



SULTAN QABOOS UNIVERSITY

COURSE OUTLINE

PROGRAM: ENGLISH FOR ENGLISH SPECIALISTS

1. Course Code	LANC1118	
2. Course Title	Language Skills 2	
3. Credits	3	
4. Pre-requisite Course(s)	LANC 1102	
5. Co-requisite Course(s)	NA	
6. Equivalent Course(s)	NA	
7. Incompatible Course(s)	NA	
8. Course Category	<input type="checkbox"/> University Requirement	<input type="checkbox"/> University Elective
	<input checked="" type="checkbox"/> College Requirement	<input type="checkbox"/> College Elective
	<input type="checkbox"/> Department Requirement	<input type="checkbox"/> Department Elective
	<input type="checkbox"/> Specialization Requirement	<input type="checkbox"/> Specialization Elective
	<input type="checkbox"/> Other (specify):	
9. Course Owner	College: CPS	Department:
10. Course Type	<input type="checkbox"/> Lecture	<input type="checkbox"/> Lecture/Lab
	<input checked="" type="checkbox"/> Lecture/Seminar	<input type="checkbox"/> Lecture/Studio
	<input type="checkbox"/> Lecture/Tutorial	<input type="checkbox"/> Lecture/Lab/Tutorial or Seminar
	<input type="checkbox"/> Tutorial	<input type="checkbox"/> Laboratory (Practical)
	<input type="checkbox"/> Field or Work Placement	<input type="checkbox"/> Studio
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Internship
	<input type="checkbox"/> Workshop	<input type="checkbox"/> Project
11. Language of Instruction	English	
12. Course Description		
<p>LANC1118 has 4 main objectives: 1) to improve pronunciation skills, particularly those related to vowel and consonant sounds, consonant clusters, intonation and thought groups, 2) to develop a high level of fluency in speaking in academic contexts such as presentations and interview assessments, 3) to refine presentation skills and acquire several useful new public speaking techniques, and 4) to further develop listening skills related to the comprehension of authentic media reports on academic and professional topics.</p> <p>The specific learning objectives of the course are as follows:</p> <p>LISTENING</p> <p>By the end of the course students will be able to do the following with an authentic or near authentic listening text at an advanced level:</p> <ol style="list-style-type: none"> 1) Make predictions about the content. 2) Understand the main idea. 3) Comprehend important details. 4) Make inferences about key points based on tone, pace and vocabulary. 5) Organize or synthesize information to complete an outline, table or chart. 6) Differentiate between facts and opinions. 7) Understand the attitude of the speaker. 8) Understand 150 key words and phrases selected from 6 units of Northstar 5 (Advanced). <p>PRONUNCIATION</p> <p>By the end of the course students will be able to:</p> <ol style="list-style-type: none"> 1) Differentiate clearly between the vowel sounds /e/ and /i/. 2) Correctly pronounce the ‘s’ at the end of plural nouns or third person singular verbs as /s/, /z/ or /iz/. 3) Correctly pronounce the ‘ed’ ending of regular past tense verbs as /d/, /t/ or /id/. 		

- 4) Correctly pronounce consonant clusters consisting of 2 to 5 consonant sounds.
- 5) Differentiate clearly between the consonant sounds /b/ and /p/.
- 6) Differentiate clearly between the consonant sounds /f/ and /v/.
- 7) Differentiate clearly between the consonant sounds /g/ and /dʒ/.
- 8) Use correct syllable stress in multi-syllable words, including a higher pitch on stressed syllables.
- 9) Identify and stress important content words in sentences.
- 10) Use slight pauses between and within sentences to express thought groups.
- 11) Vary the pace of speaking where appropriate.

