


COURSE OUTLINE TEMPLATE

	SULTAN QABOOS UNIVERSITY COLLEGE OF MEDICINE AND HEALTH SCIENCES MEDICAL DOCTOR PROGRAM COURSE OUTLINE	
---	---	--

I. COURSE INFORMATION			
COURSE CODE	LANC2033		
COURSE TITLE	ACADEMIC ENGLISH FOR MEDICINE		
OMAN QUALIFICATION FRAMEWORK (OQF) LEVEL	8		
CREDIT HOURS	3		
CONTACT HOURS	6		
PRE-REQUISITES	LANC0600 OR LANC0601 OR LANC0602 OR FPEL0601 OR FPEL0602 OR FPEL0603 OR FPEL0604 OR FPEL0560 OR FPEL0600 OR FPES0560 OR FPEH0560 OR FPES0600 OR FPEH0600 OR FPES0603 OR FPEH0603 OR FPEL0700		
Co-REQUISITES	N/A		
EQUIVALENT COURSES	N/A		
INCOMPATIBLE COURSES	N/A		
COURSE CATEGORY	<input type="checkbox"/> University Requirement	<input type="checkbox"/> University Elective	
	<input checked="" type="checkbox"/> College Requirement	<input type="checkbox"/> College Elective	
	<input type="checkbox"/> Department Requirement	<input type="checkbox"/> Department Elective	
	<input type="checkbox"/> Specialization Requirement	<input type="checkbox"/> Specialization Elective	
	<input type="checkbox"/> Other (specify):		
COURSE OWNER	College:		Department:
	<input checked="" type="checkbox"/> Center: CPS		Unit:
DELIVERY MODE	<input checked="" type="checkbox"/> Face to Face	<input type="checkbox"/> Blended	<input type="checkbox"/> Online
COURSE TYPE	<input type="checkbox"/> Lecture		<input type="checkbox"/> Lecture/Lab

	<input checked="" type="checkbox"/> Lecture/Seminar	<input type="checkbox"/> Lecture/Studio	
	<input type="checkbox"/> Lecture/Tutorial	<input type="checkbox"/> Lecture/Lab/Tutorial or Seminar	
	<input type="checkbox"/> Tutorial	<input type="checkbox"/> Laboratory (Practical)	
	<input type="checkbox"/> Field or Work Placement	<input type="checkbox"/> Studio	
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Internship	
	<input type="checkbox"/> Workshop	<input type="checkbox"/> Project	
	<input type="checkbox"/> Thesis	<input type="checkbox"/> Other (specify):	
LANGUAGE OF INSTRUCTION	English		
COURSE DESCRIPTION	<p>LANC2033 is the only English language credit course that students from the College of Medicine and Health Sciences. It prepares them for understanding lectures, textbooks and articles and for completing related coursework and assessments required of them in their major subjects. The course provides the necessary language skills for spoken and written communication related to their field of study.</p>		
TEACHING AND LEARNING STRATEGIES	<input type="checkbox"/> Augmented Reality	<input checked="" type="checkbox"/> Flipped Classroom	
	<input type="checkbox"/> Blended Learning	<input type="checkbox"/> Problem-Based Learning	
	<input type="checkbox"/> Discovery-Based Learning	<input checked="" type="checkbox"/> Project-Based Learning	
	<input checked="" type="checkbox"/> Student-Led Learning	<input checked="" type="checkbox"/> Team-Based Learning	
	<input type="checkbox"/> Work-Based Learning	<input type="checkbox"/> Other (specify):	
ASSESSMENT COMPONENT AND WEIGHT	<input checked="" type="checkbox"/> In-term examination(s) (35%)	<input checked="" type="checkbox"/> Quizzes (10 %)	<input type="checkbox"/> Other (specify) : (%)
	<input type="checkbox"/> Homework assignments (%)	<input checked="" type="checkbox"/> Project (15%)	
	<input checked="" type="checkbox"/> Final examination (40%)	<input type="checkbox"/> Practical/ Lab (%)	
TEXTBOOKS AND EDUCATIONAL MATERIAL	<p>Academic English for Medicine: an in-house coursebook Medical Terminology: A Short Course by Davi-Ellen Chabner Clinical Pharmacy Terminology: an in-house coursebook LANC2033 Moodle Course Page: supplementary course materials, internet links, interactive sites, medical terminology practice quizzes and tests.</p>		

