To increase the productivity of the organization.
Location and Target Population	<p>Target Population: Faculty in the SQUH College of Nursing</p> <p>Location: Classroom 0047</p> <p>Date & Day: 10/10/2017, Tuesday, 2-4 pm</p> <p>Number of Participants: 50</p>
Lead Person and Others Involved	<ul style="list-style-type: none"> •Coordinator: Dr Blessy Valsaraj •Others Involved: All from Dept. of Community&Mental Health Nursing.
Involvement of Other College or Nursing Units	Other constituent institutions under SQU were invited to participate
Activities have been conducted	<ul style="list-style-type: none"> • Pre-test on workplace stress • Presentation of workplace stress and strategies to deal them effectively
Methods used for Evaluating Impact of Activity	

Budget and Resources Utilized	Pretest and post questionnaire print out:10 OR Refreshment :30 O R Advertisement:10 OR
Sponsors, if any.	Nil

1. Copy of Program

Time	Event	Person responsible
8.30. -8.35	Inauguration	Dr Omar Al Rawajfah, Dean CON
8.35-8.40am	Unfolding the theme	Dr Blessy Prabha Valsaraj HOD CMHN
8.40-9am	Online Survey on workplace stress	Mr Nasir
9-9.15	Activity: creating positivity	Mr Mohammed &Team
9.15-9.55am	Strategies to manage workplace stress Activities 1.Pranayama 2. Guided Imagery	Dr Blessy&Team
9.55-10am	Vote of thanks	Ms Divya K Y

2. Summary of the activity:

It is a two hour workshop organized in relation to the world mental health day theme 2017 to sensitize the participants on the importance of workplace mental health and its impact on the personal and professional outcome. The organizers believes that this activity has enabled the participants to emphasize the support and willingness required each other to maintain a mentally healthy workplace.

Limitations and challenges of the activity:

- Short notice of the event and a theory lectures during the scheduled hours may minimize the number of participants.

- A large target group could not be considered

3. Recommendations:

- Similar event with specialized trainers for various relaxation methods can be arranged.
- A variety of deescalating activities can be taught to the employees and its impact

Department of Maternal and Child Health

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report Template

Title of the Activity: “Mom and Me- free From Sweet Enemy”

Department: Maternal and Child Health

Semester: Fall 2017

Item

31. Theme or Focus	Women and Diabetes- Our Right To A Healthy Future
32. Objectives of the Activity	<ul style="list-style-type: none"> To create awareness about diabetes and associated complications among target group.
33. Expected Outcomes	<ul style="list-style-type: none"> At the end of the program, the target group would gain knowledge about diabetes, prevention and management. Parents and caretakers would identify the need to screen and prevent diabetes in children with high risk.
34. Location and Target Population	<p>Al Fikriya School, Al Khuwair</p> <p>Target population: Faculty and Staff: 35</p> <p>Parents and care takers: 20</p> <p>Students: 35</p> <p>Total population covered: 90</p>
35. Lead Person and Others Involved	<p>Ms. Deepa Shaji Thomas (Lead)</p> <p>Dr. Erna Judith Roach</p> <p>Ms. Lina Shakman</p> <p>Ms. Sheeba Elizabeth. J</p> <p>Ms. Divya Raghavan</p>
36. Involvement of Other College or Nursing Units	07 students enrolled in the Child Health Nursing Course in Fall 2017.

37. Activities have been conducted	S.NO	ACTIVITY	PERSON RESPONSIBLE
	1	Inaugural talk on diabetes and its management	Ms. Lina Shakman
	2	Health Education through Poster and Healthy Food items display	Ms. Deepa Thomas Ms. Sheeba EJ Ms. Divya Raghavan Nursing Students
	3	Random blood glucose screening and weight checking	Ms. Lina Shakman Ms. Sheeba EJ
	4	Healthy walkathon for students and staff	Ms. Deepa Thomas Ms. Divya Raghavan Ms. Sheeba E J Nursing Students.
	5	Awareness program for students	Ms. Lina Shakman Nursing Students.
<p>Brief Summary of the event:</p> <p>The event was organized in collaboration with the administration of Al Fikriya School. Ms. Lina Shakman gave a brief inaugural lecture on Diabetes and Its management during the morning assembly.</p> <p>Health education was planned for the target group in the foyer of the school. Exhibits and posters on diabetes, causes, prevention, and management were displayed and explained to the group by the nursing students. Healthy and unhealthy food for diabetes was displayed for the group to have clear understanding.</p> <p>Random blood glucose screening and weight checking</p>			

	<p>was done for the faculty, staff of Al Fikriya School, parents of children and few students of the school. Teachers of the school brought the high-risk students for blood glucose screening. 90 members were screened including 35 faculty and staff, 35 students and 20 parents.</p> <p>The screening session was followed by a three round walkathon led by Ms. Deepa Thomas. Students and Faculty of the school participated in the healthy walk to establish the importance of daily exercise in the prevention and management of Diabetes.</p> <p>The nursing students arranged an interactive awareness program for senior children of the school. The session involved education through play method. Children from the school were encouraged to participate and learn through group interaction. All children who participated in the program were given individual gifts and token of appreciation.</p> <p>At the end of the program, administrator of the school appreciated the efforts take by team members and acknowledged the same by awarding certificate of appreciation.</p>
38. Methods used for Evaluating Impact of Activity	Nil
39. Budget and Resources Utilized	<p>Posters and Health Education material: OR 15/-</p> <p>Total Amount spent: OR 15/-</p>
40. Sponsors, if any.	Nil

Certificate of Appreciation

From Al Fikriyah School to **Maternal and Child Health Department**

For their outstanding contribution in "World Diabetes Day"



Photographs of the event

Inaugural lecture by Ms. Lina Shakman



Group in the inaugural session



Health Education Poster



Health Education exhibits



Health Education Exhibits



Students giving health education



Group for the event



Walkathon for health



RBS screening for students



RBS screening for parents



RBS screening for staff



Learn Through play for elder children



Department of Adult and Critical Care Department

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Evidence Based Practice Continuing Nursing Education (EBP-CNE)

Department: Adult Health and Critical

Semester: Fall 2017

Item	Description
1. Theme/Focus/Project Title	Evidence Based Practice Continuing Nursing Education (EBP-CNE)
2. Objectives of the Activity/Proposal	<ol style="list-style-type: none">1. Increase knowledge and skill of nurses at SQUH about the EBP .2. Discuss the importance of evidence based practice to nursing professional in particular and to health care in general.3. Recognize the link between research, evidence based practice and quality improvement in clinical practice.4. Identify nursing problems that need to be investigated in order to foster improved patient care.5. Construct good quality PICO question related to their area of clinical practice..6. Develop confidence in searching the data bases7. Critique different types of research studies.8. Synthesis and disseminate the finding of EBP.
3. Location and Target Population	Target participants:

	<p>Staff Nurses of SQUH</p> <p>The program was conducted at College of Nursing</p>
4. Lead Person and Others Involved	<p>The Adult health and Critical care faculty :</p> <p>Ms. Anandhi Amirtharaj, MSN. *</p> <p>Dr. Eilean Lazarus Assistant Professor, RN, MScN, PhD**</p> <p>Dr. Huda Al Noumani Assistant Professor, RN, MSc N, PhD**</p> <p>Ms. Susan Achora RN, MScN**</p> <p>Mrs. Hema Samson. RN, MScN**</p> <p>Mr. Abdullah Alhani, Head , reference, medical library**</p> <p>*Organizer : Ms. Shreedevi Balachandran and Ms. Julina from Directorate of Training SQUH</p>
5. Involvement of Other College or Nursing Units	Directorate of Training, Sultan Qaboos University Hospital
6. Activities to be conducted	Two day training workshops (2 per year)
7. Expected Outcomes	<p>The nurses from SQUH who complete the training workshop will have higher levels of:</p> <ul style="list-style-type: none"> • The participants will acquire the knowledge and skill to practice EBP • The participant will understand the importance of EBP

	<p>in health care and clinical practice</p> <ul style="list-style-type: none"> • The participants will recognize the link between research, evidence based practice and quality improvement in clinical practice • The participants will identify at least 4 nursing problems that need to be investigated in order to foster improved patient care • The participants will construct good quality PICO question related to their area of clinical practice • The participant will demonstrate skills in retrieving research article using the database • The participant will critique on RCT article as group activity
8. Methods for Evaluating Impact of Activity	<ul style="list-style-type: none"> • The participants will complete an evaluation of the workshop.
9. Budget and Resources Required	<ul style="list-style-type: none"> • The training program will require to use the classroom and laboratory facilities computer lab and auditorium of the College of Nursing. • The financial and logistical facilities will be provided by the Royal hospital Continuing Education Unit
10. Potential Sponsors	Directorate of Training –SQUH

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report

Title of the Activity: Simulation In Nursing Education

Department: Adult Health and Critical

Semester: Fall 2017

Item	Description
1. Theme/Focus/Project Title	WORKSHOP ON SIMULATION: WHERE DO I BEGIN? SIMULATION IN NURSING EDUCATION
2. Objectives of the Activity/Proposal	<p>The purpose of the continuing nursing education training program is to provide an :</p> <ol style="list-style-type: none">1.Understand the full range of modern simulation modalities and applications.2.Gain a focused appreciation of at least two simulation-based education modalities.3.Address the major principles of team work as specifically applied to complex situations in the Hospital environment.4.Incorporate the use of structured processes to build Simulation integrating patient safety measures, principles of caring, and develop effective communication skills.5.Describe the framework of the safe, structured environment for debriefing to address performance gaps related to deficiencies in teamwork.6.Integration of ongoing focused patient assessment in decision-

	<p>making.</p> <p>7.Demonstrate the use of critical thinking/clinical reasoning to make clinical judgments.</p> <p>8.Appropriately identify and utilize resources.</p> <p>9.Identify, describe, and implement key nursing interventions related to managing Hypovolemic Shock, Diabetic ketoacidosis and its life threatening complications.</p>
3. Location and Target Population	<p>Target participants:</p> <ul style="list-style-type: none"> ✿ Academicians ✿ Nurse educators ✿ Medical educators. ✿ Physicians ✿ Other professionals. <p>The program was conducted at NSECU of College of Nursing</p>
4. Lead Person and Others Involved	<p>The Critical care instructor team and the lab technicians team:</p> <p>Ms. Devakirubai Jacob, MSN.*</p> <p>Ms. Anandhi Amirtharaj, MSN. *</p> <p>Ms. Shreedevi Balachandran, MSN. *</p> <p>Ms. Nasser Majid Al Salmi, MSN. *</p> <p>Ms. Salma Al Mukhani, MSN. *</p> <p>Ms. Chandrani Issac, MSN. *</p> <p>Ms.Sumaiya Al Kindi, **</p> <p>Ms.Zakiya Al Subeihi **</p>
5. Involvement of Other College or Nursing Units	<p>Royal Hospital Continuing Education Unit , Post Graduate Center</p>

6. Activities to be conducted			
	TIME	ACTIVITY	FACULTY
	08:00-08:10	Welcome address	Dr. Omar al rawajfah
	08:10-08:25	Introduction to simulation Simulation in squ con	Ms. Shreedevi. B
	08:25-08:40	Openning plenary session: Simulation in health care education	Ms. Sumaiya al kindi Ms. Zakiya al subeihi
	08:40-09:10	Identify & outline objectives for simulation	FACILITATOR : Ms. Devakirubai. Jacob GROUP I: CHAIRPERSONS Ms. Anandhi amirtharaj Ms. Salma al mukhani GROUP II: CHAIRPERSONS Ms. Chandrani Issac
	09:10-09:30	Bridging instructional gaps : pre learning & prebriefing activity	
	09:30-10:00	Scripting the scenario	
	10:30-11:15	Building around big ideas & core tasks: Identifying the pitfalls & possibilities	

		Developing nodes & pathways	Ms.Zakiya al Subeihi GROUP III: CHAIRPERSONS Ms.Shreedevi. B Ms. Nasser al Salmi
	11:15-11:45	The art of debriefing: how do we do it, what does it tell us?	Ms. Devakirubai Jacob
	11:45-12:15	Realistic role portrayl of standardized patient (sp) : training in five step	Ms. Anandhi Amirtharaj Ms. Sumaiya al Kindi
	12:15-12:45	Simulation shopping: preparing & applying moulage, setup, resources & assigning roles. Lab orientation	Ms.Zakiya al Subeihi
	HANDS ON EXPERIENCE: TWO GROUP		
	GROUP I: SIMULATION WITH HFS (HIGH FIDELITY SIMULATOR) SIMULATION TOIPC :	GROUP II: SIMULATION WITH SP(STANDARDIZED PATIENT) SIMULATION TOPIC: DKA	