SPEAKING

By the end of the course students will be able to:

- 1) Tell an impromptu story based on a picture that demonstrates the use of 5 story-telling devices.
- 2) Explain the content and use of an ELT-related website in a short presentation.
- 3) Evaluate the effectiveness (strengths and weaknesses) of an ELT-related website in a short presentation.
- 4) Present a dialog from <https://storycorps.org/> or a similar source online following 6 required steps. (See assessment rubric for details.)
- 5) Demonstrate effective presentation skills (organization, eye contact, engagement with audience, etc.) in two research based presentations.
- 6) Demonstrate appropriate use of grammar in a variety of speaking tasks.
- 7) Demonstrate appropriate use of vocabulary in a variety of speaking tasks.
- 8) Demonstrate the ability to reflect on a topic with an introduction and 3 controlling ideas for 2 minutes.
- 9) Exhibit the ability to use correct grammar while asking four types of questions (WH, yes/no, indirect and tag) on a given topic in the context of a 2-minute interview simulation.

13. Teaching/Learning Strategies

In speaking and pronunciation activities, the course materials and instructors provide models which the students analyse and emulate. Teachers then give students feedback on specific aspects of their performance. All of the pronunciation tasks are individual, while half of the speaking tasks are individual and half are the outcomes of projects carried out by two students. In the listening aspect of the course, strategies for improving listening comprehension at an advanced level are introduced and practiced. Activities in class include speaking and pronunciation models, small group tasks and discussions, simulations, impromptu speaking and presentations. Homework assignments include preparation of presentations and pronunciation recordings.

14. Assessment Components and Weight [%]

<input checked="" type="checkbox"/> Quizzes 33	<input type="checkbox"/> Practical	<input checked="" type="checkbox"/> Other (specify): 20 in-class presentations and other speaking tasks
<input checked="" type="checkbox"/> Homework assignments 8	<input type="checkbox"/> Project	
<input checked="" type="checkbox"/> In-term examination(s) 19	<input checked="" type="checkbox"/> Final examination 20	

15. Grading Method

A-F Scale Pass/Not passed

16. Textbook(s) and Supplemental Material

- 1 Northstar 5: Listening and Speaking, 3rd Edition, by Sherry Preiss, Person Longman (2009)
- 2 Advanced Listening and Speaking (English for English Specialists)
- 3 Various supplementary handouts

17. Matching Course Objectives with Program Outcomes and SQU Graduate Attributes

SQU Graduate Attributes

A. SQU graduates should be able to: 1. apply the knowledge and skills relevant to the specialization 2. communicate effectively and use information and communication technologies 3. critically analyze complex information and present it in simple clear manner	B. SQU graduates possess 1. interpersonal communication skills and alignment with culture of international labour market to assist them in practical life and in living successfully 2. skills and motivation for independent learning and engagement in lifelong learning and research 3. work ethics and positive values, and intellectual independence and autonomy 4. teamwork skills and display potential leadership qualities	C. SQU graduates should relish good citizenship qualities, be conscious of their national identity and be socially responsible, engage in community affairs and be mindful of contemporary issues.
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#	Intended Student Learning Outcome /Course Learning Objective	Relevant Program Outcome(s)	Applicable Attribute(s)
1.	1 To attain a high level of proficiency in key aspects of pronunciation		A1, A2, B1, B2
2.	2 To achieve a high level of fluency in speaking in academic contexts		A2, B2 , B3
3.	3 To refine presentation and public speaking skills		A3, B1, B3, B4
4.	4 To further develop listening skills required for the comprehension of authentic media reports on academic and professional topics.		A1, B1, B3
5.	NOTE: The specific pronunciation, speaking and listening learning outcomes are listed under the Course Description (Section 12 above).	The program outcomes relevant to all 4 of the student learning objectives are that students should demonstrate requisite levels of proficiency in language skills developed and assessed in 4 other courses in the EES programme, namely, 1103 (Reading I), 1119 (Reading II), 1102 (Language Skills I), and 1104 (Writing 1). These include skills that will be vital to the students' success in their professional careers as English language teachers, translators, etc.	
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16. Student Responsibilities

It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirement and students' academic code of conduct.