GRADING METHOD	<input checked="" type="checkbox"/> A-F Scale	<input type="checkbox"/> Pass/Not Pass	<input type="checkbox"/> Other (specify):
GRADING METHOD DESCRIPTION			
A-F GRADING SCALE:	Range	Letter Grade	Description
PASS/NOT PASS:			
OTHER:			

II. SEMESTER INFORMATION			
SEMESTER/YEAR	Fall 2024	SECTION(S)	5
DAY AND TIME		VENUE(S)	A20, A21
COURSE COORDINATOR	Ms. Jennifer McCoy	COURSE TEAM	Refer to the Course Coordinator
COORDINATOR OFFICE	2055A	OFFICE HOURS	Coordinator's Office Hours
COORDINATOR EXTENSION	6127	COORDINATOR EMAIL	jennifermccoy@squ.edu.om

III. ALIGNMENT OF COURSE LEARNING OUTCOMES (CLO), PROGRAM LEARNING OUTCOMES (PLO), GRADUATE ATTRIBUTES (GA), AND OMAN QUALIFICATION FRAMEWORK (OQF) CHARACTERISTICS			
CLO	PLO	SQU Graduate Attributes	OQF Characteristics

<ol style="list-style-type: none"> 1. Distinguish between main ideas and details in a reading text relevant to medical studies. 2. Demonstrate comprehension of specific information in a reading text relevant to medical studies. 3. Make deductions about the meaning of new words in a reading text relevant to medical studies. 4. Make inferences using context clues, both explicit and implicit, in a reading text relevant to medical studies. 5. Interpret graphically presented data (maps, charts, graphs and tables). 		<ol style="list-style-type: none"> 1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 	<ol style="list-style-type: none"> 1. KNOWLEDGE 2. SKILLS
<ol style="list-style-type: none"> 6. Take notes on key points from written texts towards a productive task. 7. Outline key points from written texts relevant to medical studies towards a productive task. 8. Paraphrase and summarize information from written texts relevant to medical studies. 9. Synthesize a coherent text incorporating information from two or more sources for a specific task. 10. Write a coherent and accurate summary of a general or medical text. 		<ol style="list-style-type: none"> 1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 3. EFFECTIVE COMMUNICATION 	<ol style="list-style-type: none"> 1. KNOWLEDGE 2. SKILLS 5. COMMUNICATION, NUMERACY, INFORMATION COMMUNICATION TECHNOLOGY SKILLS
<ol style="list-style-type: none"> 11. Demonstrate appropriate acknowledgement of sources in accordance with academic conventions (Vancouver). 12. Demonstrate an ability to find reliable and credible sources for research topics and aspects from the library and/or online journals. 13. Conduct research-related tasks of: choosing a suitable topic and individual aspects, note-taking, organizing, outlining, re-organizing, drafting, and editing. 		<ol style="list-style-type: none"> 1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 3. EFFECTIVE COMMUNICATION 4. AUTONOMY, LEADERSHIP AND ACCOUNTABILITY 5. RESPONSIBILITY AND COMMITMENT 	<ol style="list-style-type: none"> 1. KNOWLEDGE 2. SKILLS 3. AUTONOMY AND RESPONSIBILITY 5. COMMUNICATION, NUMERACY, INFORMATION COMMUNICATION TECHNOLOGY SKILLS 6. EMPLOYABILITY AND VALUES
<ol style="list-style-type: none"> 14. Identify main ideas when listening to a lecture relevant to medical studies. 15. Demonstrate comprehension of specific information after listening to a lecture relevant to medical studies. 16. Make inferences using contextual clues, both explicit and implicit, when listening to a lecture relevant to medical studies. 		<ol style="list-style-type: none"> 1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 3. EFFECTIVE COMMUNICATION 	<ol style="list-style-type: none"> 1. KNOWLEDGE 2. SKILLS 5. COMMUNICATION