	<p>HYPOVOLEMIC SHOCK</p> <p>GROUP I: CHAIRPERSONS</p> <p>Ms. Anandhi amirtharaj</p> <p>Ms.shreedeви balachandran</p> <p>Ms. Salma al mukhani</p>	<p>GROUP II: CHAIRPERSONS</p> <p>Ms. Chandrani Issac</p> <p>Ms. Devakirubai Jacob</p> <p>Ms. Nasser al Salmi</p>	
	13:45-14:10	Prebriefing activity	Prebriefing activity
	14:10-14:20	Assigning roles & Lab orientation	assigning roles Lab orientation
	14:20-14:40	Simulation with HFS	Simulation with SP
	14:40-15:00	De-briefing	De-briefing
	15:00-15:30	Conclusion of scientific sessions , vote of thanks Completing workshop evaluation form	
	7. Expected Outcomes	The participants who complete the training workshop will be able to : <ul style="list-style-type: none">Develop knowledge and understanding of Simulation	

	<p>education which is a bridge between theoretical learning and real-life clinical experience.</p> <ul style="list-style-type: none"> • Appreciate the effective use of simulation based assessment in competency evaluation. • Integrate simulation into institutional healthcare training and delivery systems, thereby facilitating patient safety, critical thinking & clinical reasoning to make clinical judgments. • Promote simulation based research to foster best practices in health care.
8. Methods for Evaluating Impact of Activity	<ul style="list-style-type: none"> • The participants will complete an evaluation of the workshop.
9. Budget and Resources Required	<ul style="list-style-type: none"> • The training program will require to use the classroom and laboratory facilities computer lab and auditorium of the College of Nursing. • The financial and logistical facilities will be provided by the Royal hospital Continuing Education Unit
10. Potential Sponsors	Royal Hospital Organizers

Continuing Education and Orientation Committee

Sultan Qaboos University



COLLEGE OF NURSING

Encouraging innovation and excellence in nursing Continuing education and orientation program Fall 2017

Date, Time, Venue	Content / Topic	Speaker
Fall 2017		
Sep 5th to 3rd Oct 2017	Induction Program Fall 2017	Faculty and Staff – College of Nursing
28.09.2017 01.00 – 02.00 pm CON #0037	Health and safety information and policy	Dr. Salim Al Harthi Director Risk Management Office Sultan Qaboos University Mr. Qutaiba Al Ghelani HOD Department of Risk Awareness Sultan Qaboos University
03.10.2017 11.00-12.30 pm CON #0063 Auditorium	Highlights of undergraduate academic assessment policy	Ms. Jayanthi Radhakrishnan & Team ADUGS College of Nursing Sultan Qaboos University
05.10.2017 09.00 – 10.00 am CON #0067 Auditorium	Student Counselling Center	Mrs. Sabra Al Hakmani Student Counselor, Psychologist Student Counselling Center Sultan Qaboos University

05.10.2017 10.00 – 10.30 am CON #0067 Auditorium	Center for Excellence in Teaching and Learning	Dr. Othrine Neisler Deputy Director Center for Excellence in Teaching and Learning Sultan Qaboos University
10.10.2017 08.00 – 10.00 am CON #0042	“Mental Health In The Work Place: A shared encounter”	Dr. Blessy Valsaraj & Team Dept of Community and Mental Health College of Nursing Sultan Qaboos University
26.10.2017 01 to 03.30 pm	Standard setting	Dr. Nadiya Mohamed Hassan Al- Wardi Associate Professor College Of Medicine & Health Sciences Biochemistry Sultan Qaboos University
09.11.2017 11.30 – 01.30 pm CON #0067	Introduction to Oman Nursing Association	Mr. Abuallah Al Rubai, President, Oman Nursing Association
09.11.2017 11.30 – 01.30 pm CON #0067	Improving simulation at Skill Lab	Ms. Koukab Al Garabi Lab Technician College of Nursing Sultan Qaboos University

Induction Fall 2017

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report Template

Title of the Activity: Induction Program Fall 2017

Department: College of Nursing

Semester: Fall 2017

Item	Description
11. Theme or Focus	All staff new to the University or to the role shall have a timely access to appropriate formal and/or informal induction.
12. Objectives of the Activity	<ul style="list-style-type: none">a. Introduce systematic formal and informal induction activities.b. Make staff feel welcomed and valued in their new environment or role.c. Provide information about the University, College and the Department and their environment.d. Introduce and meet with key staff and others and establish network bases.e. Enrich the University by further enabling academic staff.f. Outline the roles and responsibilities and expectations of all parties involved in the induction activities.g. Provide staff with early support to enable them to quickly become more productive; effective and efficient in their contribution towards the mission of the University.h. Promote positive view on the new workplace and conditions.i. Identify staff developmental needs and

	<p>recognize induction as a mandatory staff development tool.</p> <p>j. Utilize, in a cost- and time-effective way, available skills, expertise and competencies of senior staff in university development programs.</p> <p>k. Improve staff retention rate.</p> <p>l. Enhance quality culture.</p>
13. Expected Outcomes	a. The formal or informal activities by which new employees, or those assuming new role, are welcomed, introduced to their new environment and helped to adjust to and familiarize themselves with their new roles and responsibilities.
14. Location and Target Population	<p>College of Nursing</p> <p>New faculty members</p>
15. Lead Person and Others Involved	<p>Dr. Huda Al Noumani & Dr. Eilean Lazarus</p> <p>Ms. Hema Samson, Ms. Devakirubai, Mr. Mohamad Qutishat, Ms. Divya,</p>
16. Involvement of Other College or Nursing Units	<p>Library</p> <p>Risk Management Office</p> <p>Center for Teaching and Learning</p> <p>Student counseling Center</p>
17. Activities have been conducted	<p>Physical orientation</p> <p>Orientation to all offices, their roles, Research, administration, Undergraduate regulations and postgraduate regulation. (Attached the schedule)</p>
18. Methods used for Evaluating Impact of Activity	Attached the feedback form
19. Budget and Resources Utilized	Nil
20. Sponsors, if any.	Nil

Additionally, the organizer(s) of the event should have the following included in the report:

4. Copy of Program – Attached
5. Copy of Certificates given or received, if any
6. Pictures of Kits and Tools, Souvenirs and others
7. Copy of PowerPoint Presentations, if any –Attached
8. Copy of Evaluation Form (Sample) - Attached
9. Summary and Analysis of Evaluation
10. Recommendations
11. Photographic Documentations- Attached