For attendance, it is the student's responsibility to be punctual and to attend all classes.

Students are expected to perform their work with honesty and avoid any academic misconduct, which is defined as the use of any dishonest or deceitful means to gain some academic advantage or benefit. This can take many forms, including but not limited to, the following: copying, plagiarism, collusion and forging documents. For full details, please refer to the

Undergraduate Academic Regulations and to the Student Academic Misconduct Policy.

Additionally, this course requires that you:

have successfully completed LANC 1102 (Language Skills 1) and, ideally, LANC 1103 (Reading I) and LANC 1104 (Writing 1).

COURSE INFORMATION

Course Code	LANC1118	Course Title	Language Skills 2
Semester/ Year	FALL2017	Section(s)	7
Day, Time, and Place	Sunday through Thursday in Blocks B, A and E. See Appendix A for more details.		
Course Coordinator	Mr. Nicholas Hilmers		
Office Location	CPS1081	Office Hours	Sun, Mon and Tues 2-4, Thu 12-2
Office Tel. Ext.	2142	Email	nhilmers@squ.edu.om

Tentative Schedule

Week	Lecture #	Topic/Material to be covered	Assessment
1	1-3	Theme: people and technology. Pronunciation skills: consonant & vowel sounds, International Phonetic Alphabet (IPA) symbols, consonant clusters, thought groups, /ɪ/ and /e/, word stress. Grammar item: wish statements.	
2	1-3	Same as Week 1, i.e. Week 1 theme, pronunciation skills and grammar items continue.	
3	1-3	Theme: tradition and modernity. Pronunciation skills: Past tense endings, final 's' sounds, reduction of have. Speaking skills: impromptu story telling devices, practice for 2-minute oral reflections and role-plays. Grammar item: modal verbs expressing degrees of certainty.	Speaking Task 1: Impromptu Story Telling
4	1-3	Same as Week 3.	Pronunciation Recording 1
5	1-3	Theme: personality. Pronunciation skills: /b/ and /p/, thought groups. Speaking skills: practice for 2-minute oral reflections and role-plays. Grammar item: adjective clauses (identifying and nonidentifying).	Listening Test 1
6	1-3	Same as Week 5.	Interview with Teacher
7	1-3	Theme: education. Pronunciation skills: intonation patterns, hard /g/ and soft /dʒ/. Speaking skills: hooks for presentation introductions, practice for 2-minute reflections and role-plays. Grammar item: passive voice and passive causative.	Midterm Exam (interview with oral reflection and role-play) Speaking Task 2: Presentation of ELT Website/App
8		Midterm Exam Week (no classes)	
9	1-3	Same as Weeks 7 and 8.	Listening Test 2
10	1-3	Theme: contemporary social issues. Pronunciation skills: /v/ and /f/, consonant clusters, word stress with different suffixes. Speaking skills: performing a dialog, practice for 2-minute reflections and role-plays. Grammar items: adverb clauses of result.	Pronunciation Recording 2
11	1-3	Same as Week 10.	Speaking Task 3: Storycorps Dialog Presentation
12	1-3	Theme: peaceful conflict resolution. Pronunciation skills: /i/ vs. /ɪ/, /i/ vs. /ei/, thought groups, vowels /æ/, /ɒ/ and /ʌ/. Speaking skills: devices for making a presentation more engaging. Grammar item: direct and indirect speech.	
13	1-3	Same as Week 12.	
14	1-3	Theme: our changing environment. Pronunciation skills: Review of vowel and consonant sounds, focus words and thought groups; changing stress on 2-syllable verb/noun forms. Speaking skills: practice for 2-minute reflections and role-plays (final exam). Grammar: verb + gerund vs. verb + infinitive having different meanings.	Listening Test 3
15	1-3	Same as Week 14.	Speaking Task 3: Extended

			Presentation
16		No classes - final exam	Final Exam (interview with oral reflection and role-play)
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