17. Discuss information presented in texts relevant to medical studies. 18. Deliver a well-organized and coherent group presentation on secondary medical problem-solution research using visual aids.		1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 3. EFFECTIVE COMMUNICATION 4. AUTONOMY, LEADERSHIP AND ACCOUNTABILITY 5. RESPONSIBILITY AND COMMITMENT	1. KNOWLEDGE 2. SKILLS 5. COMMUNICATION, NUMERACY, INFORMATION COMMUNICATION TECHNOLOGY SKILLS 3. AUTONOMY AND RESPONSIBILITY 6. EMPLOYABILITY AND VALUES
19. Demonstrate knowledge of academic and medical terminology in writing and speaking. This includes word formation of medical and pharmacy terminology.		1. COGNITIVE CAPABILITIES 2. SKILL AND PROFESSION CAPABILITY 3. EFFECTIVE COMMUNICATION	1. KNOWLEDGE 2. SKILLS 5. COMMUNICATION

IV. COURSE LEARNING OUTCOMES (CLOs) AND ASSESSMENT CRITERIA AND METHODS (FOR EACH CLO)		
CLOs: READING LOs (1-5)		
ASSESSMENT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)		ASSESSMENT METHODS
A)	Exam Answer Key (Satisfactory Achievement on Exams)	Reading Midterm and Final Exam
CLOs: WRITING LOs (6-10)		
ASSESSMENT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)		ASSESSMENT METHODS
A)	Task Response (minimum requirements for satisfactory)	Writing Midterm and Final Exam
B)	Organization (minimum requirements for satisfactory)	
C)	Lexical Resource (minimum requirements for satisfactory)	
D)	Grammatical Range and Accuracy (minimum requirements for satisfactory)	
CLOs: PROJECT LOs (11-13, 17-18)		
A)	Process: Mini-presentation (CAPP 1) Written response (CAPPs 2, 3, 4) Research Guide	In class group mini-presentation; content, research, and teamwork written responses; research guide completion

		Assessment based on content, organization, and communication skills.
B)	Product: Presentation (group based, slide supported, based on content, organization, and communicative skills) Website (group based, focus on content and organization)	Presentation Website
CLOs: LISTENING LOs (14-16)		
ASSESSMENT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)		ASSESSMENT METHODS
A)	Exam Answer Key (Satisfactory Achievement on Exams)	Listening Midterm and Final Exam
CLOs: VOCABULARY LOs (19)		
ASSESSMENT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)		ASSESSMENT METHODS
A)	Exam Answer Key (Satisfactory Achievement on Exams)	Two Supervised Online Moodle Quizzes

V. COURSE CONTENT AND SCHEDULE				
WEEK	LECTURE S #	TOPICS/ SUBJECTS	READINGS/ CHAPTERS	REMARKS (e.g., ASSESSMENTS)
1	1/2/3	Course & Book Introduction Unit 1: Epidemiology	Unit 1	
2	1/2/3	Unit 1: Epidemiology	Unit 1	
3	1/2/3	Unit 2: Infectious Diseases	Unit 2	
4	1/2/3	Unit 2: Infectious Diseases	Unit 2	
5	1/2/3	Unit 3: Neglected Tropical Diseases	Unit 3	CAPP 1 Mini-presentation
6	1/2/3	Unit 4: Neglected Tropical Diseases	Unit 3	Medical Terminology Quiz 1
7	1/2/3	Unit 4: Non-communicable Diseases	Unit 4	Practice midterm
8		Midterm Exams	Midterm Exam Week	
9	1/2/3	Unit 5: Mental	Unit 5	CAPP 2: Writing about research

		Health		Submit completed Research Guide
10	1/2/3	Unit 5: Mental Health	Unit 5	
11	1/2/3	Unit 6: Medical Technology	Unit 6	
12	1/2/3	Unit 6: Medical Technology	Unit 6	CAPP 3: Writing about research and proposal
13	1/2/3	Unit 7: Medical Research	Unit 7	Medical Terminology Quiz 2 Presentations Websites submitted
14	1/2/3	Unit 7: Medical Research	Unit 7	CAPP 4: Writing about the project
15	1/2/3	Unit 8: Immune System	Unit 8	Practice Final Exam
16		FINAL Exam Week	FINAL Exam Week	

VI. ADDITIONAL INFORMATION (e.g., RUBRICS, etc.)

--

VII. STUDENTS RESPONSIBILITIES

It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirements and student academic code of conduct.