Orientation of New CON Faculty

Assistant Dean Postgraduate Studies & Research



Fall
2017



Introduction to Postgraduate Studies & Research

Excellence in teaching, service & research

- Monitoring & follow up of teaching & implementation of postgraduate programs in the CON
- Monitoring & follow up of faculty & student research
- Represent CON on external research & postgraduate committees & boards
- Promote postgraduate program development
- Promote CON research agenda

Location of Office of ADPGSR



- Office Room Number: 2041
- Telephone extension: 5407
- Email: jmulira@squ.edu.om



Location of Office of ADPGSR



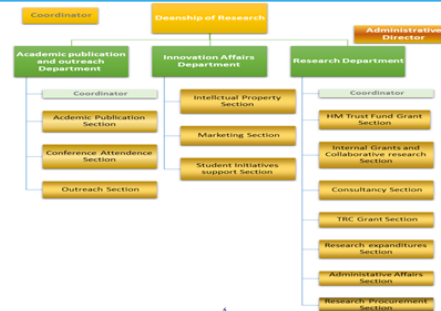
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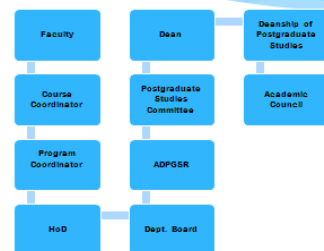
Line of Communication - Research



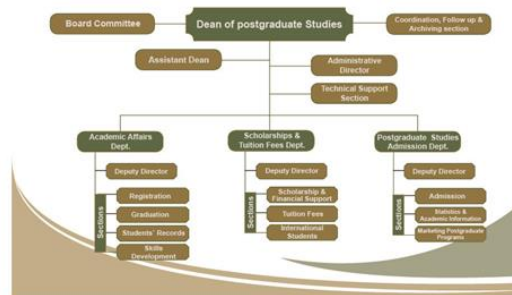
Deanship of Research - Structure



Line of Communication - Postgraduate Studies



Structure of Postgraduate Studies Deanship





Postgraduate programs

- **One masters program (Adult Acute Care)**
 - Department of AHCC
 - 2 years of study (has thesis requirement)
 - First cohort
- **Postgraduate Diploma in Midwifery (proposed fall 2018)**
 - Department of MCH
 - 1 year of study (Fall, Spring, Summer)



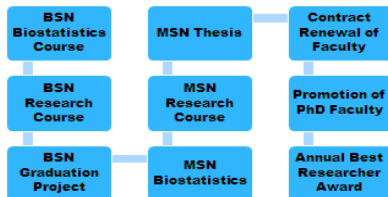
Your Role in Postgraduate Programs

- Faculty (Course Coordinator or Co-teacher)
- Clinical teacher
- Supervisor of MSN thesis
- Co-supervisor of MSN thesis
- Program coordinator
- Postgraduate committee member



We Value Research

Vision: To be among the leading colleges in the region with high standards of nursing education, service & research



SQU Main Research Areas

- Environmental & Biological Sciences Research
- Energy & Non-renewable Resources Research
- Information & Communications Systems Research
- Humanities & Social Sciences Research
- Fundamental Research
- Materials Research
- Education Research
- Industry Related Research
- Life & Health Sciences



Research Ethics

For studies collecting data from MoH Hospitals/ Community/ Health Centers:

- Submit to Dept. Research Committee through HoD
- Complete MoH Ethics & Research Committee Form
- Submit to MoH – Electronic system
- The copy of approval from MoH to be sent to ADPSR and Dean's Office
- Proceed after approval
- The copy of approval to be sent to Director of Nursing & person In-charge of the specific settings

13



Research Ethics

For studies collecting data from College/abroad:

- Submit to Dept. Research Committee through HoD
- Then approved proposal comes to CON Research Committee for approval.
- Get approval from abroad
- Proceed after approval
- The copy of approval from abroad to be sent to ADPSR and Dean's Office

13



Research Ethics

For studies collecting data from SQUH:

- Submit to Dept. Research Committee through HoD
- Complete CoMHS Ethics & Research Committee Form
- Approved proposal comes to ADPSR and will be submitted to CoMHS Ethics & Research Committee
- The copy of approval from CoMHS to be sent to ADPSR and Dean's Office
- Proceed after approval
- The copy of approval to be sent to Director of Nursing & person In charge of the specific setting.

14



Funding Research (Grants)

- Dean's Fund
- Internal Grant
- Strategic Grant
- External Grants
- Consultancy Services
- The Research Council (TRC) Grants
- Others

Sultan Qaboos University

College of Nursing

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Faculty induction - feedback questionnaire

Dear Inductee,

Kindly provide your feedback to the questions/statements given below when you have completed your induction. Please pass on the completed form to the Dean's office.

Name of the inductee (Optional):

S.No.	Questions/statements	Excellent	Very Good	Good	Fair
1.	I received a pre arrival pack and faculty handbook which was very informative.	4	3	2	1
2.	Personally I have been introduced to new colleagues, administrative lines and relevant people during induction	4	3	2	1
3.	I received a Faculty induction schedule	4	3	2	1
4.	I understood my job description and my appraisal clearly	4	3	2	1
5.	Academic regulations were explained clearly	4	3	2	1
6.	I understood the avenues and the various support system to conduct research in this institution	4	3	2	1
7.	I received a library induction	4	3	2	1
8.	I received an IT log in	4	3	2	1
9.	Moodle was explained to me	4	3	2	1
10.	Helped me to understand about Accreditation - ACEN	4	3	2	1
11.	I understood the mentor- mentee process clearly	4	3	2	1

12.	Physical tour around the hospital, college and clinical areas were well organized and informative	4	3	2	1
13.	Overall it was informative, well organized, effectively designed,	4	3	2	1
14.	Helped me to understand the wider Institute services(safety and security policies, annual leave, attending conference, etc.,)	4	3	2	1
15.	Rooms used were adequate	4	3	2	1
16.	Overall I feel satisfied with my induction	4	3	2	1

Any other Comments:

Signature & Date:

