College of Arts and Social Sciences
[Department of Information Studies]

Course Portfolio

[Introduction to Information Studies]
INFO1102

Period: [Semester 1 – Spring 2015]

[25-04-2015]
### I. COURSE FILE SUMMARY

#### 1. COURSE INFORMATION

<table>
<thead>
<tr>
<th>College/Institute/Centre</th>
<th>COLLEGE OF ARTS AND SOCIAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Information Studies</td>
</tr>
<tr>
<td>Program Title</td>
<td>BA</td>
</tr>
<tr>
<td>Semester\Year</td>
<td>Semester 1, Spring 2015</td>
</tr>
<tr>
<td>Program Code</td>
<td></td>
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<tr>
<td>Course Title</td>
<td>Introduction to Information Studies</td>
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<tr>
<td>Course Code</td>
<td>INFO1102</td>
</tr>
<tr>
<td>Course Type</td>
<td>Major Requirement</td>
</tr>
<tr>
<td>Pre Requisites</td>
<td>No</td>
</tr>
<tr>
<td>Teaching Language</td>
<td>Arabic</td>
</tr>
<tr>
<td>Credit Hours</td>
<td>3 Hours</td>
</tr>
<tr>
<td>Teaching Hours</td>
<td>Lecture 3(Weekly) Total 3</td>
</tr>
<tr>
<td>Teaching Weeks</td>
<td>15</td>
</tr>
</tbody>
</table>

| Lecture                  | 52                                  |
| Practical/Fieldwork      | 52                                  |
| Number of Student dropped| -                                   |
The course intends to be an introduction to information studies (IS), including: the fundamental concepts of data, information, knowledge, information, storage, retrieval, documentation, and communication; the changing nature of the profession within the information institutions, archival centres, and learning resource centres, the challenges and opportunities concerning information professionals, and the impact of technology on information studies. It is also discuss the current status of the Library and Information Service and the future of the LIS Profession: Library and Information Professionals.

3. COURSE AIM
This unit introduces students to the major categories of information studies. The first objective of this course is to provide an overview of the field of library and information studies (LIS), its theoretical foundations and professional practice.

4. COURSE OBJECTIVES
At the completion of this unit students should be able to demonstrate an understanding of the nature of information studies filed and:

- understand the concepts and importance of data and information
- Demonstrate an understanding of the development and communication of knowledge.
- Understand the role of information institutions and professionals in the society
- Demonstrate an understanding of the philosophy, principles, and ethics of library and information science.

5. COURSE INTENDED LEARNING OUTCOMES
By the end of the course students will be able to:
1. Demonstrate acquaintance with the philosophical principles of the Information profession(s).
2. Use the terminology and vocabulary of the Information profession(s).
3. Identify the major types of, functions within, and resources of, libraries, archives, and information centers.
4. Understand the professional's relationships within society, institutions, and professional associations.
5. Identify personal career goals and opportunities.
6. Develop an understanding of the relationships and roles that libraries fulfill in the larger society, throughout history and into the future.

6. LECTURES SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Outline and Descriptions</td>
</tr>
<tr>
<td>No.</td>
<td>Topics</td>
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<tr>
<td>-----</td>
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</tbody>
</table>
| 2   | Terms and Phrases Related to Information Studies  
     Brief Description of Information Sciences/Library Sciences |
| 3   | Data, Information & Knowledge; Information Revolution and Problems; Information and Knowledge Society; Information and Knowledge Management  
     Workshop: Essay and Report Writing Skills |
| 4   | Information Institutions and Professionals  
     Association of Library and Information Professionals |
| 5   | Information Sources/Resources |
| 6   | Mid-term Exam (Worth 15%) |
| 7   | Information Organization/ Information Services/Library Services |
| 8   | Information Services and Social Networks |
| 9   | Information System  
     Information Retrieval System |
| 10  | Digital Libraries |
| 11  | The Internet and web  
     Social Networking Site/Social Media/Collaborative Online Tools |
| 12  | Information Ethics |
| 13  | The Current Status of the Library and Information Service  
     The future of the LIS Profession: Library and Information Professionals |
| 14  | The Current Status of the Library and Information Service  
     The future of the LIS Profession: Library and Information Professionals |
| 15  | Review and assessment |

**Final examination**

### 7. TEACHING STRATEGIES AND TECHNOLOGY APPLICATION

<table>
<thead>
<tr>
<th>Teaching Method</th>
</tr>
</thead>
</table>
| Lecture by teacher  
| Class discussion  
| Discussion groups  
| Presentation by instructors or students  
| Bulletin boards  
| Library research on topics or problems  
| Social Media  
| Class Brainstorm  
| Case studies |

<table>
<thead>
<tr>
<th>Teaching Media</th>
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</table>
| PowerPoint  
| Slide share application  
| Educational video resources (e.g., YouTube)  
| Web 2.0 applications and tools |

### 8. GRADING AND ASSESSMENT

<table>
<thead>
<tr>
<th>POINTS</th>
<th>WRITTEN</th>
<th>ORAL</th>
<th>TERM PAPER</th>
<th>CONTINUOUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td></td>
<td></td>
<td>Mid-term Exam</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Assignment 1</td>
<td></td>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Assignment 2</td>
<td></td>
<td>Classroom Exercises and Participation</td>
<td></td>
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</tbody>
</table>
9. COURSE RULES

Attendance

Attendance at class is mandatory. Course Instructors should keep attendance records. An "absentee warning notice" will be issued if a student is absent for:

- More than 10% in courses with less than 75 total contact hours.
- More than 5% in courses with 75 or more total contact hours.

An "absentee withdrawal notice" will be issued and the student will be deemed to have withdrawn from the course with an 'FW' grade if a student is absent for:

- More than 20% in courses with less than 75 total contact hours.
- More than 15% in courses with 75 to 150 total contact hours.
- More than 10% of total contact hours for courses with more than 150 total contact hours.

10. INSTRUCTIONAL MATERIALS


Ebner, M. (2007, April). E-Learning 2.0= e-Learning 1.0+ Web 2.0? In Availability,


Greer, R. C., Grover, R. J., & Fowler, S. G. (2013). Introduction to the library and information professions. ABC-CLIO.