ACADEMIC INTEGRITY	The University expects the students to approach their academic endeavors with the highest academic integrity. Please refer to the Undergraduate Academic Regulations .
ADD AND DROP	Students who wish to drop or add the course should review the Undergraduate Academic Regulations .
ATTENDANCE	Sultan Qaboos University has a clear requirement for students to attend courses, detailed in the Undergraduate Academic Regulations .
ASSESSMENT AND GRADING	To ensure the provision of a sound and fair assessment and grading, please review the Undergraduate Academic Regulations .

GRADE APPEAL	Students who wish to appeal their grades should review the Undergraduate Academic Regulations .
CLASSROOM POLICIES	Students are expected to dress professionally during class time as required by the University. Use of phones or any other electronic devices in the classroom during class time is strictly prohibited. Unauthorized use may lead to faculty member confiscation of the device for the remainder of the class. Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. A student responsible for disruptive behavior may be required to leave the class.
LATE AND MAKE-UP WORK	Students are required to meet the course objectives by submitting coursework no later than the assigned due date. Students may be allowed to submit late work if approved by the course coordinator. Assignments submitted after the due date may be penalized.
MISSED EVALUATIONS	All quizzes, tests, clinical evaluations, and exams must be completed by the date they are assigned. If a quiz, test, or exam is missed due to a documented emergency situation (e.g., medical emergency, death in the immediate family), it is the student's responsibility to contact the instructor.
OTHER	

Course Outline Appendix

A. PROGRAM LEARNING OUTCOMES

1. Distinguish between main ideas and details in a reading text relevant to medical studies.
2. Demonstrate comprehension of specific information in a reading text relevant to medical studies.
3. Make deductions about the meaning of new words in a reading text relevant to medical studies.
4. Make inferences using context clues, both explicit and implicit, in a reading text relevant to medical studies.
5. Interpret graphically presented data (maps, charts, graphs and tables).
6. Take notes on key points from written texts towards a productive task.
7. Outline key points from written texts relevant to medical studies towards a productive task.
8. Paraphrase and summarize information from written texts relevant to medical studies.
9. Synthesize a coherent text incorporating information from two or more sources for a specific task.
10. Write a coherent and accurate summary of a general or medical text.
11. Demonstrate appropriate acknowledgement of sources in accordance with academic conventions (Vancouver).
12. Demonstrate an ability to find reliable and credible sources for research topics and aspects from the library and/or online journals.
13. Conduct research-related tasks of: choosing a suitable topic and individual aspects, note-taking, organizing, outlining, re-organizing, drafting, and editing.
14. Identify main ideas when listening to a lecture relevant to medical studies.
15. Demonstrate comprehension of specific information after listening to a lecture relevant to medical studies.
16. Make inferences using contextual clues, both explicit and implicit, when listening to a lecture relevant to medical studies.
17. Discuss information presented in texts relevant to medical studies.
18. Deliver a well-organized and coherent group presentation on secondary medical problem-solution research using visual aids.
19. Demonstrate knowledge of academic and medical terminology in writing and speaking. This includes word formation of medical and pharmacy terminology.

B. SQU Graduate Attributes

1. Cognitive Capabilities
2. Skill and Professional Capability
3. Effective Communication
4. Autonomy and Leadership

5. Responsibility and Commitment
6. Development and Innovation

C. OQF Characteristics

1. Knowledge
2. Skills
3. Communication, Numeracy, and Information and Communication Technology Skills.
4. Autonomy and Responsibility
5. Employability and Values
6. Learning to learn