Sultan Qaboos University

COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Time	Topic	Resource personnel /Speaker
05.09.2017 to 14.09.2017	Initial formalities	Mentors of respective department
Week 2		
14.09.2015(Thursday)		
08:30-09:30 am	SQU Hospital tour and orientation	Ms. Hema Samson , Member, Staff Development Committee
09.30 to 10.00am –Tea Break		
10:00 – 11:00am	<ul style="list-style-type: none"> ✓ SQU campus tour: Physical orientation ✓ Staff parking areas ✓ Shops and Canteens ✓ Catering ✓ Day care ✓ Security office ✓ Library Main and Medical ✓ Cultural center ✓ Deanship of Student Affairs ✓ Deanship of Admission and Registration ✓ Deanship of Research ✓ Deanship of Post graduate studies 	Mrs. Divya , Member, Staff Development Committee
11:00 – 12:00pm	<ul style="list-style-type: none"> ✓ CON tour and orientation ✓ Classrooms, Meeting rooms ✓ Photocopy, Offices, Lecture halls ✓ Library ✓ Emergency exit and assembly points 	Mrs. Devakirubai , Member, Staff Development Committee
	Clinical skills simulation lab	Mrs. Sumaiya Al Kindi , Lab Technician
	Computer lab facilities	Mr. Abdulmuttalib Computer technician

		Dr. Eilean Lazarus, Induction Coordinator, Moderator <i>Staff Development Committee</i>
Lunch Break - 12.00 to 01.00 pm		

Sultan Qaboos University



COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/
Demonstrators/New Positions**

Time	Topic	Resource personnel /Speaker
Week 2 and 3		
14.09.2017 (Thursday) Venue: Meeting Room		
01:00-01:30pm	<p>Welcome and introduction New faculty meets the Dean, Director of Administration, Assistant Deans, and Heads of Department</p> <ul style="list-style-type: none"> ✓ Introduction of New Academic Faculty ✓ Historical Development of CON ✓ Vision, Mission and Objectives of CON & SQU ✓ Organizational Structure ✓ Co-curricular events ✓ College committees – Major policies ✓ 2nd International Conference ✓ Line of communication 	Dr. Omar Rawaifah, Assoc. Professor Dean, College of Nursing, Sultan Qaboos University
01:30 – 01:45pm	<ul style="list-style-type: none"> ✓ Introduction to Academic Affairs and Undergraduate Studies ✓ Courses allotted and teaching hours ✓ Academic Advising and Counseling ✓ UG regulations ✓ Student Handbook ✓ Line of Communication 	Mrs. Jayanthi Radhakrishnan, Lecturer Assistant Dean Under Graduate Studies College of Nursing Sultan Qaboos University
01:45 – 02:00pm	<ul style="list-style-type: none"> ✓ Introduction to training and Clinical services ✓ Clinical training guidelines, policy ✓ Clinical placement orientation/ endorsement ✓ Student placement ✓ Accident and incident reporting ✓ Line of communication 	Dr. Gerald Amandu, Asst. Prof Asst. Dean for Clinical Service, College of Nursing, Sultan Qaboos University

02:00 – 02:15pm	<ul style="list-style-type: none"> ✓ Introduction to training and community activities ✓ Community activities and role ✓ Line of communication 	Dr. Huda Al Noumani , Asst. Prof Asst. Dean Training and Community Services College of Nursing Sultan Qaboos University
		Dr. Eilean Lazarus, Induction Coordinator , Moderator Staff Development Committee

Lunch Break

Sultan Qaboos University



COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Time	Topic	Resource personnel /Speaker
Week 3		
17.09.2017(Sunday)		
08:30-11:00 am HOD s can decide on their convenient time	<ul style="list-style-type: none">✓ Orientation to Affiliated Hospitals✓ Khoula, Royal Hospital✓ Armed Forces✓ Al Mashara Hospital✓ Health Centers (Al Mawaleh, Al Mabela, Al Khoud)	Mentors of the Departments Adult health and critical care Maternal and child health Community and mental health Fundamentals and Nursing Administration
11.00 to 11.30am –Tea Break		

Sultan Qaboos University



COLLEGE OF NURSING

Faculty Induction Program for New Academicians/ Demonstrators/New Positions Fall 2017

Time	Topic	Resource personnel /Speaker
Week 3		
19.09.2017(Tuesday) Venue: Meeting Room		
01:00-02:00 pm	Undergraduate regulations <ul style="list-style-type: none"> ✓ Exam evaluation policy ✓ Online grade entry ✓ Grievance redressal ✓ Security and storage of question papers ✓ Student evaluation ✓ Adding name to email and phone lists ✓ College directory ✓ Booking rooms and facilities ✓ Communication practices ✓ Online services ✓ Academic calendar ✓ Timetable and Scheduling: Classes and Exams 	Mrs. Jayanthi Radhakrishnan, Lecturer Assistant Dean Under Graduate Studies College of Nursing Sultan Qaboos University
02:00-02:30pm	<ul style="list-style-type: none"> ✓ Curriculum Plan for UG program ✓ Degree Plan and Study Plan ✓ Course Syllabi ✓ Quality assurance 	Dr. Gerald Amandu, Asst. Prof Chair, Curriculum Committee College of Nursing, Sultan Qaboos University
02:30-03:00pm	<ul style="list-style-type: none"> ✓ Introduction to Postgraduate Studies and Research ✓ College research grants and funds ✓ Opportunities in research and support ✓ Publications and conferences ✓ Post graduate program ✓ Post graduate program-AHCC ✓ Line of communication 	Dr. Joshua Muliira, Asst. Prof Asst. Dean, Postgraduate Studies and Research, College of Nursing, Sultan Qaboos University
		Dr. Eilean Lazarus, Induction Coordinator, Moderator Staff Development Committee

Tea Break

Sultan Qaboos University

COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Time	Topic	Resource personnel /Speaker
Week 4		
26.09.2017(Tuesday) Venue: Meeting Room		
01:00-01:30 pm	Role and Responsibilities of Administration Offices Introducing administration staff <ul style="list-style-type: none">✓ Administration Procedures and rules✓ Staff Support Services✓ Leave and Travelling procedures✓ Gate pass and parking permit✓ Stationary✓ Procedures for booking facilities and equipment✓ Work safety and security arrangements✓ <u>Parking pass</u>	Mr. Nadeem Al Zadjali Asst. Director of Administration Budget Committee
01:30 – 02:30pm	Departmental general information and procedures <ul style="list-style-type: none">✓ Working hours, holidays✓ Reporting sickness and absence arrangements✓ Communication practices✓ Ordering resources/ Budget✓ Submission of responsibilities✓ Handover during leave✓ Social and support activities✓ Mentoring practices✓ Clinical and theory supervision and guidance	Dr. Vidya Seshan , Asst Prof HOD, Dept of Maternity and Child Health College of Nursing, Sultan Qaboos University



	<ul style="list-style-type: none">✓ Job description and expectations✓ Department board meetings✓ Role in College CommitteesDocumentation and records✓ College annual report✓ College performance appraisal report✓ Faculty Handbook✓ Faculty Appraisal✓ Peer assessment	Dr. Suja Karkada , Asst Prof HOD, Dept of Fundamentals and Administration College of Nursing, Sultan Qaboos University
02:30 – 03:15pm	Accreditation process (ACEN) & <ul style="list-style-type: none">✓ Best academic mentoring practices at CON✓ Mentorship in the Department✓ Mentor-mentee relationship	Dr. Khaled Al Omari , Asst. Prof Chair, ACEN HOD, Dept of AHCC College of Nursing, Sultan Qaboos University
		Mrs. Divya , Moderator Staff Development Committee
03:15 –Tea Break		

Sultan Qaboos University

COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Time	Topic	Resource personnel /Speaker
Week 4		
28.09.2017(Thursday) Venue: Computer Lab		
08.30 – 09.30 am	<ul style="list-style-type: none">✓ Introduction to Moodle✓ Online attendance	Dr. Eilean Lazarus , Asst. Prof Dept. of AHCC College of Nursing Sultan Qaboos University
09.30 – 10.30 am	<ul style="list-style-type: none">✓ Guide to IT policies and procedures	Mr. Dennis Fronda , Lecturer Chair, College Website Committee
10.30 to 11.00 am -Tea Break		
11.00 – 12.00 N	<ul style="list-style-type: none">✓ New office✓ Network access and software✓ Workstation ergonomics	Mr. Abdulmuttalib Computer technician
12.00 – 01.00 pm Lunch Break		
01.00 – 02.00pm	<ul style="list-style-type: none">✓ Health and Safety information and policy✓ Fire alarms, exits, assembly points✓ Fire awareness and safety live demonstration✓ Emergency plan, evacuation✓ First Aid✓ Fire drill	Risk Management Office
		Mrs. Devakirubai , Lecturer Dept. of AHCC College of Nursing Sultan Qaboos University
03.00 to 03:15pm –Tea Break		

Sultan Qaboos University



COLLEGE OF NURSING

**Faculty Induction Program for New Academicians/ Demonstrators/New Positions
Fall 2017**

Time	Topic	Resource personnel /Speaker
Week 5		
05.10.2017(Thursday) Venue: 0067		
09.00 -10.00 am	<ul style="list-style-type: none">✓ Introduction to the Student Counselling Center✓ Teaching Omani students and cultural practices✓ Student guidance✓ Student counseling activities	Student Counselling Center
10.00-10.30 am	<ul style="list-style-type: none">✓ Introduction to Center for Excellence in Teaching and Learning Services	Center for Excellence in Teaching and Learning
10.30-11.30 am	Reception and Social gathering	Mr. Mohammed Qutishat, Lecturer Chair, Events, Social and Public
11.00-12.00 N	Feedback –Induction Program	Dr. Huda/ Dr. Eilean Lazarus , Moderator Chair, Staff Development Committee
		Dr. Eilean Lazarus, Induction Coordinator, Moderator Staff Development Committee
Tea Break		

*******End of Induction Report*******

Sultan Qaboos University



College of Nursing
Continuing Education & Orientation Committee

INVITATION

Introduction to Oman Nursing Association

to be presented by

Mr. Abdullah Al Rubai

President, Oman Nursing Association

Towards Excellence in Simulation

to be presented by

Ms. Koukab Abdullah Al Garabi

Lab Technician, College of Nursing, SQU

On Thursday 16th November 2017

11:30 a.m. - 01:30 p.m.
at College Nursing Auditorium 0067



Sultan Qaboos University



College of Nursing

Faculty development programme Standard Setting Workshop Report Fall-2017

The continuing education and orientation committee has organized a presentation on:- introduction to Oman Nursing Association & towards excellence in simulation on 16/11/2017 between 11.30am to 1.30 pm with following objective:

Objective: At the end of the presentation the faculty members will be

- introduced to Oman Nursing Association
- able to understand (enhance (existing faculty) and gain (new faculty) how to excel towards simulation in our skill lab.

Speaker:

1. **Introduction to Oman Nursing Association:** Mr Abdullah Al Rubai,
President
Oman nursing association
2. **Towards excellence in simulation** : Ms. Kawkab Al Garabi,
Lab Technician,
College of Nursing, SQU

Target group: Faculty College Of Nursing, SQU

Gist: The entire faculty was invited to attend the session. The main topics covered were:

I. Introduction to Oman Nursing Association

- Objectives of the association
- Management of the association
- Board of directors
- General assembly
- Terms of membership
- General assembly

- Application process
- Member's rights and responsibilities

II. Towards excellence in simulation

- Simulation in nursing
- Simulation framework
- Pre briefing
- Debriefing
- Simulation consent

Feedback-Faculty:

FACULTY DEVELOPMENT PROGRAMME EVALUATION FORM – Fall 2017

Topic: Standard setting workshop on 26/11/2017 between 1-3.30 pm

Sl no	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%
1	Relevance of the topic	72	28		
2	Quality of the content	67	33		
3	Usefulness	66	28	6	
4	Adequacy of material	67	33		
5	Organization	72	28		
II	PRESENTATION				
6	Effectiveness of the speaker	72	28		
7	Voice modulation	56	44		
8	Sequential flow / Language	56	44		
9	Use of A.V. Aids (videos, images...)	66	28	6	
10	Interactive activities (Open forum, group discussions.)	56	39	6	
11	Appropriate method of delivery (demonstration...)	67	33		
12	Communication/ time management	72	28		
III	PROFESSIONAL				
13	Practical for application	78	22		
14	Reflects educational/ clinical practice	72	28		
15	Reflects evidence based learning	72	28		

[How would you like to improve any areas or add any topics (suggest)]

- Faculty members expressed the need to have more interactive session for simulation

Sultan Qaboos University



College of Nursing

Faculty development program Critical thinking & case based learning report Fall-2017

The continuing education and orientation committee has organized a presentation on:- critical thinking and case based learning on 14/12/2017 between 10 am to 12 noon at SQU CON 0067, with following objective:

Objective: At the end of the presentation the faculty members will be able to enhance their understanding on critical thinking, case based learning and extend its application in teaching and evaluation in nursing education.

Speaker:

Speaker: Dr Lourance Al Hadid,
International external examiner,
Associate professor Nursing, Al Hussein Bin Talal University, Jordan.

Target group: Faculty College Of Nursing, SQU

Gist: The entire faculty was invited to attend the session. The main topics covered were:

1. Critical thinking(CT)

- Do nurses needed CT (Critical Thinking)?
- Do nurse educators need CT
- Definitions of CT
- Models of CT

2. Case Based Learning

- Definition
- CBL&Curriculum
- Group dynamics in CBL
- Briefing with reflections and feedback

Feedback-Faculty:**FACULTY DEVELOPMENT PROGRAMME****EVALUATION FORM – Fall 2017**

Topic: critical thinking& case based learning on 14/12/2017 between 10-12noon

Sl no	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC	%	%	%	%
1	Relevance of the topic	38	54	8	
2	Quality of the content	38	31	23	8
3	Usefulness	31	31	38	
4	Adequacy of material	38	23	31	8
5	Organization	31	54	15	
II	PRESENTATION				
6	Effectiveness of the speaker	31	38	31	
7	Voice modulation	38	38	24	
8	Sequential flow / Language	38	38	24	
9	Use of A.V. Aids (videos, images...)	31	31	31	7
10	Interactive activities (Open forum, group discussions.)	23	38	31	8
11	Appropriate method of delivery (demonstration...)	31	31	31	7
12	Communication/ time management	45	24	24	7
III	PROFESSIONAL				
13	Practical for application	38	38	24	
14	Reflects educational/ clinical practice	45	32	15	8
15	Reflects evidence based learning	45	32	15	8

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How would you like to improve any areas or add any topics (suggest)

- Faculty members expressed the need to have more interactive session with more examples.



Nursing Group

1. First aid workshop:

With the aim of spreading awareness about the first aid skills in the management of the emergencies , the nursing group has organized its First Aid workshop on the 8th of October .The 156 participants in the workshop were from various professions and majors.

The skills that were practiced during the workshop were; first aid skills in the management of fractures ,burns , wounds , suffocation , and cardiac arrest (CPR). Moreover, a theoretical session was conducted about the management of hyper and hypoglycemia, and epilepsy.

Limitations and challenges of the activity:

The time of first aid workshop is short it is 2 hours and 30 min , but there are many skills we want to discuss with the participants.

Recommendations:

Next time we should do it at least in 3 hours .

2. Oman Science Festival :

Nursing group participate in Oman Science Festival , which was hold it in Oman Exhibition Hall from 26 to 28 October 2017 . It is organized by the Ministry of Education in cooperation with Sultan Qaboos University .

Our participation was especially about the first aid practices , such as : suffocation station, CPR, burns station, wounds and fracture station. There are many visitors to our stations among students from different schools, university students, colleges, staff and families, and there was a great interaction by visitors during the three days of the festival.

3. القافلة التمريرية 3 :

نظمت جماعة التمرير بجماعة السلطان قابوس القافلة التمريرية بنسختها الثالثة تحت شعار (فيتامين صحة) ،

انطلقت فعاليات القافلة يوم الاحد 2017/11/12 في كلية التربية حيث افتتحها عميد كلية التمرير الدكتور عمر الرواجفة ، وكانت المحطة الثانية للقافلة يوم الاثنين ف الاندلس ، ومن ثم انتقلت القافلة يوم الثلاثاء للمشاركة في الكلية التقنية العليا و آخر وقفة للقافلة كانت يوم الاربعاء امام المكتبة الرئيسية بجماعة السلطان قابوس . شملت القافلة عدة محطات مختلفة ، المحطة الأولى حملت عنوان : " تعرف علينا " ، يتم التحدث فيها عن هدف القافلة واهمية الصحة ومحطات القافلة المختلفة . المحطة الثانية هي " ريلاكس " ، يتم تقديم فيها نصائح عن التوتر والضغوطات الدراسية وكيفية التعامل معها ، شاركنا في هذه المحطة بعض موظفي مركز الارشاد الطلابي لتقديم توعية للطلبة عن مركز الارشاد واهميته للطلاب الجامعي . المحطة الثالثة كانت تحت عنوان " Eye-PHONE " ، توضح اضرار التكنولوجيا على العين وبعض النصائح الارشادية للتقليل من اضرار التكنولوجيا على العيون مع اجراء فحص النظر للزاور . المحطة الرابعة بعنوان " انقذ قلب " يتم تطبيق الاسعاف الاول للانعاش القلبي الرئوي وكيفية التعامل مع حالات بلع اللسان . المحطة الاخيرة بعنوان " دلع كرشك " ، بس حدود " تحدثنا فيها عن اهمية الغذاء للطلاب الجامعي ، وما هو الطعام الصحي واهمية شرب الماء . كما تم عمل فحوصات للطول والوزن والكوليسترول والجلوكوز للزاور .

لاقت محطات القافلة اصداء وتفاعل رائع ف مختلف محطاتها . كما تم استضافة رئيس الجماعة الطالب خالد الحوماني في برنامج قهوة الصباح للحديث عن فعاليات القافلة المختلفة . وايضا تم نشر مقال صحفي في جريده الشيبية عن القافلة.

ورشة الاسعافات الأولية :

نظمت جماعة التمرير بجماعة السلطان قابوس ورشة الإسعافات الأولية يوم الأحد 10 أكتوبر 2017 . و قد هدفت هذه الورشة إلى زيادة الوعي الصحي خلال الحالات الطارئة لأفراد المجتمع، حيث فتحت الورشة أبوابها للأفراد من داخل و خارج الجامعة.

بدأت الورشة بعرض نظري الذي نوقش فيه عن اللدغ ولسع الحشرات التي تعد أحد المشاكل الصحية الشائعة التي يتعرض لها الفرد في حياته. عقب ذلك تم تقسيم المشاركين الذين بلغ عددهم إلى ما يقارب 156 مشارك إلى مسارات مختلفة تمر بمحطات عديدة. قسمت هذه المحطات إلى : محطة الإنعاش القلبي الرئوي (CPR) الذي تحدث فيها المقدمين إلى طريقة الصحيحة لعملية إنعاش القلب خلال إصابات مختلفة ، كما استعرض المقدمين من خلال المحطة عن أحد الإصابات الرياضية الشائعة التي قد تسبب الوفاة و هي بلع اللسان و الطريقة الصحيحة لإسعاف الشخص، أما المحطة التالية وتضمنت طريقة إسعاف الكسور الذي تحدث المقدم فيها عن الأنواع المختلفة للكسور و طرق المختلفة لتثبيت الجزء المكسور. كما ركزت أحد المحطات على إسعاف الحروق و الجروح التي قد يستخدم فيها معظم أفراد المجتمع طرق غير مثبتة علميا للإسعاف.

الجدير بالذكر أنه تم التركيز في هذه الورشة على الجانب العملي لضمان حصول المشاركين على المعلومات بالشكل الصحيح ، و تمكنهم من تطبيقها في الحالات الطارئة، كما ركزت أيضا على البدائل من الأدوات المتاحة، بحيث يستخدم الشخص ما هو متاح أمامه لإسعاف المصاب.

تم منح المشاركين في الورشة شهادات مشاركة بالإضافة الى كتيب تعليمي خاص بالإسعافات الأولية وايضا حقيبة اسعافات اولية .

Activity Report by Nursing Group:

Item		Description
i.	Title of activity	Induction ceremony: (وبلکم_ Bye)
ii.	Objectives of Activity	Objectives: The ceremony aimed at welcoming the new batch of students of the college nursing and celebrating the graduates of the batch 2012.
iii.	Location and Target Population	Target Population: Nursing students . Location: College of nursing (in 067 room) Date & Day: Thursday (26/9/2017) Number of Participants: 165.
iv.	Lead Person and Others Involved	<ul style="list-style-type: none"> • 1/ Talal al-sharji. • 2/ Azza al-hadabi. • 3/ Amira al-dahli. • 4/ Amira al-busaidia.
v.	Involvement of Other Colleges or units	1/ The student Osama (singer) from the college of Medicine . 2/ yousef al-kamali : from Mazon college. He shared us by a poem.
vi.	Activities have been Conducted	1 / short show 2 / Poems 3 / Songs 4 / Competition 5 / Videos
vii.	Expected Outcomes	
viii.	Methods for Evaluating Impact of Activity	There is no specific method.
ix.	Budget and Resources Required	Budget Required: 35 RO. Resources Required: Complete place with projectors , microphones, gifts for graduate students, Print the ceremony posters.
x.	Potential	<ul style="list-style-type: none"> • No sponsors.

Sponsors Attachments: Budget Justification Activity Schedule/program	
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Summary of the activity:

Nursing group at Sultan Qaboos University organized its induction ceremony for this year, titled (welcome bye) . The ceremony aimed at welcoming the new batch of students of the college nursing and celebrating the graduates of the batch 2012.

The ceremony delivered a variety of entertaining activities. It began with a creative comedian play of comparison between new students and graduates. Then, a poem was delivered by Yousef al-kamali. After that , Osama al-ajmai performed a song about graduation.

At the end of the event ,a memorial souvenir was awarded to the graduates of 2012.

Limitations and challenges of the activity:

1/ the rooms was small , because there was many attendees.

2/ Some technical problems.

Recommendations:

1/ Booking a larger venue depends on the number of attendees.

2/ Ask for help from a technician.

تقرير معرض التخصصات:

شاركت كلية التمريض في فعالية معرض التخصصات التي أقامتها جامعة السلطان قابوس في القاعة الكبرى بتاريخ 3 و 4 من شهر أكتوبر لعام 2017...

قدّم فيها الطلبة معلومات للزوار عن نشأة كلية التمريض ورسالتها، وماهية أهدافها. كما تطرّقوا لعرض شرح عن البرامج المختلفة التي تقدمها الكلية (برنامج التّجسير، والبالوريس والماجستير). إضافة الى ذلك ، تحدّث الطلبة عن مقررات الكلية النظرية والعملية على حدٍ سواء، وطبيعة دراسة هذه المواد. تطرّق الطلبة ايضاً للحديث عن الإمتيازات المختلفة التي تتميز بها كلية التمريض كالأعتماد الأكاديمي و نظام المحاكاة وغيرها..

زار ركن كلية التمريض العديد من الطلبة الجامعيين من مختلف الكليات ، وطلبة مدارس بالإضافة إلى عدد كبير من معلمي التوجيه المهني . عبّر الزوار عن إعجابهم بما تم طرحه من معلومات عن كلية التمريض وطبيعة دراستها ، كم تم الإجابة على تساؤلاتهم المختلفة بالشكل المطلوب .

من الملاحظات التي وردت اثناء المعرض الطلبة الجدد لم يكن عندهم الخطة الدراسية وتتقصهم بعض المعلومات عن الكلية.

Conclusion:

The CON is very appreciative of its partners, students, faculty and SQU administration for supporting the different community service activities that were implemented.

Appendices

Appendix (1)

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Proposal Template

Title of the Activity:

Department:

Semester:

Item	Description
1. Theme or Focus	
2. Objectives of the Activity	
3. Expected Outcomes	
4. Location and Target Population	
5. Lead Person and Others Involved	
6. Involvement of Other College or Nursing Units	
7. Activities have been conducted	
8. Methods used for Evaluating Impact of Activity	
9. Budget and Resources Utilized	
10. Sponsors, if any.	

Appendix (2)

SULTAN QABOOS UNIVERSITY



College of Nursing

Community Activities/Workshops/ Training Report Template

Title of the Activity:

Department:

Semester:

Item	Description
21. Theme or Focus	
22. Objectives of the Activity	
23. Expected Outcomes	
24. Location and Target Population	
25. Lead Person and Others Involved	
26. Involvement of Other College or Nursing Units	
27. Activities have been conducted	
28. Methods used for Evaluating Impact of Activity	
29. Budget and Resources Utilized	
30. Sponsors, if any.	

Additionally, the organizer(s) of the event should have the following included in the report:

12. Copy of Program
13. Copy of Certificates given or received, if any
14. Pictures of Kits and Tools, Souvenirs and others
15. Copy of PowerPoint Presentations, if any
16. Copy of Evaluation Form (Sample)

17. Summary and Analysis of Evaluation
18. Recommendations
19. Photographic Documentations

Appendix (3)

Sultan Qaboos University



College of Nursing

EVALUATION FORM – 2017

Topic. _____

	Criteria for evaluation	Excellent	Good	Average	Fair
I	CONTENT/ TOPIC				
1	Relevance of the topic				
2	Quality of the content				
3	Usefulness				
4	Adequacy of material				
5	Organization				
II	PRESENTATION				
6	Effectiveness of the speaker				
7	Voice modulation				
8	Sequential flow / Language				
9	Use of A.V. Aids (videos, images...)				
10	Interactive activities (Open forum, group discussions.)				
11	Appropriate method of delivery (demonstration...)				
12	Communication/ time management				
III	PROFESSIONAL				
13	Practical for application				
14	Reflects educational/ clinical practice				
15	Reflects evidence based learning				

How would you like to improve any areas or add any topics (suggest)

Kindly return this form to the Staff Development Committee at the end of the session.

END OF THE REPORT

Office of

Assistant Dean for Training and Community Services

January 2018